Person Specification: Teaching Assistant (Teaching Assistant Level 2)

E = Essential D = Desirable

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| --- | --- | --- |
|  | E | D |
| **Qualifications and training** | | |
| NVQ level 2 in related area or equivalent experience | x |  |
| NVQ level 3 in related area |  | x |
| **Experience** | | |
| Previous experience of working as a teaching assistant |  | x |
| **Skills and knowledge** | | |
| Curriculum knowledge and experience to support and lead learning activities | x |  |
| IT and keyboard skills | x |  |
| Knowledge and compliance with policies and procedures relevant to health and safety and child protection | x |  |
| Ability to interpret information or situations and to solve straight forward problems/make minor decisions | x |  |
| **Personal qualities** | | |
| Commitment to uphold the 7 principles of public life (the [Nolan principles](https://www.gov.uk/government/publications/the-7-principles-of-public-life)) at all times | x |  |
| Commitment to maintaining confidentiality at all times | x |  |
| May be required to stand for long periods and or work in awkward positions e.g. low chairs | x |  |
| Some exposure to unpleasant conditions e.g. noise, outdoor working | x |  |
| **Equal opportunities** | | |
| Commitment to inclusion, equality and diversity | x |  |
| **Safeguarding** | | |
| Commitment to safeguarding and promoting the welfare of children and young people | x |  |