# A screenshot of a computer  Description automatically generatedTeaching Assistant

**Person Specification**

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|  | **Essential** | **Desirable** |
| **Education and training** | * English and maths skills up to GCSE standard or a good working knowledge of the Year 6 curriculum
* Level 2 certificate in Supporting Teaching and Learning in Schools or equivalent
 | * Training in communication techniques, creative play, physical care techniques.
* Relevant City and Guilds, NVQ or BTEC qualification
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| **Professional Experience / Knowledge** | * Experience of working with children and/or qualifications relating to child development/education
* ICT literate (able to use technology to find, record and communicate information) using both iPads and a PC
* A willingness to learn about the ICT curriculum and the use of communication technologies in other subjects
* Knowledge & experience of promoting the welfare and safeguarding of children

**To be prepared to undertake training in the specific skills as needed e.g.*** Manual handling
* Managing Challenging behaviour
* First Aid
* Safeguarding children
* Communication - creative play, makaton, PECS, intensive interaction, other sign languages
* Educational development
* Physical care
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| **Professional Skills** | **To be able to*** Contribute orally to children reports and records.
* Provide appropriate personal care for children with special needs
* Provide support for learning activities
* Provide effective support for his/her colleagues
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| **Personal Qualities** | * Reliability and integrity
* Personal commitment to continuous self-development through self-evaluation and learning from others
* Commitment to school improvement
* Ability to go the extra mile to ensure that the school achieves a standard of excellence
* Passionate about Learning and Teaching
* Displays warmth, care and sensitivity in dealing with children, parents and other staff
* Open minded, self-evaluative and adaptable to changing circumstances and new ideas
* Able to enthuse and reflect upon experience
* Willingness to be involved in the wider life of the school
* Ability to prioritise
* Good interpersonal/communication skills
* When all the above fail, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence
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