

## Person Specification

<b>Job Title:</b>	Teaching Assistant
<b>Salary &amp; Grade:</b>	WHFNJC K
<b>Reports to:</b>	Principal

***The White Horse Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We therefore expect all staff and volunteers to work to and within school policies and procedures, including safeguarding, child protection and health and safety.***

***This post is subject to satisfactory references which will be requested prior to interview, an enhanced Disclosure and Barring Service (DBS) check, medical check, evidence of qualifications, plus verification of the right to work in the UK.***

	Essential	Desirable	Identification Method
<b>Education &amp; Qualifications</b>			
Good general level of education to include Maths and English GCSE grade C or above, or further relevant experience in the absence of formal qualifications	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Have or willing to obtain NVQ level 3 Teaching Assistant, available September 2002	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
DCFS Induction (Level 2) or equivalent	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
NVQ level 2 Teaching Assistant (available September 2002) or equivalent	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Level 3 NVQ Early Years Care and Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Level 3 NVQ Caring for Children and Young People	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Level 3 Open College Network Supporting Children Learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview

<b>Relevant Experience</b>			
2 years' experience working as a grade 2 TA or other relevant experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Application Form Interview
2 years' experience of:- <ul style="list-style-type: none"> <li>• working with pupils with SEN</li> <li>• or supervising and delivering a catch up programme</li> <li>• or supporting a pupil with complex SEN by modifying and delivering programmes as directed by teachers and other professionals</li> </ul>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Application Form Interview
<b>Skills &amp; Abilities</b>			
Working under the direction of the line manager/classroom teacher, but some discretion is required- works independently with individuals or groups	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
<b>Disposition, Values &amp; Behaviours</b>			
Committed to values-based education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Effective role model for all of WHF values	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview