



Teacher of Mathematics Information





# CHARTERS

#### Thank you for taking the time to look at this job opportunity at Charters School.

Charters is a school that has a strong community feel where all students are encouraged to develop their academic as well as social skills. Our ethos is set against our core values of Unity, Respect and excellence. These values are a the heart of the school community.

We are very proud of our students, what they do on a daily basis and what they go on to achieve.

In joining our community, you will be part of an organisation that will support you in your career goals and help you to develop as an individual.

If you are an ECT you will benefit from a comprehensive induction programme not only within the school but also within the department. The school and the department are a fantastic place to develop your teaching skills.

Relationships across the school between parents, students and staff are warm and positive which makes Charters an environment that is a pleasure to work in and develop your career at.

I look forward to receiving your application.

**Best wishes** 

John Fletcher Headteacher

#### UNITY RESPECT EXCELLENCE



#### **Mathematics at Charters School**

Mathematics students at Charters School will be equipped to deal with the mathematics they will encounter in their everyday lives. They will be encouraged to be resilient, adaptable learners and be able to work independently or collaboratively. Everyone will be expected to value the input of their teachers and peers and strive to improve their mathematical understanding. Students will develop their mathematical literacy by becoming critical thinkers and will be able to present their ideas logically.

Upon joining Charters Mathematics department, you will find yourself in a well managed department with strong structure through the leadership, resources and consistency across classes. They are a forward thinking department and are constantly striving to improve the mathematics provision while keeping a work life balance for the staff. They have joined Sparx this year, an online homework platform, which has drastically reduced the labour of setting and marking homework whilst still providing students with high quality, meaningful tasks and insightful feedback for teachers.

The department is based in our newest building in the school and benefits from its own colour photocopier, staff workroom, kitchen area, shower and toilets. All classrooms have SMART boards and the department has its own set of class laptops, available for use during lessons.

They are very well resourced, having paid subscriptions to multiple websites including Sparx Maths, Dr Frost Maths, Go Teach Maths, Maths Pad, Maths Box and Active Learn as well as class sets of different text books.

By joining the Maths team at Charters, you have all the tools to inspire young minds to be mathematicians of the future.



### Teacher of Mathematics Job Description

Post Title	Teacher of Mathematics	
Salary	Charters School Pay Scale 1-9	
Responsible to	Head of Mathematics Department	
Job Purpose To contribute to raising standards of student achievement and attainment in a subject area or areas by teaching a timetable of lessons and supporting the Head of the Department in the achievement of whole school and departmental targets. All teachers at Charters School are expected to meet the National Standards (Parts 1 and 2).		
Key Responsibilities		
<ul> <li>the curriculum and through scaffoldi</li> <li>To maintain discipline in accordance regard to punctuality, behaviour and</li> <li>To assess students' work in line with performance targets</li> <li>To contribute to the development and</li> <li>To attend and contribute to subject restricted and contribute to an assigned group restricted and contribute to subject restricted and contribute to subject restricted and control and restrestrestricted and restricted and control and</li></ul>	nethods which will stimulate learning, meeting the demands of ng and objectives ensure that the needs of all students are met with the school's procedures and encourage good practice with standards of work school policies and procedures referring to student ad implementation of the subject's strategic improvement plan meetings rnally produced, to assess student performance and to develop s of learning and teaching oup of students ag lead immediately about any concerns relating to a student ional learning programme in relevant areas, especially subject knowledge and teaching tive deployment of classroom support consultation Evenings. gs d in the staff Duty Rota	
Key Tasks		
<ul> <li>To assess, record and report on the a records as are required</li> <li>To plan and prepare sequences of less</li> </ul>	attainment, attendance and progress of students keeping such	

- To communicate with parents and outside agencies as appropriate
- To attend meetings as arranged per assessment calendar
- To engage actively with the school's Performance Review programme
- Set appropriate cover work for any lessons you miss



# Person Specification Teacher of Mathematics

Salary: Charters Pay Scale – 1 - 9 - Full-time Permanent Contract         ESSENTIAL       DESIRAI         Qualifications and Training       QTS or overseas equivalent       Addition relevant         Experience       Able to teach Mathematics /related subject       Addition relevant qualifications         Experience       Able to teach Mathematics to Key Stage 3, Key Stage 4 and Key Stage 5       Professional dress         Health, Attendance and Reliability       Good attendance and reliability       Professional dress         Professional commitment       Good timekeeping       Good timekeeping	al
Qualifications and Training• QTS or overseas equivalent • Degree in Mathematics /related subject • Skills in ICTAddition relevant qualificaExperience• Able to teach Mathematics to Key Stage 3, Key Stage 4 and Key Stage 5• Good attendance and reliability • Professional dress • Professional commitment• Professional commitment	al
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<ul> <li>Skills in ICT</li> <li>Qualification</li> <li>Able to teach Mathematics to Key Stage 3, Key Stage 4 and Key Stage 5</li> <li>Health, Attendance and Reliability</li> <li>Good attendance and reliability</li> <li>Professional dress</li> <li>Professional commitment</li> </ul>	
Experience       • Able to teach Mathematics to Key Stage 3, Key Stage 4 and Key Stage 5         Health, Attendance and Reliability       • Good attendance and reliability • Professional dress • Professional commitment	
and Key Stage 5         Health, Attendance and Reliability         • Good attendance and reliability         • Professional dress         • Professional commitment	
and Key Stage 5         Health, Attendance and Reliability         • Good attendance and reliability         • Professional dress         • Professional commitment	
and Reliability       • Professional dress         • Professional commitment	
and Reliability       • Professional dress         • Professional commitment	
Professional commitment	
Quality of• An ability to work with members of a team	
Relationships         • Good teacher-student skills	
<ul> <li>Ability to display fairness and respect for students and</li> </ul>	
colleagues	
Excellent classroom management	
Curriculum Work• A natural enthusiasm for the teaching ofSome ev	idence of
Originality and creativity in the planning of SoW and the curriculu	um
delivery of lessons develop	ment
Pastoral Work• Willing to act as a form tutorExperier• Appreciation of the role of the tutor in monitoringform tut	
Appreciation of the role of the tutor in monitoring form tut student progress attached	
<ul> <li>Commitment to the students in the tutor group in terms</li> </ul>	
of their personal and social development	
Commitment to communicating when appropriate with	
parents	
Generic Attributes         • Conscientiousness and tenacity	
Generic Attributes     • Conscientiousness and tenacity     • Ability to meet deadlines	
<ul> <li>Ability to meet deadlines</li> <li>Sense of humour</li> </ul>	
<ul> <li>Stamina, resilience and flexibility</li> </ul>	
<ul> <li>Organisation</li> </ul>	
<ul> <li>Commitment to own professional learning and that of</li> </ul>	
other colleagues including those wishing to enter the	
profession	
Dispositions and         • Commitment to comprehensive education	
values • Commitment to the achievement of all students	



## **APPLICANT INFORMATION**

Thank you for your interest in our school. Prospective candidates are requested to apply directly via the links on the vacancies page of the Charters School Website: www.chartersschool.org.uk

Please outline how your skills and experience have prepared you for the role and how you would contribute to Charters School's future success

Charters School Charters Road, Sunningdale, ASCOT, Berkshire, SL5 9QY Telephone 01344 62<mark>4826</mark>

www.chartersschool.org.uk - email: recruitment@chartersschool.org.uk

Charters School has a responsibility for, and is committed to, safeguarding and promoting the welfare of children and young people and for ensuring that they are protected from harm.

All applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Charters School is an Equal Opportunities Employer. Charters School: a company limited by guarantee, registered in England. Company Number: 08208767