



Person Specification – Teacher of KS1

	Essential	Desirable	Methods of Assessment
Qualifications	<ul style="list-style-type: none"> • QTS status by the time of the commencement of the post • Qualified to Degree Level • Evidence of recent high quality CPD 	<ul style="list-style-type: none"> • Strong A-Level grades • SEN qualification • 	<ul style="list-style-type: none"> • Application • Qualifications
Experience	<ul style="list-style-type: none"> • Teaching the KS1 Curriculum, planning, preparation & marking • Good standards of IT skills (Word/Excel) • Experience of teaching Primary curriculum. • Successful experience of handling difficult or sensitive situations 	<ul style="list-style-type: none"> • Experience of working with students with SEND and/or SEMH • Delivering Phonics • Delivering KS2 curriculum 	<ul style="list-style-type: none"> • Application • References • Interview
Knowledge	<ul style="list-style-type: none"> • Secure knowledge of the Primary KS1 curriculum • Knowledge and understanding of the requirements of high quality teaching/pedagogy including AFL 	<ul style="list-style-type: none"> • Knowledge of EYFS • Knowledge of KS2 curriculum. • Trauma informed. • Restorative practice • Nurture UK • PACE model • Sustainability in schools • SEND strategies 	<ul style="list-style-type: none"> • Application • References • Interview • Observation
Skills	<ul style="list-style-type: none"> • Confident and emotional resilience to deal with challenging behaviour. • A good level of physical fitness and the ability to work flexibly. • Accurate and fluent written communication skills. • Ability to orally communicate effectively with a range of audiences. • Effective classroom practitioner. 	<ul style="list-style-type: none"> • Proven record as a teacher whose students reach high standards of learning and achievement. • Supporting colleagues with CPD e.g. Phonics support • Leading educational class trips • Management of Teaching Assistant within classroom effectively. 	<ul style="list-style-type: none"> • Application • References • Interview • Observations

	<ul style="list-style-type: none"> • Ability to deploy teaching & learning strategies appropriately to suit the needs of pupils. • Evidence of being able to build and sustain effective working relationships with young people, staff, parents/carers and the community. • Ability to deploy behaviour management strategies effectively. • Excellent time management skills and the ability to meet deadlines. 	<ul style="list-style-type: none"> • Supporting interventions. • Experience of forest school and sustainable schools. 	
Other	<ul style="list-style-type: none"> • Commitment to inclusion • To motivate and work with others to create a shared culture and positive climate 		<ul style="list-style-type: none"> • Application • Interview • Observation • References