Early Years Practitioner - Person Specification

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| **Essential** | **Desirable** |
| **Skills, aptitude, knowledge and experience*** Previous experience of caring for, or working with children aged 2-5 years.
* An understanding of the Early Years Framework and Development Matters.
* A commitment to the provision of high quality Early Years education.
* A positive approach to learning and gaining new skills through teamwork and training

Opportunities.* Experience of using the key person approach.
* Have high expectations of all children
* Be a reflective practitioner.
* Can creatively use play to move children’s learning on.
* Use positive strategies to promote children’s independence and prepare them for the transition into reception.
* Ability to develop positive relationships with parents.
* An understanding of how to keep children safe.
 | * Ability to share ideas to enhance the provision.
* Experience of working with children with SEND needs.
* Knowledge of teaching of early phonics and /or maths.
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| **Personal qualities*** Good organisational, record keeping and planning skills
* Punctuality
* Excellent communication skills, with children, colleagues, advisors and parents/carers.
* Patience
* Empathy with children, colleagues and parents/carers.
* Reliability and trustworthiness
* A positive approach to inclusive practice, with children and colleagues
* Enthusiasm for working with young children
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| **Qualifications*** Level 3 childcare qualification completed.
* A positive approach to continuing professional development.
 | * A positive approach to gaining further qualifications
* First aid qualification
* Generalist safeguarding certificate.
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This post requires a DBS check as there may be periods of unsupervised access to children. An Enhanced DBS and satisfactory references would be obtained prior to commencement of employment.