



Oak Wood School **Teacher of Music** Information 2025



Thank you for taking the time to look at this job opportunity at Oak Wood School.

Oak Wood School is looking to appoint an exciting and innovative teacher of Music to join our friendly, dynamic and collaborative department. Applications are welcome from new and experienced teachers able to teach Music throughout the ability range at Key Stage 3 and Key Stage 4. Excellent support is available from a very experienced team. All students study Music at Key Stage 3 it is a growing option at Key Stage 4 and the school is keen to develop Music at A Level. We need you to have a love of teaching and a willingness to trial new ideas and be a team player who puts the good of our students at the heart of all that you do.

If you are an ECT you will benefit from a comprehensive induction programme not only within the school but also within the department. The school and the department are a fantastic place to develop your teaching skills.

Relationships across the school between parents, students and staff are warm and positive which makes Oak Wood School an environment that is a pleasure to work in and develop your career at.

We have a caring, respectful and supportive core ethos 'We Dream, We Learn, We Grow' that propels us to constantly advocate that students at Oak Wood School are not limited in their choices. 'We Dream, We Learn, We Grow' also underpins how we develop our staff with our extensive professional development and well-being programmes.

In joining our community, you will be part of an organisation that will support you in your career goals and help you to develop as an individual.

I look forward to receiving your application.

Daniel Cowling Headteacher



Job Description Teacher of Music

| Purpose: | To effectively teach the subject throughout the school, specific responsibilities dependent upon ability and experience | | | | | |
|---|--|--|--|--|--|--|
| Reporting to: | Head of Music | | | | | |
| Liaising with: | Headteacher/Senior Leadership Team, Teaching & Support staff, students, parents, external partners | | | | | |
| Salary/Grade: | Unqualified if appropriate, Main Pay Scale, or dependent on experience Upper Pay Range. | | | | | |
| KEY AREAS OF RE | SPONSIBLITY/SCOPE | | | | | |
| Teaching and Learning | To plan and deliver effective lessons To participate in the development of new teaching and learning strategies To contribute to the development and organisation of resources To keep accurate records of student assessment and progression as part of our student tracking process To attend meetings of the department or those relating to a particular course To take part in other activities commensurate with the post To keep accurate records of attendance To be a form tutor and undertake pastoral duties | | | | | |
| All staff | To take part in the school's staff development programme & attend relevant training To attend meetings as required Support the aims, policies & ethos of the school Set a good example in terms of dress, punctuality and attendance To play a full part in the life of the school community To comply with the school's Health and Safety Policy Comply with school's safeguarding procedures | | | | | |
| Other Duties | | | | | | |
| To be courteous To comply with appropriate To undertake an Document not m Whilst every effort I individual task may | t in the life of the school community, to support its mission and ethos to colleagues and be welcoming to visitors the school's Health and Safety Policy and undertake risk assessments as y professional duties, reasonably delegated by the Headteacher y other specific duties as specified in the School Teachers Pay and Conditions entioned in the above has been made to outline the main duties and responsibilities of the post, each not be identified. expected to carry out any reasonable request to undertake work of a similar level | | | | | |

Employees will be expected to carry out any reasonable request to undertake work of a similar level that is not specified in this job description.

The Governors will endeavour to make any reasonable adjustment to the job and the working environment to enable access to employment opportunities for disabled applicants, or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown but following consultation may be changed to reflect or anticipate changes in the job which are commensurate with the job title and salary.



Person Specification Teacher of Music

It is essential that your application includes evidence of your experience against the requirements of the person specification and the interview process will be designed with a view to assessing this evidence.

| Qualifications | | | | | | |
|---|--|--|--|--|--|--|
| Degree and teaching qualifications (QTS) | | | | | | |
| Good use of ICT for both administrative reasons and to support learning | | | | | | |
| Ability to use data to track student achievement and to identify interventions needed | | | | | | |
| Experience | | | | | | |
| Experience of working in an urban school | | | | | | |
| Experience of teaching all abilities and learners with different needs in a multi-ethnic school | | | | | | |
| Experience of teaching students with SEND or EAL | | | | | | |
| Experience of leading enrichment activities in subject area | | | | | | |
| Professional Knowledge and Understanding | | | | | | |
| An enthusiasm for the teaching of subject and the contribution of that subject to a broad and | | | | | | |
| balanced curriculum | | | | | | |
| An understanding of how pupils learn and progress in their knowledge, understanding and skills | | | | | | |
| in the subject area | | | | | | |
| The ability to deliver lessons which provide both access and challenge for all students | | | | | | |
| Systematic in the planning of schemes of work and lessons | | | | | | |
| Can plan lessons that engage and motivate pupils including planning for learning outside the | | | | | | |
| classroom | | | | | | |
| Professional commitment to pupil progress | | | | | | |
| Willingness to act as a form tutor | | | | | | |
| Reliability | | | | | | |
| Good attendance and reliability | | | | | | |
| Professional dress | | | | | | |
| Good timekeeping | | | | | | |
| Quality of relationships | | | | | | |
| An ability to work collaboratively with members of a team | | | | | | |
| Excellent teacher pupil relationships | | | | | | |
| Ability to display fairness and respect for pupils and colleagues | | | | | | |
| • Excellent class management with an understanding of how to build a classroom climate in which | | | | | | |
| students feel safe to take risks and learn | | | | | | |
| Personal Characteristics | | | | | | |
| Capacity to work very hard under pressure | | | | | | |
| Approachable | | | | | | |
| Committed | | | | | | |
| Empathetic | | | | | | |
| Enthusiastic | | | | | | |
| Organised | | | | | | |
| Patient | | | | | | |
| Resourceful | | | | | | |
| Resilient | | | | | | |
| Determined | | | | | | |
| Sense of humour | | | | | | |



Music Curriculum Intent

Music is important to our pupils because in one shape or another, music reaches all ages and all people. Music is a phenomenon that can join communities together, sharing our knowledge of musical styles and genres that form the foundation of a magnitude of cultures. This demonstrates why music plays such a fundamental part in the National Curriculum and why every child should have the opportunity to immerse themselves in live musical experiences during their time at Oak Wood School.

At Oak Wood School we aim to develop a love of music both in respect to its appreciation and its creation. We provide a music curriculum which will enable each child to reach their full potential in music, encourage children to enjoy singing, composing and performing and provide children with the opportunity to perform in front of an audience both within and outside of school.

Music is aligned to the whole school curriculum principles of:

- High aspirations of all pupils so all make progress
- Actively supporting the ongoing development of reading, writing and numeracy
- Supporting and stretching all pupils on their learning journey
- Ensuring pupils are able to apply knowledge, understanding and skills successfully.

The Music curriculum will give our pupils the opportunity to:

- Complete a weekly music lesson
- Participate in extra-curricular music making opportunities and private music lessons within the school, focusing on a range of instruments: piano, guitar, drums, violin and singing
- Play a musical instrument that helps develop pupil's creative thinking and motor skills
- Work both independently and as part of a group, to develop social skills and awareness through making music together, ensuring skills of resilience and teamwork are promoted in this subject
- Develop the necessary skills of performing, listening and composing to enable musical activity
- Develop an awareness of musical traditions and developments in a variety of cultures and societies
- Analyse music to help pupils become more active listeners
- Understand the power of music on pupil's health and wellbeing
- Learn that there are rewards from hard work, practice and discipline

Music

Oak Wood School

Curriculum Map

| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|---|--|---|------------------------------------|-------------------------------|----------------------------|
| Year 7 | Sound Before Symbol | Sound Before Symbol | Superhero Music | Superhero Music | Music in Advertising | Music in Advertising |
| Year 8 | Music around the world | Djembe Drumming | The Orchestra | Jazz Band | Popular Music | Popular Music |
| Year 9 | Film Music | Film Music | Chords | Chords | Scales from Music Cultures | Rule Breakers in Music |
| Year 10 | AOS1 Western Classical Tradition 1650- 1910. | AOS1 Western Classical Tradition 1650- 1910 | Setwork 1 Western Classical Tradition 1650- 1910 | AOS2 Popular music | AOS2 Popular music | Setwork 2 Popular music |
| Year 11 | AOS1/SETWORK 1 Western Classical Tradition 1650- 1910 | AOS2/SETWORK 2 Popular music | AOS3/ Performance Unfamiliar music | AOS4/Exam Prep Unfamiliar music | Examination Prep | Examination Prep |





Applicant Information

Thank you for your interest in our school.

Candidates are requested to complete the Application Form (in two parts) downloadable from the Oak Wood School Website: <u>www.oakwoodschool.uk</u> and send it by email, with a letter of application, outlining how your skills and experience will have prepared you for the role and how you would contribute to Oak Wood School's future success, addressed to Daniel Cowling, Headteacher via email: <u>HR@oakwoodschool.uk</u>.

> Oak Wood School Sutton Court Road Hillingdon Middlesex UB10 9HT

Telephone: 01895 237350

www.oakwoodschool.uk Email: <u>HR@oakwoodschool.uk</u>

Oak Wood School has a responsibility for, and is committed to, safeguarding and promoting the welfare of children and young people and for ensuring that they are protected from harm.

All applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. Oak Wood School is an Equal Opportunities Employer.