



DISCOVERY



# Wrap Around Care Framework 2023/24

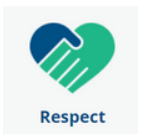
Limitless Learning  
Discover Your Full  
Potential



Excellence



Integrity



Respect



Sustainable



Inclusion



Partnership

# Discovery Schools Trust

## Wrap Around Care Framework

'High-quality wraparound care is essential, not only as a service for parents but a chance for children to explore interests, make friends and experience things our school curriculum is unable to embrace because of time. I am immensely proud of the work our wraparound clubs are doing with children and the quality of provision they provide. Wraparound care is a core feature of a modern education system that needs to be affordable safe and exciting.' Paul Stone - CEO Discovery

The aim of this framework is to:

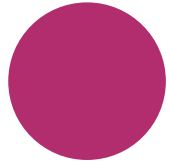
- Provide every child with the opportunity to access good quality wrap around care.
- Provide quality provision for working families where parents and carers can be reassured that their children are being well looked after.
- Ensure activities are rich, stimulating and engaging, and encourage learning and life skill development



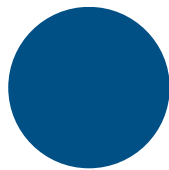
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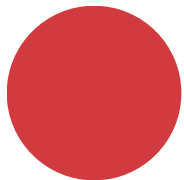
Engaging Environments



Healthy Minds and Bodies



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for more information







# Engaging Environments

“Adults admire their environment; they can remember it and think about it-but a child absorbs it.”

Maria Montessori

Our priority is to ensure that our Wrap Around Care provisions provide environments which are engaging and stimulating. Children are provided with engaging environments both inside and outside. The environment provides structure, facilitates social interaction, fosters independence, decreases challenging behaviour and encourages staff efficiency.

To enable WAC colleagues to meet the standards of the Trust:

- Each school will have enough space that can be used by WAC colleagues. In some cases, this would be an external building just for WAC
- The environment in WAC will consist of specific learning areas that engage all age groups, Foundation to Year 6. These specific areas add to the learning experiences of the children promoting independence, turn taking, creativity, personal and social development, and opportunities for play, and technology based extended learning
- Specific areas for the children are to include construction, mini world games, book area, arts/crafts, free choice, and a homework area
- The WAC colleagues and the school will liaise and work together to ensure access to other areas of the school such as ICT and outdoor spaces
- The outdoor space is to be incorporated into the learning environment and a choice of activities is to be offered
- A weekly timetable planned to show the activities available for each WAC session that covers outdoor and indoor provision
- A table to be provided so that children can complete their homework during club time
- Activities must reflect the current interests of the group
- Equipment must be purchased where current resources don't cater for foundation to Year 6 (following the annual budget)
- Equipment from the school where the WAC is operating from, can also be used and should be made accessible to WAC colleagues and vice versa
- Resources such as arts/crafts are to be replenished in line with school ordering processes
- Activities are to be resourced well, supported by colleagues where needed and set out to look engaging and fun for the children



# Healthy Minds and Bodies

“Physical Fitness is not only one of the most important keys to a healthy body, it is the basis of dynamic and creative intellectual activity.”

John. F Kennedy

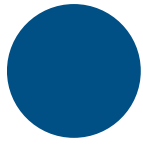
Our priority is to ensure children that attend our WAC provisions are provided with an opportunity to engage in physical activities indoor and outdoors. We know that providing high quality and engaging environments support the holistic wellbeing and learning for each child, which will encourage children to have a healthy body and a healthy mind. Being healthy and having access to physical activities boosts children’s self-esteem and confidence, and supports the development of life skills such as independence, resilience, and the ability to attend to their learning



To enable WAC colleagues to meet the standards of the Trust:

- Children will have the opportunity to have daily outdoor play for a minimum of 30 mins to support children’s physical, psychological, and physiological wellbeing so they are able to deal with life’s challenges
- Healthy food options will be provided at breakfast and afterschool clubs [www.foodforlife.org.uk](http://www.foodforlife.org.uk)
- WAC colleagues will ensure the snack and breakfast are prepared so that children can serve themselves from a varied menu and have at least two choices
- WAC colleagues will create a positive environment around mealtimes, through sitting with the children and promoting social skills
- WAC colleagues will sit with the children at their level and engage in conversation with them in all activities
- WAC colleagues will understand the wider influences on each child
- WAC colleagues will be sensitive to the transitions for each child during the child’s day and how this might impact their wellbeing during WAC experiences
- Children will have the opportunity to have a voice in WAC through annual surveys completed via familiar technology. This will encourage them to provide feedback on the following:
  - Do they feel safe?
  - Do they enjoy the food?
  - Do they know who to talk to if they are worried?
  - Do they enjoy the activities on offer?





# Positive Relationships

“Good relationships help students feel a greater sense of belonging and connection to the school community and encourages them to participate more actively...Relationships also have a substantial role in health and well-being outcomes, and the presence of healthy relationships in youth can predict patterns of relationships in adulthood.”

The Power of Relationships in Schools



Our priority is to ensure that all children who attend our Wrap Around Care provisions are welcomed and cared for by trusted and engaged adults, who are sensitive to each child's needs and requirements. We aim to have an inclusive and supportive environment, that ensures children thrive emotionally and that encourages self-esteem and belonging.

To enable WAC colleagues to meet the standards of the Trust:

- All WAC colleagues will welcome each child positively into the provision every day and ensure each child is settled into the session
- WAC colleagues will ensure, in liaison with school, that they are aware of any behaviour, wellbeing and learning support needs of the children in attendance

Roles and Responsibilities document 

- WAC colleagues will liaise with schools to understand and sensitively manage care plans in place for children with regards to behaviour, wellbeing, and learning needs.
- WAC colleagues will ensure the activities they provide for the children are stimulating and responsive to the interests and needs of the children both 'in the moment' and in prior planning, and understand how this links to behaviour
- WAC colleagues will engage children in conversations and show interest in the children's play and creations during each session, to support wellbeing and encourage a sense of belonging







# Safe Systems

“Safeguarding and promoting the welfare of children is everyone’s responsibility. Everyone who comes into contact with children and their families has a role to play.

In order to fulfil this responsibility effectively, all practitioners should make sure their approach is child centred. This means that they should consider, at all times, what is in the best interests of the child.” Keeping Children

Safe In Education



Our priority is to make sure that every child/adult is safe in the environment. Systems are in place that will minimalise risk. Procedures are carried out in accordance with Discovery Schools Academy Trust policies

To enable WAC colleagues to meet the standards of the Trust:

- All staff are to be Paediatric First Aid trained.
  - WAC Managers will complete Designated Safeguarding Lead training and update as required.
  - All staff are to complete Food and Hygiene, Safeguarding, and Health and Safety. These will be accessed by Discovery Trust's Flick platform, offered as part of the school annual update.
  - All Wrap Around Care colleagues must have knowledge of fire safety procedures.
  - Wrap Around Care Managers will complete termly reviews with the staff.
  - Wrap Around Care staff will complete the school annual child protection training.
  - Safer recruitment procedures are followed when recruiting staff. The school Headteacher will lead the recruitment of colleagues to the WAC clubs.
  - WAC Managers will complete risk assessments on areas/activities used by the children.
  - The WAC Policy pack will be made available to all staff, and these must be read and understood by all colleagues.
  - The school Health and Safety procedures will be followed.
  - Where children require intimate care, a plan will be discussed with parents, colleagues and extended services to best meet the needs of the child.
- Training will be provided for colleagues that carry out intimate care for children.

