

DIOCESE OF
ST ALBANS
MULTI-ACADEMY TRUST

Trust Policy

Whistleblowing

Policy type	Core Trust Policy
Reviewed	Annually
Author/Responsible Officer	Deputy CEO
Board to be ratified	Finance, People and Operations Committee
Approved by	Mike Bailey
Signature	electronic
Date of ratification	20th June 2022
Date of next review	June 2023

This policy is a mandatory policy for all DSA Multi Academy Trust Academies and must be implemented without any amendments

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Our mission, vision and values

The Trust has a clear **mission** at its core, ensuring that all pupils are enabled to flourish, rooted in God's Love - academically, socially, spiritually, physically and mentally.

We have a clear **vision** about creating successful schools for the benefit of their communities. We expect any academy in the Trust to continuously improve. All academies provide rich and diverse curriculums which evolve to meet the needs of their children and local communities, as well as delivering educational excellence to enable them to flourish in later life.

The way we work and deliver against our mission is critical to our Trust. We have shared, agreed **values** of Hope; Nurture; Equality; Respect; Collaboration.

The Trust's vision is underpinned by a Christian values framework which is adopted by all Academies. It provides clear expectations for all DSAMAT employees on how the Trust wishes its values to impact on all areas of academy life. This draws on, and is informed by, the National Church of England Vision for Education and the Diocesan Board of Education Vision.

Our community

The Trust is dedicated to delivering education that serves local communities. Our academies are inclusive, welcoming those from all and no faiths, from all abilities and backgrounds. We believe in providing a high-quality education, underpinned by Christian values, which enables every child to flourish.

Underpinning all of the Trust's work is a belief in educational excellence. The Trust serves all stakeholders by providing academies with the highest levels of academic rigour and pastoral care. Our academies are places where children and young people develop and thrive intellectually, socially, culturally and spiritually. All of the Trust's schools teach a broad and balanced curriculum within national guidelines focusing on core skills. This is designed to ensure that all pupils reach their academic potential and seek to enrich their experience along the way. Pupils will be enabled to succeed in an atmosphere of high expectation, aspiring to educational excellence with a firm foundation of values.

This policy forms part of our Trust governance and ensures that we are held to the highest standards as we carry out our duties.

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Statement of Intent

The Diocese of St Albans Multi Academy Trust (DSAMAT) is committed to open and honest communication and ensuring the highest possible standards in integrity – we will always treat whistleblowing as a serious matter.

In line with the Trusts commitment to openness, probity and accountability, all members of staff are encouraged to report concerns. This policy will work to ensure that, if an employee sees or suspects that something is wrong, they will raise this with the Trust. This is known as “whistle blowing” – a phrase that is used throughout this policy and should be viewed as a positive action of speaking up.

This policy seeks to ensure that any person suspecting malpractice knows how to raise concerns and what procedures are in place to deal with the concern.

This policy will be implemented and adhered to from the first day of any other academy joining the Trust. This policy should be read in conjunction with the DSAMAT Data Protection Policy.

For the remainder of this document, the Diocese of St Albans Multi Academy Trust will be referred to as DSAMAT.

Contents

1. Legal framework
2. Introduction
3. Definitions
4. Roles and responsibilities
5. Scope
6. Harassment and victimisation of staff
7. Non-employees
8. Good practice principles
9. Procedure
10. Next steps
11. What the school asks of you
12. Appeal process
13. Unfair treatment
14. Monitoring and review
- 15. Appendices**

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1. Legal Framework

- 1.1. This policy has due regard to all relevant legislation including, but not limited to, the following:
 - Public Interest Disclosure Act 1998
 - Employment Rights Act 1996
- 1.2. This policy has been created with regard to the following guidance documents:
 - ESFA (2019) 'Academies financial handbook 2019'
 - GOV.UK (2015) 'Whistleblowing for employees'
 - DfE (2014) 'Whistleblowing procedure for maintained schools'
 - Sir Robert Francis (2015) 'Freedom to speak up report'
- 1.3. This policy operates in conjunction with the following policies:
 - Disciplinary Policy
 - Data Protection Policy
 - Records Management Policy
 - Complaints Policy

2. Introduction

- 2.1. The Public Interest Disclosure Act 1998 (PIDA) protects employees who whistle blow where the employee reasonably believes that the disclosure falls within the remit of the prescribed person or body and that the information, and any allegations are substantially true.
- 2.2. Disclosures made under this procedure will be monitored for statistical purposes as required under the PIDA. The details of any disclosure will remain confidential.
- 2.3. If your concern relates to a member of staff based in one of our Academies, the **Headteacher** is the first point of contact for whistleblowing queries. If your concern relates to a member of the central team, the **Deputy CEO (DCEO)** is the first point of contact for whistleblowing queries.
- 2.4. If the allegation is related to the headteacher, the concern should be raised with the **DCEO**. If the allegation is related to the Deputy CEO, the concern should be raised with the **CEO**. If the allegation is related to the CEO, the concern should be raised with the **Chair of Trustees**.

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- 2.5. Any member of the school community or the general public is able to whistle blow; however, the PIDA only protects employees. Section 7 of this policy includes further details on how whistleblowing affects non-employees.
- 2.6. Throughout this policy, where the action relates to either the **Headteacher** or the **DCEO**, school based staff should follow the action with their **Headteacher** and Central team based staff should follow the action with the **DCEO**.

3. Definitions

- 3.1. **Whistleblowing:** Whistleblowing is when an employee reports suspected wrongdoing, or 'qualifying disclosures', at work to their employer.
- 3.2. **Qualifying disclosures:** As outlined by the PIDA, qualifying disclosures pertain to when any of the following takes place:
- A criminal offence has been committed, is likely to be committed or is being committed
 - A person has failed, is failing or is likely to fail to comply with any legal obligation to which they are subject
 - A miscarriage of justice has occurred, is occurring or is likely to occur
 - The health or safety of any individual has been, is being or is likely to be endangered
 - The environment has been, is being or is likely to be damaged
 - Information tending to show any matter falling within any of the preceding points has been, is being or is likely to be deliberately concealed
- 3.3. **In the public interests** means that an individual acted outside of their own personal interest – they acted for more than personal gain. It is not necessary for the disclosure to be of interest to the entire public. The following considerations are often used as a test to establish whether something is within the scope of public interest:
- The number of people in the group whose interests the disclosure served
 - The nature of the interests and the extent by which individuals are affected by the wrongdoing disclosed
 - The nature of the wrongdoing disclosed
 - The identity of the alleged wrongdoer
- 3.4. **Blacklisting** refers to an individual who is being refused work because they are viewed as a whistle blower.
- 3.5. **Grievances** involve someone filing a complaint because they personally have been mistreated in some way – the person making the complaint will have a direct interest in the outcome. It is important to understand the difference between raising a grievance and blowing the whistle.

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4. Roles and responsibilities:

- 4.1. The **Board of Trustees**, who have delegated to the **Finance, People and Operations Committee**, will be responsible for:
- Establishing and agreeing the whistleblowing procedure
 - Ensuring this policy provides an open and transparent framework where members of the school community can raise their concerns
- 4.2 The **CEO** will be responsible for:
- Monitoring the effectiveness of this policy and undertaking any necessary reviews, e.g. in relation to good practice recommendations or changes in legislation
 - Ensuring all members of the school community have access to this policy
 - Reviewing the Whistleblowing policy on an annual basis
- 4.3 The **Headteacher** and **Deputy CEO** will be responsible for:
- Ensuring all members of their staff have read and understood this policy
 - Receiving, investigating, and responding to any concerns that have been raised by the academy community or central team
 - Being the first point of contact regarding whistleblowing
- 4.4 The **DCEO** will be responsible for receiving any concerns raised about the headteacher.
- 4.5 The **CEO** will be responsible for receiving any concerns raised about the Deputy CEO.
- 4.6 The **Chair of Trustees** will be responsible for receiving any concerns raised about the CEO.
- 4.7 **All members of the Trust community** will be responsible for:
- Raising any concerns that meet the definitions of 3.2 and 3.3 of this policy
 - Being truthful and reasonable with any concerns that they have
 - Not raising malicious or unfounded concerns

5. Scope

- 5.1. This policy will:
- Give confidence to members of the Trust community when raising concerns about conduct or practice that is potentially illegal, corrupt, improper, unsafe or

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unethical, or which amounts to malpractice or is inconsistent with Trust standards and policies

- Provide members of the Trust community with avenues to raise concerns.
- Ensure that members of the Trust community receive a response to the concerns they have raised and feedback on any action taken
- Offer assurance that members of staff are protected from reprisals or victimisation for whistleblowing action undertaken in good faith and within the meaning of the PIDA

5.2. This policy will not be confused with the procedure on dealing with harassment at work, the DSAMAT Disciplinary Policy or the DSAMAT Complaints Policy.

5.3. Under this policy, any of the following can raise a concern:

- Employees of the Trust
- Employees of contractors working for the Trust, for example, agency staff, builders and drivers
- Employees of suppliers
- Voluntary workers working within the Trust
- A trainee, such as a student teacher
- Pupils
- The wider community
- Trustees and Governors

6. Harassment and victimisation of staff

6.1. The Trust recognises that the decision to report a concern can be a difficult one to take, not least because of the fear of reprisal from those responsible for the malpractice or from the Trust as a whole; however, the Trust will not tolerate any such harassment or victimisation and will take appropriate action to protect staff who raise a concern in good faith.

6.2. Staff are protected in law by the PIDA, which gives employees protection from detriment and dismissal where they have made a protected disclosure, providing the legal requirements of the Act are satisfied, e.g. the disclosure was in the public interest.

6.3. Any member of staff who victimises or harasses a member of staff as a result of their having raised a concern in accordance with this policy will be dealt with using the Trust's Disciplinary Policy.

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7. Non-employees

- 7.1. The PIDA and the Employment Rights Act 1996 **do not** protect non-employees as far as whistleblowing is concerned.
- 7.2. Irrespective of 7.1, the Trust will not allow harassment, dismissal or exclusion for any non-employee who raises a genuine concern.
- 7.3. Where an individual feels that they have been unfairly treated following blowing the whistle, they should make a complaint under the school's Complaints Policy.
- 7.4. Trustees and Governors are not employees and, while they are responsible for ensuring there is a whistleblowing procedure in place, they are not protected under the PIDA.

8. Good practice principles

- 8.1. The Trust will implement the core whistleblowing principles, as outlined in the 'Freedom to speak up report', to ensure that whistleblowing procedures are fair, clear and consistent.
- 8.2. The Trust will implement a culture of change by ensuring the following principles are reflected in our ethos and values – there will be a culture:
 - Of safety in the school
 - Where people feel confident with raising concerns
 - Free from bullying
 - Of visible leadership
 - Of valuing staff
 - Of reflective practice
- 8.3. By providing a clear procedure for mediating and resolving cases, as outlined in section 9, the school will ensure that all cases are efficiently handled. This procedure includes:
 - How to raise and report concerns
 - How investigations will be conducted
 - How the school will mediate and resolve disputes
- 8.4. The Trust will implement measures to support good practice by ensuring adherence to the following principles:
 - Offering relevant training to staff
 - Providing the necessary support to staff
 - Providing support to staff who are seeking alternative employment

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- Being transparent
- Being accountable
- Conducting an external review of any concerns raised, where necessary
- Undertaking regulatory action as required

8.5. We will ensure there are particular support measures in place for vulnerable groups by adhering to the following principles:

- Ensuring non-permanent staff are taught, and receive training on, the same principles as permanent staff
- Ensuring students and trainees are subject to all the safeguarding and whistleblowing principles
- Ensuring staff from ethnic minorities are supported, as they may feel particularly vulnerable when raising concerns
- Ensuring staff are empowered and protected, enabling them to raise concerns freely

9. Procedure

- 9.1. When raising concerns, individuals will express them **in writing** to the **Headteacher / DCEO**.
- 9.2. If an individual is raising a concern about the headteacher they should express their concerns in writing to the **Deputy CEO**. Where this is the case, the **DCEO** will take on the headteacher's duties outlined in section 10.
- 9.3. If an individual is raising a concern about the DCEO they should express their concerns in writing to the **CEO**. Where this is the case, the **CEO** will take on the headteacher's duties outlined in section 10.
- 9.4. When individuals raise their concern, they will include the following information as far as possible:
 - The background and history of the concern
 - Any relevant names, dates and places
 - The reasons for the concern
- 9.5. The Trust encourages individuals to let their identity be known when they raise concerns, as anonymous concerns can be challenging to investigate.
- 9.6. Individuals who would like to seek professional and confidential advice should contact Protect, a registered charity that advises on whistleblowing queries (see appendix A).

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- 9.7. Once an individual has raised a concern, the Trust will be responsible for investigating it.
- 9.8. In certain instances, it may be appropriate for the individual to raise the concern with an outside agency, e.g. the police, depending on the severity of the concern. Equally, it may be appropriate for the individual to request that their trade union raises the matter.
- 9.9. If a member of staff feels they should report a concern to the ESFA, they should use the [online contact form](#).
- 9.10. The Trust, or the appropriate external agency, will acknowledge receipt of a disclosure but, unless additional information is required, will not contact or engage in dialogue with the whistleblower, as this may undermine the legitimacy of the investigation outcome.
- 9.11. During the process of a concern being raised and an investigation being conducted, DSAMAT policy is to ensure confidentiality at all times

10. Next steps

- 10.1. The **Headteacher and/or DCEO** will write to the individual within 10 working days of the initial meeting to confirm that the concern has been received, as well as to indicate proposals for dealing with the matter.
- 10.2. The initial stage will be an interview with the whistleblower, and then an assessment of further action will be discussed. During this initial stage, the **Headteacher and/or DCEO** will establish if:
 - There are grounds for a concern and that it is genuine.
 - The concern was raised in accordance with this policy.
- 10.3. During the initial interview, the **Headteacher and/or DCEO** will request the individual puts their concern in writing, if they have not already done so. The **Headteacher and/or DCEO** will write a summary of the concern if the individual is unable to put it in writing.
- 10.4. The **Headteacher and/or DCEO** will explain the following to anybody raising a concern:
 - How they will communicate with the complainant throughout the process. It should be noted, the need for confidentiality may prevent the Trust giving the complainant specific details of any necessary investigation or any necessary disciplinary action taken as a result of the concern

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- That the complainant's identity will be kept confidential from the alleged wrongdoer
 - That the Trust Leadership team (including Headteachers, Director of Education, DCEO and CEO) will do everything in its power to protect the complainant from discrimination
 - That if the concern is genuine, even if the concern is not confirmed, no disciplinary action will be taken against the complainant
 - If clear evidence is uncovered that the complainant's concern is malicious or unfounded, disciplinary action may be brought against them
- 10.5. If an investigation is carried out, the whistleblower will be informed of the final outcome.
- 10.6. A record will be kept of the seriousness of the issues raised and the credibility of the concern. All records will be kept confidential and will be stored in line with the Trust's Records Management Policy.
- 10.7. It may be possible for the concern to be resolved by simply agreeing the necessary action or explaining procedures to the alleged wrongdoer; however, depending on the severity and nature of the concern, it may:
- Be investigated by management, an internal audit or through the disciplinary process
 - Be referred to the police or an external auditor
 - Form the subject of an independent inquiry
- 10.8. If the investigating officer needs to talk to the whistleblower, they are permitted to be accompanied by a trade union representative, a professional association representative, a friend or a fellow member of staff not involved in the area of work that the concern relates to. This person will provide support only and will not be allowed to become involved in the proceedings.
- 10.9. A record will be made of the nature and outcome of the concern. The purpose of this is to ensure that a central record is kept which can be cross-referenced with other complaints to monitor any patterns of concern across the school and to assist in monitoring the procedure.
- 10.10. The whistle-blower will be informed of the results of the investigation, and any action that is proposed will be subject to third party rights. Where action is not taken, the individual will be given an explanation.

11. What the Trust asks of you

- 11.1. The purpose of this policy is to enable individuals to raise concerns in confidence, without any fear of reprisal; therefore, it is imperative that whistle-blowers:

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- Do not take the concern outside the Trust, e.g. gossiping
- Declare any personal interest in the matter, as the policy is designed to be used in the interest of the public and not for individual matters
- Follow the reporting processes as outlined within this policy

12. Appeal process

- 12.1. If, on conclusion of the investigation process, the whistleblower reasonably believes that the appropriate action has not been taken, they should report the matter to the proper authority.

The legislation sets out a number of bodies to which qualifying disclosures may be made. These include:

- the Financial Conduct Authority (formerly the Financial Services Authority)
- the Health and Safety Executive
- the Environment Agency
- Her Majesty's Chief Inspector of Children's services and skills
- the Secretary of State for Education
- the Office of Qualifications and Examinations Regulator

A full list can be obtained from the charity, Protect or the BEIS (Department for Business, Energy and Industrial Strategy) website. Alternatively, an employee may contact their professional association or trade union representative for guidance.

13. Unfair treatment

- 13.1. An individual can take a case to an employment tribunal if they feel that they have been treated unfairly as a result of whistleblowing.
- 13.2. Further information can be sought from the Citizen's Advice Bureau, the whistleblowing charity Protect, or from an individual's trade union.
- 13.3. Any claims of unfair dismissal needs be made within **three months** of the investigation ending.

14. Monitoring and review

- 14.1. The Finance, People and Operations Committee will review this policy **annually**, ensuring that all procedures are up to date.
- 14.2. Any changes made to this policy will be communicated to all members of staff.

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APPENDIX A: Useful Contacts

Whistleblowing Officer	Natalie Dalvarez DCEO ndalvarez@stalbandsmat.co.uk
CEO	Carole Bennett CEO CBennett@stalbandsmat.co.uk
Chairman of the Board of Directors	Jenny Jenkins jjenkins@stalbandsmat.co.uk
Public Concern at Work (Independent whistleblowing charity)	Helpline: (020) 7404 6609 E-mail: whistle@pcaw.co.uk Website: www.pcaw.co.uk
Protect	Website: protect-advice.org.uk/ Tel: 020 3117 2520
Citizens Advice Bureau	Website: www.citizensadvice.org.uk/ Tel: 03444 111 444

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