

Central Primary School

Personal Specification

EYFS Phase leader



	Essential	Desirable
<p>Qualifications</p> <p>Experience</p>	<ul style="list-style-type: none"> <input type="checkbox"/> EYFS Teaching experience <input type="checkbox"/> QTS <input type="checkbox"/> Evidence of further professional development in Early Years Foundation Stage <input type="checkbox"/> Demonstrates consistently Good and Outstanding teaching <input type="checkbox"/> Evidence of developing teaching and learning practice to raise standards <input type="checkbox"/> Involvement in the implementation of whole school initiatives <input type="checkbox"/> Experience of effective involvement of parents in their children's education <input type="checkbox"/> Successful implementation of quality assessment techniques to inform teaching and learning <input type="checkbox"/> Experience of involvement in transition between one or more of the following, home-EYFS and EYFS-KS1 <input type="checkbox"/> Experience of enabling pupils with different learning needs and varying starting points to maximise their learning <input type="checkbox"/> Involvement in monitoring the quality of learning and have the ability to influence quality of teaching 	<ul style="list-style-type: none"> <input type="checkbox"/> Leading and delivering training <input type="checkbox"/> Evidence of managing the performance of staff
<p>Knowledge and understanding</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Knowledge and understanding of how children learn in EYFS and how learning at this stage affects future learning <input type="checkbox"/> Can provide a broad, balanced, relevant and creative EYFS curriculum <input type="checkbox"/> Excellent understanding and use of assessment, including target setting and tracking <input type="checkbox"/> Ability to create a stimulating and challenging learning environment <input type="checkbox"/> High expectations for all pupils which inspire, motivate and challenge children <input type="checkbox"/> Knowledge of and commitment to inclusion practices <input type="checkbox"/> Strong positive behaviour management skills <input type="checkbox"/> Ability to use ICT effectively <input type="checkbox"/> Knowledge to use data strategically 	
<p>Personal skills and attributes</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Well developed interpersonal skills with adults and children <input type="checkbox"/> Able to develop and maintain good relationships with all stakeholders <input type="checkbox"/> Creative, enthusiastic, proactive and keen to embrace new ideas and challenges <input type="checkbox"/> Leads by example and works well as part of a team <input type="checkbox"/> Must be able to manage own workload effectively and respond swiftly to tight deadlines <input type="checkbox"/> Reflective and resilient <input type="checkbox"/> Put children central to everything you do 	
<p>Safeguarding</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Has up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people <input type="checkbox"/> Displays commitment to the protection and safeguarding of children and young people 	

