

**The Partnership Trust**

**PERSON SPECIFICATION**

**POST: TEACHING ASSISTANT (SPECIAL SCHOOL)**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications &amp; Experience</b>	<ul style="list-style-type: none"> <li>• <b>Either</b> a minimum of 3 GCSEs grades 9 to 4 (grade A* - C), including English and Mathematics or equivalent</li> <li>• <b>Or</b> Level 2 / 3 Certificate in Supporting Teaching &amp; Learning in Schools / Level 3 Diploma in Childcare and Education / T Level in Education and Childcare or equivalent</li> <li>• <b>Or</b> a minimum of 2 years recent, relevant experience , which demonstrates the postholder, has applied a wide range of strategies supporting children and successful experience of delivering education programmes over a longer period, e.g. 6 – 8 weeks, with minimum supervision only.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with young people with complex needs.</li> </ul>
<b>Skills Knowledge</b>	<ul style="list-style-type: none"> <li>• ICT skills to a high level or an ability/willingness to learn</li> <li>• Ability to develop and sustain good relationships with children, staff and parents.</li> <li>• Ability to respond to the needs of children.</li> <li>• Good communication skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of a range of Special Needs.</li> <li>• Knowledge of a range of communication strategies</li> <li>• Ability to effectively use a range of technology to support learning</li> <li>• Ability to self-evaluate development needs and actively seek learning opportunities.</li> <li>• Training in the relevant strategies e.g. literacy and/or in particular curriculum or learning area e.g. bi-lingual, sign language, dyslexia, ICT, maths, English etc.</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Enthusiasm and energy</li> <li>• Flexible and Positive attitude</li> <li>• Resilience when dealing with challenging behaviour</li> <li>• Ability to work as part of a team</li> <li>• Patience</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to take the initiative</li> <li>• To work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.</li> </ul>
<b>Other Factors</b>	<ul style="list-style-type: none"> <li>• Commitment to equal opportunities</li> <li>• Willing to work in partnership with colleagues, parents and Governors</li> <li>• To be able to positively promote the school in the local community</li> <li>• Promote and safeguard the welfare of children and young people s/he is responsible for or comes into contact with</li> </ul>	<ul style="list-style-type: none"> <li>• Willing to drive minibus</li> </ul>

