



Person Specification – Teacher of Humanities

	Essential	Desirable	Methods of Assessment
Qualifications	<ul style="list-style-type: none"> • QTS status by the time of the commencement of the post • Qualified to Degree Level in a relevant subject • Evidence of recent high quality CPD 	<ul style="list-style-type: none"> • Strong A-Level grades in relevant subject(s) • SEN qualification 	<ul style="list-style-type: none"> • Application • Qualifications
Experience	<ul style="list-style-type: none"> • Teaching humanities across KS3 and KS4 in including planning, preparation & marking • Good standards of IT skills (Word/Excel) • Successful experience of handling difficult or sensitive situations 	<ul style="list-style-type: none"> • Experience of working with students with SEND and/or SEMH 	<ul style="list-style-type: none"> • Application • References • Interview
Knowledge	<ul style="list-style-type: none"> • Secure knowledge of the KS4 Humanities curriculum • Knowledge and understanding of the requirements of high quality teaching/pedagogy including AFL 	<ul style="list-style-type: none"> • Knowledge of the different courses that candidates can sit at KS4 including GCSE, Entry Level, BTEC and Nationals 	<ul style="list-style-type: none"> • Application • References • Interview • Observation
Skills	<ul style="list-style-type: none"> • Confident and emotional resilience to deal with challenging behaviour • A good level of physical fitness and the ability to work flexibly • Accurate and fluent written communication skills • Ability to orally communicate effectively with a range of audiences • Effective classroom practitioner • Ability to deploy teaching & learning strategies 	<ul style="list-style-type: none"> • Proven record as a teacher whose students reach high standards of learning and achievement 	<ul style="list-style-type: none"> • Application • References • Interview • Observations

	<p>appropriately to suit the needs of pupils</p> <ul style="list-style-type: none"> • Evidence of being able to build and sustain effective working relationships with young people, staff, parents/carers and the community • Ability to deploy behaviour management strategies effectively • Excellent time management skills and the ability to meet deadlines 		
Other	<ul style="list-style-type: none"> • Commitment to inclusion • To motivate and work with others to create a shared culture and positive climate 		<ul style="list-style-type: none"> • Application • Interview • Observation • References