



ABINGDON LEARNING TRUST

Person Specification for a  
**TEACHER OF MATHS**

	<b>Essential</b>	<b>Desirable</b>	<b>For use by interview panel</b>
<b>Education and training</b>	<ul style="list-style-type: none"> <li>• First or second degree</li> <li>• PGCE or equivalent</li> </ul>	<ul style="list-style-type: none"> <li>• Excellent A-levels</li> </ul>	
<b>Experience</b>	<ul style="list-style-type: none"> <li>• QTS or above</li> <li>• Ability to teach maths to at least KS3 &amp; KS4</li> </ul>	<ul style="list-style-type: none"> <li>• Wider experience of life</li> <li>• Ability to teach Further Mathematics to KS5</li> </ul>	
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Current mathematics specification for GCSE</li> </ul>	<ul style="list-style-type: none"> <li>• Current mathematics specification for A Level Maths / Further Maths</li> </ul>	
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Classroom management</li> <li>• ICT skills</li> </ul>		
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• Suitability to work with young people</li> <li>• Energy, enthusiasm and creativity</li> <li>• Well-organised</li> <li>• Ability to manage time effectively</li> <li>• Collaborative, reflective practitioner</li> <li>• Ability to motivate through securing success students of all prior attainment levels and backgrounds.</li> <li>• Wholly inclusive attitude towards staff and students</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership skills</li> </ul>	
<b>Interests</b>	<ul style="list-style-type: none"> <li>• Love of mathematics</li> </ul>	<ul style="list-style-type: none"> <li>• Wide interests</li> </ul>	