



**Person Specification
Teacher of Primary (Specialist subjects)**

	Essential	Desirable	Methods of Assessment
Qualifications	<ul style="list-style-type: none"> • QTS • Qualified to Degree Level • Evidence of recent high quality CPD 	<ul style="list-style-type: none"> • Strong A-Level grades • SEN qualification 	<ul style="list-style-type: none"> • Application • Qualifications
Experience	<ul style="list-style-type: none"> • Teaching KS1 or KS2 Curriculum, planning, preparation & marking • Specialising in Music, Humanities, Sport or STEM • Supporting school to improve standards with specialist area • Good standards of IT skills (Word/Excel) • Experience of teaching Primary curriculum • Successful experience of handling difficult or sensitive situations 	<ul style="list-style-type: none"> • Experience of working with students with SEND and/or SEMH • Delivering Phonics • Delivering KS2 and KS1 curriculum • Leading whole school approach to specialist subject area • Creating bespoke interventions, activities, themed days for specialist area 	<ul style="list-style-type: none"> • Application • References • Interview
Knowledge	<ul style="list-style-type: none"> • Secure knowledge of the Primary curriculum in either KS1 or KS2 • Knowledge and understanding of the requirements of high-quality teaching/pedagogy including AFL 	<ul style="list-style-type: none"> • Knowledge of EYFS • Knowledge of Primary curriculum • Trauma informed. • Restorative practice • Nurture UK • PACE model • Sustainability in schools • SEND strategies 	<ul style="list-style-type: none"> • Application • References • Interview • Observation
Skills	<ul style="list-style-type: none"> • Confident and emotional resilience to deal with challenging behaviour • A good level of physical fitness and the ability to work flexibly 	<ul style="list-style-type: none"> • Proven record as a teacher whose students reach high standards of learning and achievement • Supporting colleagues with CPD e.g. literacy/maths support 	<ul style="list-style-type: none"> • Application • References • Interview • Observation

	<ul style="list-style-type: none"> • Accurate and fluent written communication skills • Ability to orally communicate effectively with a range of audiences • Effective classroom practitioner • Ability to deploy teaching & learning strategies appropriately to suit the needs of pupils • Evidence of being able to build and sustain effective working relationships with young people, staff, parents/carers and the community • Ability to deploy behaviour management strategies effectively • Excellent time management skills and the ability to meet deadlines 	<ul style="list-style-type: none"> • Leading educational class trips • Management of Teaching Assistant within classroom effectively • Supporting interventions • Experience of forest school and sustainable schools • Mental Health knowledge 	
Other	<ul style="list-style-type: none"> • Commitment to inclusion • To motivate and work with others to create a shared culture and positive climate 		<ul style="list-style-type: none"> • Application • Interview • Observation • References