

## The Abbey Primary School Teaching Assistant Person Specification

Job Title: Teaching Assistant

**Responsible to:** Headteacher – Year group Lead and Class teacher

## **Person Specification:**

- 1. The ability to work as part of a team.
- 2. The ability to communicate effectively with individuals and groups of children, teachers, parents and other members of staff.
- 3. The ability to establish and maintain effective working relationships with teachers and other members of staff.
- 4. The ability to accept guidance and direction from teachers.
- 5. The ability to support and record children's learning and development with confidence.
- 6. Awareness of how children develop and learn as well as the various factors that affect their learning.
- 7. Awareness of the need to show respect and value pupils as individuals.
- 8. An understanding of and commitment to inclusive education.
- 9. A willingness to undertake paid training in normal contractual hours to develop job-related skills.
- 10. A sympathetic approach to parents and an understanding of the need for confidentiality.
- 11. A commitment to the Authority's Equal Opportunities Policy.
- 12. The ability to adapt to differing environments and to the needs of different children in different year groups.
- 13. An understanding of, and sympathy with, the aims of the school.
- 14. A commitment to ensuring the safety of all pupils, rigorously following 'Keeping Children Safe in Education' and Safeguarding procedures.

Acting Headteacher: Mrs Caroline Farmer





<b>Essential Selection criteria</b>	Desirable Selection Criteria.
English and Maths GCSE at grade C / 4 as a minimum	NVQ in childcare or equivalent
Good spoken and written English	A Levels
A positive attitude towards children and education	Previous experience of working in a school
he ability to show drive and take responsibility	Any knowledge of Autism or children with Social, Emotional and Health needs.
n understanding of living and working in a nulticultural society.	An understanding of the current educational climate