



Changing Lives
Learning Trust

RESPECT · RESILIENCE · ACHIEVEMENT · OPPORTUNITY

Exciting Trust Appointments for
Trustees and Governors

Introduction from the Chair of the Trust Board



The fundamental priority of our Trust is to change lives through learning; delivering unrivalled educational and career development; reaching every child through adults obsessed with excellence in teaching, learning and leadership practice.

We expect the same of our trustees and governors. We are focused on building a brilliant organisation to provide a solid start in life for every single one of our students. To help us do this, we are looking for individuals to serve on our Trust Board and Local Governing Boards.

We need people who embody our values and I hope you will get a sense of those as you read this pack. Certainly Jonathan, our CEO, will make it abundantly clear what is expected in his own unique way! We need individuals who can think big and see the big picture, who recognise opportunities and figure out how to seize them.

Setting an example for what it means to be part of Changing Lives Learning Trust, you will be a supporter, a champion and a capacity-builder of every school and every adult that works with the children of our Trust. You will work closely and in collaboration with our CEO, Executive Team and our Principals/Headteachers to positively enhance education, sparking something great for every single one of our children.

If you think you have what it takes and would relish the opportunity to make a difference to our young people we would be delighted to hear from you.

Introduction from the CEO

Changing Lives Learning Trust serves the community of five schools (one secondary, four primary) with more schools discussing how to join.

I live and breathe our Trust's vision and distinction; to have legitimate grounds to claim that those we undertake to teach and train will have a preparation for life that is excelled by no other. I am in no doubt that we can achieve this brave and ambitious aim with your help, your passion, and your expertise.

We welcome anyone who shares that vision and who subscribes to the multiplier effect of genuine partnership that enables continual improvement to teach children in a way that is relevant to the modern age; providing moments of awe and wonder, encouraging and enabling every child to aspire to a future that transcends the cultural and social limitations placed upon them.

We are characterised by autonomy within mutual, partnership-driven principles, aims and objectives, and within them, our individual and collective determination to accept nothing less than the pinnacle of educational provision. We have a shared professional dissatisfaction, that no matter how good we become we are utterly convinced we can be even better.

Our Trust specialises in celebrating, protecting and enhancing the uniqueness of each individual school. If we're all the same, our opportunities to learn will be limited. By remaining different, through everyone involved in our academies, rich collaboration, learning and life-long endeavours can begin.

We have also been designated as the Teaching School Hub for Cumbria because we have a vision to supply the next generation of exceptional teachers and leaders for our region. Saying we are ambitious does not come close.

It is a privilege to lead our Trust and the continual development, support and celebration of, hopefully, your and our collective contributions and accomplishments. Weaving a fully inclusive, collaborative and purposeful focus on our ever-improving quality of education holds the promise of changing lives through learning, for the children and communities we serve and the adults who work with them.

I sincerely hope you will join us.



JONATHAN JOHNSON OBE

Chief Executive
Changing Lives Learning Trust

Welcome to Changing Lives Learning Trust

Changing Lives Learning Trust (CLLT) is a multi-academy trust with sponsor status and is a not for profit charity which sponsors primary and secondary academies. Our sponsors, the Nuclear Decommissioning Authority, Sellafield Ltd. and the University of Central Lancashire have already proven their commitment and success in creating a fully inclusive, aspirational, high-achieving family of academies, firmly rooted in the local community.

Our aim is to support schools to be outstanding places of education where expectations are that students will develop into citizens who actively contribute towards the building of cohesive and peaceful communities and are able to represent themselves confidently in all aspects of public life.

Our highly experienced and skilled executive team support leaders to focus on contextual and localised leadership of curriculum, teaching, learning and the professional development and opportunities of their colleagues. Local governing boards are supported to thrive and contribute to the overall direction and decision making of our Trust.



Our Vision, Aims and Values

Our **VISION**, our distinction: ‘to have legitimate grounds to claim that those we undertake to teach and train will have a preparation for life that is excelled by no other.’

OUR AIMS

The Trust will:

- Significantly raise educational standards above local and national levels
- Raise student aspirations and launch them into their next stage of education or onto career paths that will exceed expectations
- Promote and nurture community cohesion
- Involve and work in collaboration with key stakeholders, partners and the community
- Ensure that key stakeholder groups are represented on the Local Governing Boards, including parents/carers and staff
- Ensure that all employees contribute to academy activities by being positive role models for students
- Provide a programme of high quality continual professional development (CPD) and training for all members of staff to underpin and sustain improvements in the core functions of the Trust

OUR VALUES



RESILIENCE



ACHIEVEMENT



OPPORTUNITY



RESPECT

Our five pillars of success

01

Students

We want all children to have a preparation for life that is excelled by no other. We focus not just on academic achievement, but also the personal development of the whole child, so they can go on to transcend everything they previously thought they could be.

02

Staff

We want all our colleagues to have a preparation for and fulfilment in their working life that is excelled by no other. We are the employer of choice, providing a great place in which to work and an environment where they can develop as exemplary professionals.

03

Parents / Carers

Changing Lives are committed to meeting their children's individual needs in a way that is excelled by no other. We foster aspiration as well as academic, moral, personal and social development. A Changing Lives academy is the natural choice for the education and care of their children.

04

Local Community

Our local Changing Lives academies are respected and supported in ways that are excelled by no other. We recognise the unique characteristics of the area and draw upon them to improve outcomes locally, regionally, nationally and globally.

05

Partnership

We work closely with external agencies, including service providers, businesses, employers and other local stakeholders to enhance children's learning and development to change their lives in a way that is excelled by no other.



TRUST WIDE OPPORTUNITIES

Exciting Appointments of Governors and Trustees

We are looking for trustees and governors to join either the Trust Board or Local Governing Boards of the growing number of schools within our Multi-Academy Trust. As a trustee or governor you are a volunteer who makes a vital contribution to the success of children's education in each school.

As one governor has recently said "I never realised just how much I would gain personally and professionally by being involved in governance. It's nothing like the sector I work in but many of the commercial and business disciplines required to govern and improve a school have informed the way I view our own operations for the better. I was sceptical about being involved because I thought schools were slow and uninspiring from a business point of view but that's definitely not the case! They are, in many ways, quicker to respond and more agile than businesses and I'd say they are fast-paced and highly dynamic. You have to keep up! It's also enhanced my career prospects too because I've demonstrated to my employer the commitment to volunteer for four years in something that has helped me grow as a person but also improved the way I work. We are creating a legacy of improved life chances for children I may never meet and I truly believe we're making a difference. I'd wholeheartedly recommend it for anyone looking to further their career while providing genuine fulfilment in something truly worthwhile."

Our trustees and governors have specific responsibilities – they offer custodianship, strategic guidance and challenge, rather than being involved in the operational aspects of a school, while having a knowledge of them.

As a trustee you are responsible and accountable for all the schools within the Trust. The main responsibilities of the Trust Board are to:

- 1) Set the strategic direction of the Trust
- 2) Hold executive leadership to account
- 3) Oversee the financial performance of the Trust

As a governor you stand outside the Academy but are intimately concerned with it and with the benefit of some detachment, are influential in helping the Academy maintain consistent high-level performance and purposeful progress towards fulfilling its vision.

This involves:

- 1) Working with other governors and the Headteacher to set the strategic direction of the school
- 2) Overseeing the financial performance of the school, ensuring money is well spent
- 3) Holding the Headteacher and school leadership to account, challenging them to make purposeful progress in school improvement.

Trustees and governors are expected to attend a number of meetings per year. This commitment is typically a total of 6 days which will include three one-day conferences and governance board meetings over the course of the academic year.

The Trust Board has three committees: Quality of Education, People, Estates and Finance and Audit and Risk Management.

Local Academy Board meetings are every half term. There are three committees: Performance, Quality of Education and Audit and Risk followed by a meeting of the full board.

The roles require personal drive and commitment to engage fully but you will enjoy many rewards, including professional development and personal fulfilment in a unique opportunity to change young people's lives through learning.

These roles may be of particular interest if you have skills in finance/accounting, human resources, health and safety, safeguarding, data or education but we invite applications from anyone who is interested in helping our schools Change Lives Through Learning. Training is available and governors are encouraged to attend regular training sessions, either in person or online. Some training is statutory e.g. safeguarding training and must be completed if you wish to become a trustee or governor.

You must be 18 or over to apply and all trustees and governors must undergo full vetting checks including Disclosure and Barring Service (DBS) and Section 128 checks.

For further information about the opportunities and our Trust please visit our website: changinglives.education. Visits to our academies and discussions with Trust leaders are encouraged. Please contact Gill Tyler, PA to the CEO at: tylerg@changinglives.education to arrange visits or to discuss the opportunities further.

Arlecdon Primary School



Arlecdon Village Primary School, is a rural village school located in Arlecdon, West Cumbria.

The school prides itself on the fact that the school is a happy, safe and calm place and children's happiness is at the heart of everything they do. They have strong partnerships between school and home and believe that by working together their children can move forward successfully on their learning journey.

It is also undergoing significant capital investment with new roof, newly plastered and decorated rooms and new flooring.



Thornhill Primary School



Thornhill Primary School is a village school based in Egremont, West Cumbria.

The school is a special place where each and every child is a valued member of the school family and where children come first. They have very high expectations and standards and work to ensure all the children are given the best possible opportunities.

The school has recently benefitted from a new roof, comprehensive electrical works and enhancements to teaching and learning environments.



Dearham Primary School



Dearham Primary School is a friendly village school with children at the heart of everything they do.

At Dearham they believe that education is a two-way process where children's opinions are valued and respected. The interests and aspirations of the children drive the curriculum intent forward.

They have a wonderful team of dedicated staff, who work hard to ensure that every child is supported by both cherishing and challenging them to fulfil their potential in a safe and welcoming learning environment.

The school is currently undergoing the replacement of its roof.



Flimby Primary School



Flimby Primary School is a vibrant school at the heart of the community. Nestled by the sea and the railway and once home to the many coal mines in the area, the school is shrouded in village history and is soon to celebrate 150 years!

Flimby prides itself in giving the children many opportunities above and beyond the classroom. They have adopted Flimby Railway Station, which enables them to take the children up and down the coast, supporting curricular activities. Hardworking, dedicated staff go above and beyond for the children and families who attend.

The school has recently benefitted from significant capital investment with a new roof and refurbishment of the external masonry.



West Lakes Academy



West Lakes Academy provides education to children from 11 to 18 years old. The vision is to 'Change Lives through Learning' by providing the very best possible educational opportunities for young people in West Cumbria. They have extremely high expectations for all students and highly skilled and enthusiastic members of staff encourage children to work hard to achieve these.

Students and staff benefit from fantastic facilities, outstanding IT resources, a £300k engineering facility, performing and expressive arts suite and an eco-science lab in their £26m building.

The hard work of the students and dedication of the skilled members of staff enable the academy to provide students with the education they need for a successful and happy future.



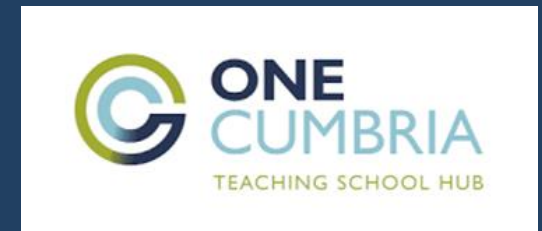
One Cumbria



One Cumbria is the only DfE appointed Teaching School Hub for Cumberland and Westmorland and Furness, accessible to all 322 schools, central to the DfE's comprehensive strategy dedicated to supporting teachers throughout their careers.

We deliver the Early Career Framework, National Professional Qualifications, and One Cumbria is the only accredited provider for Initial Teacher Training in Cumberland and Westmorland and Furness.

One Cumbria provides an excellent opportunity for schools to come together, delivering world-class training for our teachers and trainee teachers. By drawing on the expertise of professionals in our area the TSH is working to ensure that we deliver exceptional CPD and, as a result, our children get the best possible education.



The Recruitment Timeline

How to apply:

Recruitment is ongoing therefore if you wish to apply please send in your application once completed. Applications must be made using the Changing Lives Learning Trust volunteer application form. Your application should include full contact details (address, daytime, home and mobile telephone numbers where applicable and email addresses) and details of two referees. For each referee, please provide their name, position, organisation, telephone numbers and email addresses where known.

Please send your completed application to: recruitment@changinglives.education. If you have any queries regarding completion of the application process please contact a member of the HR team at: recruitment@changinglives.education

Changing Lives Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will be subject to all necessary checks, including references, enhanced DBS, Section 128 check, identity and right to work.

Changing Lives Learning Trust

✉ recruitment@changinglives.education

□ www.changinglives.education

□ 01946 820356