Early Years Practitioner - Person Specification

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| **Essential** | **Desirable** |
| **Skills, aptitude, knowledge and experience**   * Previous experience of caring for, or working with children aged 2-5 years. * An understanding of the Early Years Framework and Development Matters. * A commitment to the provision of high quality Early Years education. * A positive approach to learning and gaining new skills through teamwork and training   Opportunities.   * Experience of using the key person approach. * Have high expectations of all children * Be a reflective practitioner. * Can creatively use play to move children’s learning on. * Use positive strategies to promote children’s independence and prepare them for the transition into reception. * Ability to develop positive relationships with parents. * An understanding of how to keep children safe. | * Ability to share ideas to enhance the provision. * Experience of working with children with SEND needs. * Knowledge of teaching of early phonics and /or maths. |
| **Personal qualities**   * Good organisational, record keeping and planning skills * Punctuality * Excellent communication skills, with children, colleagues, advisors and parents/carers. * Patience * Empathy with children, colleagues and parents/carers. * Reliability and trustworthiness * A positive approach to inclusive practice, with children and colleagues * Enthusiasm for working with young children |  |
| **Qualifications**   * Level 3 childcare qualification completed. * A positive approach to continuing professional development. | * A positive approach to gaining further qualifications * First aid qualification * Generalist safeguarding certificate. |

This post requires a DBS check as there may be periods of unsupervised access to children. An Enhanced DBS and satisfactory references would be obtained prior to commencement of employment.