



Person Specification

Teacher of Alternative Provision: Humanities and/or PE

	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
Education and Qualifications	<ul style="list-style-type: none"> • QTS status by the time of the commencement of the post • Qualified to Degree Level in a relevant subject • Evidence of recent high quality CPD 	<ul style="list-style-type: none"> • Strong A-Level grades in relevant subject(s) • SEN qualification 	Application Qualifications
Skills and Abilities	<ul style="list-style-type: none"> • Accurate and fluent written communication skills • Ability to orally communicate effectively with a range of audiences • Effective classroom practitioner • Ability to deploy teaching & learning strategies appropriately to suit the needs of pupils • Evidence of being able to build and sustain effective working relationships with young people, staff, parents/carers and the community • Ability to deploy behaviour management strategies effectively 	<ul style="list-style-type: none"> • Proven record as a teacher whose students reach high standards of learning and achievement 	Interview Reference
Knowledge and Experience	<ul style="list-style-type: none"> • Teaching PE and/or Humanities across KS3 and KS4 in including planning, preparation & marking • Good standards of IT skills (Word/Excel) • Experience of teaching GCSE PE, BTEC Sport, Humanities • Successful experience of handling difficult or sensitive situations • Secure knowledge of the GCSE, BTEC PE, Humanities curriculum(s) 	<ul style="list-style-type: none"> • Experience of working with students with SEND and/or SEMH 	Application Interview Reference

	<ul style="list-style-type: none"> • Knowledge and understanding of the requirements of high quality teaching/pedagogy including AFL 		
Other Requirements	<ul style="list-style-type: none"> • Confident and emotional resilience to deal with challenging behaviour • A good level of physical fitness and the ability to work flexibly • Excellent time management skills and the ability to meet deadlines • Commitment to inclusion • To motivate and work with others to create a shared culture and positive climate 		Application Interview Reference