



TEACHER OF GEOGRAPHY

Status:

Required for September 2024

Salary:

MPS (TLR available for candidate with leadership potential)

Locations:

Arrow Vale High School, Redditch, B98 0GF



**Central Region
Schools Trust**

Founded by the RSA

READY TO MAKE A DIFFERENCE?

We require a well-qualified and enthusiastic Teacher of Geography to join our dedicated and highly successful team for the 2024-25 academic year. The ability to teach A-level Geography is essential.

As a previously designated National Teaching School, leading on staff development and initial teacher training, we offer clear opportunities for personal and professional development.

You will share in the ethos of Arrow Vale and have the necessary drive and commitment to contribute to our continued improvement. The collaborative nature of the Central Region School's Trust will provide the successful applicant with the opportunity to lead cohesive and consistent learning experiences for students within Geography both at Arrow Vale and beyond.

This is an extremely exciting time to join Arrow Vale. Outstanding provision for students over time has led to two successive 'Outstanding' judgements by Ofsted (May 2014 & December 2018). This combined with the cooperative ethos of staff and students, make Arrow Vale an innovative and highly rewarding place to teach.

Applications are welcomed from newly qualified teachers as well as more experienced professionals who possess the necessary drive and commitment to work with the students of our Trust.

Application Process

Interested candidates who wish to have an informal conversation about this role are welcome to contact Scott Crane, Vice Principal.

Further information and an application form are available to download from our website www.arrowvaleacademy.co.uk. Alternatively, please email vacancies@arrowvaleacademy.co.uk.

Early applications are welcomed and encouraged.

Closing date: Monday 17th June at 09:00am

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Job Description

Post Title:	Teacher of Geography
Reporting to:	Director of Learning and Standards - Geography
Responsible for:	The provision of a full learning experience and support for students.
Liasing with:	Principal/SLT, Teaching/Sport staff, LA representatives, Governors, external agencies and parents
Salary/Grade	Main Pay Scale
Working time:	In accordance with the School Teachers' Pay and Conditions document.
Disclosure Level:	Enhanced

Purpose

- To safeguard and promote the welfare of young people
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher/ Form Tutor
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.
- To contribute to the delivery of the key outcomes of Every Child Matters

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Main (Core) Duties

Teaching:

- To teach, students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere.
- To ensure the additional educational needs of all students are catered for.
- To assess record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching/learning experience of students
- To undertake a designated programme of teaching.
- To ensure a high quality learning experience for students this meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of delivery methods, which will stimulate learning appropriate to student needs and demands of the syllabus.
- To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To undertake assessment of students as requested by external examination bodies, departmental and school procedures.
- To mark, grade and give written/verbal and diagnostic feedback as required.

Student Support System (Pastoral)

- To be a Form Tutor to an assigned group of students.
- To promote the general progress and well-being of individual students and of the Form Tutor Group as a whole.
- To liaise with the Student Support Team to ensure the implementation of Student Support systems.
- To register students, remain with students in assemblies, encourage their full attendance at all lessons and their participation in other aspects of School life.
- To contribute to and deliver the School's tutorial programme.
- To evaluate and monitor the progress of students and keep up-to-date student records as may be required.
- To contribute to the preparation of Action Plans and progress files and other reports.
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff
- To contribute to PSHCE, enterprise education and SMSC according to School policy
- To apply the Behaviour Management Systems so that effective learning can take place.

Operational/Strategic Planning:

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Curriculum Area and Department.
- To contribute to the Curriculum Area and department's development plan and its implementation.
- To plan and prepare courses and lessons.
- To contribute to the whole school's planning activities.

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Curriculum Provision:

To assist the Curriculum Leader and SLT link, to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives.

Curriculum Development:

To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's Mission and Strategic Objectives.

Staff Recruitment, Deployment and CPD:

- To take part in the school's staff development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the Performance Management Review process.
- To ensure the effective/efficient deployment of classroom support
- To work as a member of a designated team and to contribute positively to effective working relations within the school.

Quality Assurance:

- To help to implement school quality procedures and to adhere to those.
- To contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against
- quality standards and performance criteria. To seek/implement modification and improvement where required.
- To review from time to time methods of teaching and programmes of work.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

Management Information:

- To maintain appropriate records and to provide relevant accurate and up-to-date information for MIS, registers, etc.
- To complete the relevant documentation to assist in the tracking of students.
- To track student progress and use information to inform teaching and learning.

Communications:

- To communicate effectively with the parents of students as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the school.
- To follow agreed policies for communications in the school.

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Marketing and Liaison:

- To take part in marketing and liaison activities such as Open Evenings Parents' Evenings, Review days and liaison events with partner schools.
- To contribute to the development of effective subject links with external agencies.

Management of Resources:

- To contribute to the process of the ordering and allocation of equipment and materials.
- To assist the Director of Learning and Standards to identify resource needs and to contribute to the efficient/effective use of physical resources.
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, department and the students.

Other Specific Duties:

To undertake any other duty as specified by School Teachers' Pay and Conditions Document (STPCD) not mentioned in the above.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.




Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The Trust will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment of any employee who develops a disabling condition.

This job description is current at the date shown, but following consultation, may be changed by Management to reflect or anticipate changes in the job which are commensurate with the salary and job title.

June 2024

Person Specification

Specifications	Essential	Desirable	Assessed
<p>Education/training</p> 	<ul style="list-style-type: none"> • Honours degree or equivalent • Qualified Teacher Status • Recent relevant in-service training 	<ul style="list-style-type: none"> • Post graduate study or qualification 	<ul style="list-style-type: none"> • Application
<p>Experience</p> 	<ul style="list-style-type: none"> • Successful training across the whole age and ability range 	<ul style="list-style-type: none"> • Successful and varied teaching experience in the secondary sector • Experience of teaching A Level Geography • Experience of working with parents and the wider community 	<ul style="list-style-type: none"> • Application • Interview
<p>Skills/Attributes</p> 	<ul style="list-style-type: none"> • A good practitioner • Ability to operate as part of a team. • Ability to initiate, develop and implement policies • Ability to motivate pupils • Ability to learn from experience • Ability to effectively collect, analyse and evaluate data • Ability to use ICT to support the role • Ability to plan, deliver and monitor effective intervention 	<ul style="list-style-type: none"> • Ability to teach across Humanities 	<ul style="list-style-type: none"> • Application • Interview • References

Person Specification

Specifications	Essential	Desirable	Assessed
<p>Knowledge</p> 	<ul style="list-style-type: none"> • How to improve learning and teaching in Geography • AfL strategies • Active strategies to raise achievement • Awareness of current educational practice, developments and curriculum reforms 	<ul style="list-style-type: none"> • Whole school awareness of current practice, developments and curriculum reforms 	<ul style="list-style-type: none"> • Application • Interview
<p>Personal Qualities</p> 	<ul style="list-style-type: none"> • Commitment to inclusive comprehensive education • Vision and imagination • Sensitivity to the needs of others • Ability to work under pressure • Ability to adapt to changing needs and circumstances • Integrity • Excellent written communication • Excellent verbal communication • Presentation skills • Honesty • Resilience • Good time management • Personal organisation • Tenacity • Ability to be a role model • Maintaining perspective 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Application • Interview • References

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Need more advice?

Please visit our website
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Matchborough Way
Redditch
B98 0GF

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Central Region Schools Trust
B.06 Assay Studios
141-143 Newhall Street
Birmingham, B3 1SF

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