CEDAR MOUNT ACADEMY

Teacher of Maths

**Teachers’ Main Scale**

*(Conditions of service as defined in the current Schoolteachers’ Pay and Conditions Document)*

**Cedar Mount Academy is a member of Bright Futures Educational Trust**

The role of the teacher of Maths is to support and teach an innovative and interesting Maths curriculum and key concepts to students, continuing the transformational journey of the academy to ensure the best *for* everyone, the best *from* everyone.

Reporting to the Maths leadership team, the teacher of Maths will be responsible for the implementation and delivery of a broad, balanced and interesting curriculum.

The teacher of Maths will be a successful and experienced person able to enthuse, motivate and inspire children. The successful candidate will have demonstrated excellent teaching, and communication skills in his/her present role.

As CMA is a member of Bright Futures Educational Trust, it is expected that all members of the staff will also, where appropriate, contribute to the work of the Trust and the schools within the Trust.

**CMA is committed to a knowledge-rich curriculum and an inclusive ethos that offers equity of opportunity and actively fights against discrimination in all its forms.**

# Key Responsibilities

## Excellent progress and achievement for all pupils

* Planning, teaching and evaluation of well-structured Maths lessons to students in Key Stage 3 and 4.
* Contributing to the delivery of a highly relevant and stimulating knowledge-rich Maths curriculum.
* Support of subject medium- and long-term planning of the Maths curriculum.
* Effective use of accurate data to inform planning, feedback, and support strategies to raise attainment, secure good progress and address underperformance of students.
* Ensuring the appropriate use of external examinations to reflect the ambitions of the academy and to support the future needs of students.

## An environment where our people are valued

* Contributing to a positive and well-disciplined academy community through the use of appropriate systems, rewards and sanctions.
* Developing and maintain a culture of high expectations for self and others.
* A commitment to contributing to the inclusive ethos of the academy.
* Open and transparent verbal and written communication strategies are implemented with staff, pupils, parents/carers and the local community, as appropriate.

## Financial viability

* Contribute to the monitoring of school budget in Maths as appropriate.

## Robust governance and systems and processes

* Successful deployment of departmental and academy policies to contribute to continual school improvement.

## Community

* Be a visible presence for colleagues, pupils, parents and the local community and sustain effective and positive relationships, including acting as a form tutor.
* A commitment to safeguarding and protecting the welfare of children and young people.
* Play a full part in the life of the Academy, to support its distinctive mission and ethos, including contributing to any extra-curricular Maths activities.
* Any other reasonable tasks as directed by the Principal.

The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

Bright Futures Educational Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Any successful applicant will be required to undertake an Enhanced Disclosure check by the Disclosure & Barring Service. This post is exempt from the Rehabilitation of Offenders Act 1974

# Person specification

| Category | Essential | Desirable | Means of identification |
| --- | --- | --- | --- |
| Qualifications, Education, training | Qualified Teacher Status  Appropriate academic qualifications to at least degree standard | Post graduate educational qualifications | Application form/Certificates |
| Relevant Experience | Demonstrable track record of successful teaching Maths across KS3 and KS4.  Evidence of successful methods of feedback and data that contribute to student progress.  Good subject knowledge and evidence of continued personal and professional development. | Knowledge of the analysis of data to support strategic planning across lessons. | Application  Interview  Tasks  References |
| Others | A passionate commitment to develop the best in young people.  A positive mindset focused on solutions.  A commitment to further training and a willingness to participate in relevant CPD.  Willingness to be engaged in partnership and community activities.  Commitment to the vision and values of the Academy and the Trust.  A positive approach to challenges, which seeks solutions to problems and addresses difficulties with cheerfulness. |  | Application  Interview  Tasks  References |
| Safeguarding | Commitment to demonstrating responsibility for safeguarding and promoting the welfare of young people. | Knowledge of ‘Keeping Children Safe In Education’ (KCSIE) and ‘Meeting Digital and Technology Standards in Schools and Colleges’ government guidelines | Application  Form  Interview  Task |
| Our Values | **Community:** Evidence of working together for a common purpose and encouraging diversity  **Integrity:** Evidence of doing the right things for the right reason, demonstrating a commitment to a values-led organisation  **Passion**: Evidence of taking personal responsibility, working hard and having high aspirations |  | Interview  Tasks |
| Pre-employment screening | Enhanced DBS check  2 satisfactory employment references, from the last two employers  Evidence of the right to work in the UK |  | On-line DBS check  References deemed suitable by Bright Futures Educational Trust  Passport or other evidence allowed by UK Home Office |