



**INFORMATION PACK
NORTHERN SAINTS CHURCH OF ENGLAND ACADEMY
TEACHER
MAIN PAY SCALE SALARY
(SCHOOL TEACHERS' PAY AND CONDITIONS)**

About Northern Saints

Northern Saints CE Academy is a large, busy and vibrant learning community, with currently 461 pupils on role. Opening in 2013 as Northern Saints CE (VA) Primary School, pupils and staff benefit from an extensively remodeled building which offers exceptional learning facilities. In January 2023 we joined the Durham and Newcastle Diocesan Learning Trust (DNDLT).

We work in partnership with parents/carers and the wider community to ensure the success of our children. We believe that children deserve the best possible chances in life and that they learn best when there are strong links between home and school.

We are a friendly, caring school with high expectations for all our pupils. Our children are encouraged to explore, discover and question through a range of exciting learning opportunities both within and outside the classroom. Our staff endeavour to provide a calm and stimulating environment where good behaviour and mutual respect is modelled by everyone and where everyone is valued.

About the Role – Class Teacher

We are looking for a candidate who strives for excellence in both their own professional development and for first class provision for all of our children. The successful candidates will have the energy, experience and passion to help realise their own and our aspirations.

We value professional development and see it as a way to ensure that staff are supported in ensuring the maximum impact.

Candidates will need to be strongly aligned to our core values of:

Respect | Compassion | Wisdom | Courage

PRINCIPAL RESPONSIBILITIES

- To meet the requirements of a teacher as set out in the School Teachers Pay and Conditions Document and the Professional Standards of Teachers/ Upper Threshold Standards
- To support the ethos, values and aims of this Church of England Primary School
- To contribute to and follow the agreed policies of the school.
- To comply with the school's health and safety policy and undertake appropriate risk assessments.
- To have high expectations of themselves and all pupils and to act as an example to pupils within the school environment.
- To work as a member of a team and to contribute positively to effective working relationships in school.
- To engage actively in professional development.



MAIN DUTIES

- To be class teacher in year 1, one day a week.
- Set an effective classroom culture underpinned by high expectations that support children to be successful and which adheres fully to Trust principles and the academy's behaviour policy.
- To plan and deliver appropriate, broad, balanced, relevant, differentiated and challenging lessons to all their pupils appropriate to their needs.
- To assess, record and report on aspects of pupils' standards, progress and development. Follow the academy's marking and feedback policy to ensure that assessment informs planning.
- Contribute to raising standards of pupil attainment.
- To contribute to whole school planning activities.
- To work effectively with teaching and support staff
- To develop their subject knowledge and expertise; keeping up to date with national developments, teaching practice and methodology to support pupils in achieving high standards.
- To provide effective curriculum coverage, continuity, progression and challenge.
- To manage classroom resources effectively.
- To plan, prepare and deliver interventions to identified groups of pupils in KS2
- To deliver pre-planned lessons across KS1 and KS2 when releasing other colleagues for subject leadership time.
- To cover unplanned staff absence
- Make a positive contribution to the wider life and ethos of the academy by delivering one after school club a week, according to personal preference and skill set

The post holder must promote and safeguard the welfare of the children and young people that they are responsible for, or come into contact with.

The post holder must act in compliance with data protection principles in respecting the privacy of personnel information held by the Trust.

The post holder must comply with the principles of the Freedom of Information Act 2000 in relation to the management of school records and information.

The post holder must carry out their duties with full regard to the Trust's Equal Opportunities Policy, Code of Conduct, Child Protection Policy and all other Trust Policies.

The post holder must comply with the Trust's Health and Safety rules and regulations and with Health and Safety legislation including safeguarding policy and procedures.

The Academy within the Trust is committed to safeguarding staff and students and expects all employees and volunteers to share this commitment.

All posts are subject to an enhanced Disclosing and Barring Service DBS check.

All interviews will include a question about Safeguarding and any anomalies identified in pre-recruitment checks will be discussed at interview.

About the person – Class Teacher

Criteria	Qualities
Qualifications and experience	<ul style="list-style-type: none"> • Relevant Degree or equivalent • Qualified teacher status • Successful primary teaching experience • Working with children with special educational needs
Skills and knowledge	<ul style="list-style-type: none"> • Knowledge of the National Curriculum • Knowledge of effective teaching and learning strategies • A good understanding of how children learn and remember • Ability to adapt teaching to meet pupils' needs • Ability to build effective working relationships with pupils • Sound knowledge of Keeping Children Safe in Education and Prevent • Knowledge of effective behaviour management strategies • Good ICT skills, particularly using ICT to support learning
Personal qualities	<ul style="list-style-type: none"> • Strong organisational, time management and planning skills • High level of collaboration, cooperation and team working capabilities • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • Able to communicate with a variety of stakeholders (e.g. colleagues, parents, external agencies) • High expectations for children's attainment and progress • Ability to evaluate the impact of teaching and learning, assess the needs of individuals, provide feedback, and thereby develop future planning • Able to respond positively to feedback and seek advice where required • At all times, exercise and demonstrate an understanding of and respect for confidentiality. • Commitment to safeguarding and equality



Further information and application details

We are proud to offer...

- An innovative professional learning environment
- Children who are proud of their school and want to achieve
- A genuinely committed staff
- A commitment to the health and well-being of all of our staff
- Professional development opportunities

Closing date: 17th January 2025

Shortlisting: 17th January 2025

Interviews: 23rd January 2025

The main contact for applications and any queries relating to the advertisement, please contact: Linzi Tomlin Email: Linzi.tomlin@nsprimary.org.uk