

Teacher Person Specification

Qualifications
<ul style="list-style-type: none"> • QTS (with Primary Specialism) • Evidence of continuous CPD • A commitment to engage in further professional development
Experience
<ul style="list-style-type: none"> • Current experience of Primary teaching • Teaching experience across KS1 & 2 • 85% of observed lessons should be at least 'Good' (OFSTED criteria) with none inadequate • Evidence of good- exceptional pupil progress in literacy & numeracy • Recent experience of delivering cross curricular learning opportunities • Effective deployment of support staff
Knowledge & understanding of:
<ul style="list-style-type: none"> • The theory of and practice for providing effectively for the individual needs of all children. (e.g. classroom organisation & learning strategies) • Statutory NC requirements at KS1 & 2 • Effective teaching & learning styles • The use of new technologies to support / enhance learning • Assessing pupil progress, and manage pupil progress and attainment data • Most recent developments in the teaching & learning of literacy & numeracy • The statutory requirements of legislation concerning single equalities, Health & Safety, SEN & safeguarding • The positive links necessary within school and with all stakeholders <p>Desirable</p> <ul style="list-style-type: none"> • The preparation and administration of statutory national curriculum tests • The creative curriculum approach, delivering cross subject links e.g. writing through geography / maths through science • The use of working walls to impact upon standards • The use of intervention materials YR-6
Skills in:
<ul style="list-style-type: none"> • Positively promoting the school aims • Ensuring positive pupil attitudes to learning • Working as part of a team • Establishing and developing effective relationships with parents, governors and the wider community • Communication – both written, oral, electronic, to a variety of audiences • Creating a positive, challenging & effective learning environment in order to improve outcomes for children