

Job Title: Teacher of PE  
Salary: MPS/UPS  
Location: Yardley Wood, Birmingham  
Start: Permanent Full time for September 2024  
Closing date: Monday 8<sup>th</sup> July 2024

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**Job Description:**

Responsible to the Head of PE

This position is suitable for an Early Career Teacher, and we are committed to supporting individuals with their ongoing development through the Early Career Framework which will accompany an number of opportunities of bespoke professional learning.

*Birmingham Diocesan Multi-Academy Trust is committed to safeguarding and promoting the welfare of children and young people and requires all staff to share this commitment. This post is subject to safer recruitment measures, including a DBS check.*

**Core Purpose:**

The Teacher of PE will support the development and manage the effective delivery of an outstanding PE curriculum, which enables the highest level of student progress and attainment in PE. They will play an integral role in the professional community of PE teachers and promote outstanding teaching and learning and a strong school culture within a nurturing and rigorous environment.

**Responsibilities:**

- Creating a culture of constant improvement and being an inspirational teacher, committed to the highest achievement for all in all areas of the PE department.
- Creating a positive culture of support and high expectations, to achieve the PE department's development plan, raise standards and improve the quality of teaching.
- Supporting and promoting the school's Christian distinctiveness and encourage staff and students to follow this example.
- Supporting and promoting BDMAT's vision, values, aims and goals.
- Promoting, embedding, securing and monitor all agreed school and BDMAT policies.

Classroom leadership of curriculum, teaching and learning in PE

- Ensuring that a high-quality educational experience in PE is available for all students.



- Support the development of the PE curriculum to ensure that it is rich, relevant, and inspirational and contributes to outstanding educational and whole person outcomes.
- Ensuring that the PE classrooms provide a positive learning environment that promotes the highest achievement for all.
- Inspiring a passion for PE in every member of the school community.
- Continuously develop in order to provide a model of outstanding practice to all PE staff in teaching.
- Support the Head of Department – PE in securing and sustaining effective teaching and learning throughout the PE department by assisting in monitoring and evaluating the quality of teaching and standards of students' achievement, using benchmarks and setting targets for rapid improvement of all children including those in vulnerable groups.
- Support the implementation of creativity, innovation, and the use of appropriate new technologies to achieve excellence in PE.
- Keeping abreast of educational developments and best management practice in PE to introduce and disseminate appropriate innovation and contribute to joint practice development.
- Collaborate with other Teachers of PE, and wider professional communities to exploit wider curriculum application opportunities.

#### Strengthening Community

- Developing an inclusive and supportive approach so that the PE Department is a place where all young people and the wider school community feel welcome.
- Supporting the Head of Department - PE in fostering a strong sense of community and a distinctively Christian ethos among both staff and students.
- Promoting consistent implementation of behaviour policy and system of rewards and sanctions, characterised by orderly behaviour, caring and respectful relationships.
- Ensuring that all students make good progress including where there are barriers to learning, through clear, consistent, and excellent systems and provision for all, actively promoting inclusion.
- Acting as a positive role model to staff and students.
- Create and maintain an effective partnership with parents and carers to support and improve students' achievement and personal development.
- Treating everyone within the school and the wider community fairly and equitably; Engaging in issues of PE staff and student welfare and support and demonstrate a commitment to Equality of Opportunity for all.

#### School Ethos:

- To play a full part in the life of the Church school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.

- To promote actively the school's corporate policies.
- To comply with the school's Health and Safety policy and undertake risk assessments as appropriate.

Safeguarding children and Safer Recruitment

- Have due regard for safeguarding and promoting the welfare of children and young people and to follow all associated child protection and safeguarding policies as adopted by the school and BDMAT, in line with national requirements.
- Ensure that all academy policies and procedures are followed by all team members

**Person Specification**

Category	Essential	Desirable
1. Christian ethos	<ul style="list-style-type: none"> <li>• To actively support and develop the school and Trust's Christian ethos</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching in a secondary Church of England school</li> <li>• To be a practicing Christian</li> </ul>
2. Qualifications	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Honours degree in PE or related subject from a recognised university</li> <li>• Evidence of committing to continuing personal development</li> </ul>	<ul style="list-style-type: none"> <li>• Masters of higher relevant discipline</li> </ul>



<p>3. Experience</p>	<ul style="list-style-type: none"> <li>• Demonstrable commitment to raising attainment of all pupils in a challenging classroom environment.</li> <li>• Experience of having implemented, imaginative and stimulating schemes of work and partaking in successful enrichment programmes</li> <li>• Experience of interpreting complex student data to drive lesson planning and student progress</li> <li>• Mastery of and enthusiasm for PE, including an understanding of current curriculum and assessment requirements</li> <li>• Effective and systematic behaviour management</li> <li>• Knowledge of the national secondary education system, examination and curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching experience across a variety of settings within academy / maintained sectors</li> <li>• Experience of improving the quality of teaching and learning through the development of progression plans, schemes of work and high quality resources</li> <li>• Teaching experience at KS5</li> <li>• Proven track record of the high-quality teaching</li> <li>• Experience of preparation for and administration of assessment</li> </ul>
<p>4. Professional Development</p>	<ul style="list-style-type: none"> <li>• Ability to identify own learning needs</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with other schools / organisations / agencies</li> </ul>