



Job description/Person Specification

Subject Leader for Music

MPS/UPS + TLR 1a

Responsible to: Leadership

Responsible for: Performing Arts Technician, Music Teaching Staff

Person specification:

Essential skills/experience:

- Hold a Music degree and have Qualified Teacher Status (QTS)
- Be able to demonstrate the impact of your leadership at subject level
- Experience of teaching to A Level and a strong understanding of current curriculum content
- A proven record of innovation and leading change effectively
- Have a genuine passion for Music and a commitment to outstanding teaching and learning
- Have outstanding teaching ability with a track record of excellent outcomes
- Demonstrate a clear vision for faculty improvement with the ability to inspire and lead by example
- Have an understanding of and interest in the current developments of the curriculum, and have experience of contributing to the professional development of others and the ability to develop outstanding practice
- Have excellent interpersonal and persuasive skills, whilst being flexible and sensitive to the needs of individuals
- Be able to communicate effectively and positively with all stakeholders
- Have the ability to work effectively in a team and organise, plan and prioritise time effectively

Duties and responsibilities

Strategic direction

- Develop and implement policies for the Music Department in line with our school's commitment to high-quality teaching and learning
- Promote the subject, its importance, and the value that it brings across the school
- Have a good understanding of how well the subject is being delivered and the impact it has on pupil achievement
- Use this understanding to feed into the school development plan and produce an action plan for the subject

- Promote pupils' spiritual, moral, social, cultural, physical and mental development alongside British values in the teaching of the subject
- Consult pupils, parents and staff about the subject and its effectiveness, and assess the feedback against the school's values, visions and aims
- To ensure the curriculum matches the needs of different pupils, such as disadvantaged pupils and those with special educational needs and/or disabilities (SEND)
- Promote careers education through the subject and ensure that teaching and learning illustrates how the subject might lead to career opportunities
- Use additional staff in the subject area to ensure there is a framework for deployments and that teaching assistants are deployed effectively
- Liaise with our feeder primary schools on the transition of the subject to secondary school to ensure that progression is built into the curriculum
- Liaise within the MAT and within subject groups on subject-related events, projects and activities

Leading the curriculum

- Develop and review regularly the vision, aims and purpose for the subject area
- Oversee the planning of the curriculum content, ensuring it is well sequenced to promote pupil progress
- Ensure the curriculum is planned effectively and consistently implemented across the school
- Make sure there is an effective system of assessment that oversees the progress of pupils to ensure the curriculum has a positive impact on pupils' learning
- Have an overarching responsibility for pupils' achievement and standards in the subject area
- A commitment to contribute to the extra-curricular life of the school is a prerequisite for this role.

Leading and managing staff

- Establish an effective team and hold regular meetings to keep staff informed on any developments or changes
- Provide support to staff regarding teaching and learning, resources, and planning in the subject area
- Monitor teaching and learning by visiting lessons, scrutinising books, and talking with pupils to assess how well the subject area is being implemented and how well it is delivered across the school
- Provide feedback to staff based on the above observations to identify training needs and provide continuing professional development (CPD) in the subject area
- Coach and model team teaching
- Liaise effectively with exam boards to ensure that teachers understand and are familiar with the syllabuses that are being delivered
- Support teachers to make accurate assessments, manage internal and external moderation, and complete external moderation exercises

- Take responsibility for performance management for your team, appraising staff in line with the school's appraisal policy
- Contribute to timetabling and manage setting pupils into attainment groups

Efficient and effective deployment of resources

- Provide support with textbooks and library books in your subject area
- Create a safe, welcoming environment and take care of the classroom accommodation, ensuring classroom displays are stimulating, of high quality, and inspire curiosity in pupils
- Audit, check and manage resources to ensure they are up to date and match pupil and curriculum needs
- Manage the subject budget effectively to ensure it is spent on resources that add value and enhance the learning experience.
- Prepare appropriate resources for remote learning to ensure the curriculum can be delivered to pupils learning from home if necessary

April 2024