

**Job Description**

<b>Job Title</b>	Trust Maths Lead Practitioner
<b>Grade</b>	Leadership L10 - L14
<b>Responsible To</b>	Trust School Improvement Lead
<b>Job Family</b>	Senior Leadership
<b>Job purpose</b>	The Trust Maths Lead is responsible for the strategic leadership of Maths across the Arété Learning Trust
<b>Main Duties &amp; Responsibilities</b>	
<b>Teaching &amp; Learning</b>	<ul style="list-style-type: none"> <li>● To be responsible for delivering the highest standards of teaching and learning within Maths and to ensure the quality of teaching and learning continues to meet the high aspirations of our learners, providing them with the skills, knowledge and qualifications required for success in their chosen next steps.</li> <li>● To participate in maintaining a rigorous system of monitoring, evaluating and improving the quality of teaching and learning within Maths.</li> <li>● To support the further development and refinement of the curriculum and to take a lead role in modelling high quality teaching.</li> <li>● To monitor student achievement and progress using data and benchmarks in collaboration with Heads of Department, identifying those with learning gaps and developing strategies to address these.</li> </ul>
<b>Curriculum</b>	<ul style="list-style-type: none"> <li>● In consultation, further develop an ambitious, inclusive, knowledge rich curriculum.</li> <li>● Ensure that curriculum planning moves the academies forward for the benefit of their students, by taking account of the diversity, values and experience of the academies and their wider communities.</li> <li>● To support the ongoing development and delivery of curriculum planning which meet the learning aims and curriculum intent of the faculty area.</li> </ul>
<b>Leadership &amp; Management</b>	<ul style="list-style-type: none"> <li>● To take a lead in the provision of professional development and coaching to colleagues within the subject area and across the Trust.</li> <li>● Collaborate with other LPs across the Trust in terms of pedagogy and curriculum development, leading subject Communities of Practice across the Trust.</li> <li>● To work with Headteachers to support the implementation of improvement plans, incorporating aims, priorities, targets and actions.</li> <li>● To fully participate in the Trust's line management and performance management structures and to take responsibility for the delivery of these to any colleagues who may be line managed by the Lead Practitioner.</li> <li>● To contribute personally to the improvement and development of academies, working collaboratively with fellow leaders, both across the academies and the Improvement Team.</li> </ul>
<b>Partnership Working</b>	<ul style="list-style-type: none"> <li>● Work to establish the Trust as a beacon of educational excellence within the wider community.</li> <li>● Share knowledge and experience with other Trusts to promote innovative initiatives, thereby contribution to the development of the education system.</li> <li>● To promote and fully participate in cross-department, whole academy and cross Trust partnership working designed to improve outcomes for students.</li> </ul>
<b>Personal Development</b>	<ul style="list-style-type: none"> <li>● Maintain a commitment to your own professional development.</li> <li>● Be aware of changing legislation, new developments and innovations through the use of publications, evidence-based practice and other resources. Stay informed about relevant changes and emerging themes within the sector.</li> </ul>
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>● Raise awareness of the Safeguarding / Child Protection Officer role to parents/carers, adults and children.</li> </ul>

	<ul style="list-style-type: none"> <li>● To be committed to safeguarding and promote the welfare of children, young people and adults, raising concerns as appropriate</li> <li>● Maintain confidentiality regarding issues concerning children, including information about family background/circumstances and abuse.</li> </ul>
<b>Data Protection</b>	<ul style="list-style-type: none"> <li>● To comply with the Trusts policies and supporting documentation in relation to Information Governance this includes Data Protection, Information Security and Confidentiality.</li> <li>● Know about data protection issues in the context of your role.</li> </ul>
<b>Health and Safety</b>	<ul style="list-style-type: none"> <li>● Be aware of and implement your health and safety responsibilities as an employee and where appropriate any additional specialist or managerial health and safety responsibilities as defined in the Health and Safety policy and procedure.</li> <li>● To work with colleagues and others to maintain health, safety and welfare within the working environment.</li> </ul>
<b>Equalities</b>	<ul style="list-style-type: none"> <li>● We aim to make sure that services are provided fairly to all sections of our community, and that all our existing and future employees have equal opportunities.</li> <li>● Ensure services are delivered in accordance with the aims of the Equal Opportunities Policy Statement.</li> <li>● Develop own understanding of equality issues.</li> </ul>
<b>Flexibility</b>	<ul style="list-style-type: none"> <li>● Whilst this job outline provides a summary of the post, this may need to be adapted or adjusted to meet changing circumstances.</li> <li>● Reasonable additional duties commensurate with the grading of the job role may be requested from your line manager.</li> <li>● Permanent &amp; significant changes would be subject to consultation. All staff are required to comply with Policies and Procedures</li> </ul>
<b>Customer Service</b>	<ul style="list-style-type: none"> <li>● The Trust requires a commitment to equity of access and outcomes, this will include due regard to equality, diversity, dignity, respect and human rights and working with others to keep vulnerable people safe from abuse and mistreatment.</li> <li>● The Trust requires that staff offer the best level of service to their customers and behave in a way that gives them confidence. Customers will be treated as individuals, with respect for their diversity, culture and values.</li> <li>● Understand your own role and its limits, and the importance of providing care or support.</li> </ul>

**Person Specification**

<b>Job Title</b>	Trust Maths Lead Practitioner	
<b>Grade</b>	Leadership L10 - L14	
<b>Responsible To</b>	Head of School Improvement	
<b>Job Family</b>	Leadership	
<b>Essential</b>		<b>Desirable</b> (if not attained, development may be provided for successful candidate)
<b>Education, Training &amp; Qualifications</b>		
<b>Qualification</b>		
<ul style="list-style-type: none"> <li>● Qualified Teacher Status</li> <li>● Degree</li> <li>● Recent, relevant professional leadership development</li> </ul>	<ul style="list-style-type: none"> <li>● Evidence of post-graduate study/research</li> <li>● Lead practitioner/coaching/NPQ Leading Teaching/Leading Teacher Development qualification</li> </ul>	
<b>Professional Experience, Knowledge &amp; Skills</b>		
<ul style="list-style-type: none"> <li>● An excellent evidence-based classroom practitioner</li> <li>● Sustained evidence of successful teaching</li> <li>● Experience of involvement in developing and supporting colleagues through professional development</li> </ul>	<ul style="list-style-type: none"> <li>● Evidence of having undertaken recent CPD appropriate to the post</li> <li>● Experience as a system leader/leading a professional network across schools</li> </ul>	
<b>Personal Attributes</b>		
<ul style="list-style-type: none"> <li>● Resilience, the ability to work under pressure and able to meet deadlines</li> <li>● Ability to prioritise workload and multi-task</li> <li>● Excellent communication skills (including written, oral and presentation skills).</li> <li>● Excellent interpersonal skills</li> <li>● A commitment to the Trust vision, values, aims and objectives</li> </ul>		