



GRACE COLLEGE
Emmanuel Schools Foundation

TEACHER OF DRAMA

VALUED, CHALLENGED, INSPIRED



“
WE OFFER OUR BEST TO EVERYONE AND EXPECT THE AMAZING BECAUSE WE BELIEVE IN THE INNATE POTENTIAL OF ALL PEOPLE”

WELCOME

Dear Applicant

I am delighted that you are interested in applying to be Teacher of Drama at Grace College.

We truly believe that Grace College is a fantastic and exciting place to study as a student and work as a teacher. We are looking for a candidate who believes that drama is an inspiring, valuable arts subject, to be taught with creativity, expert pedagogy and outstanding musicianship.

As a Teacher of Drama at Grace College, you would join a department committed to arts education, cognisant of the need to ensure all students receive high-quality teaching. All members of the department are valued and supported, strength of practice is celebrated as well as opportunities cultivated to furnish the development of the individual. The department comprises a highly motivated and skilled group of individuals who work hard to deliver exceptional provision.

As a Teacher of Drama, you would join a department driven with purpose, cognisant of the need to ensure all students receive high-quality teaching. Alignment with the department vision and commitment to collaboration are both essential to the effectiveness of working together as a team. All members of the department are valued and supported; strength of practice is celebrated as well as opportunities cultivated to furnish the development of the individual.

As a Christian-ethos school of character for the whole community, everyone is welcome whatever their educational background and ability, faith position, social or ethnic background. We are committed to the holistic development of young people: outstanding teaching goes hand in hand with opportunities for character development.

As Head of School, I am looking for teachers who are passionate about their subject, have expert subject knowledge and care deeply about securing the best life chances for the young people in our care. We want our College to be a place where staff come to work excited about the lessons they are going to teach and looking forward to strengthening the relationships they have with colleagues as well as students.

If what you have read above excites you and aligns with your personal values, experience and ambitions, then you are probably the right person for this role and you will love working here.

Rachael Hooker
Head of School

MISSION

CHARACTER EDUCATION

We build good character. We learn about good character, why it matters and how to develop it.

CURRICULUM EXCELLENCE

We are determined to achieve a personal best. We provide a broad ambitious curriculum that ensures excellent student learning, progress and future destinations.

COMMUNITY ENGAGEMENT

We serve with gratitude. We use our gifts to benefit the community and the environment.

OUR CORE VIRTUES



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**ALL PEOPLE ARE INFINITELY
PRECIOUS, MORALLY
RESPONSIBLE AND GIFTED
FOR A PURPOSE**”



“
SUPPORTING STUDENTS
AND STAFF TO BECOME
THE PERSON THEY HAVE
THE POTENTIAL TO BE”

SUPPORT

Investing in the development and growth of staff is something we believe passionately about. In doing so we seek to see the flourishing of all staff. Staff who are thriving support students to do the same, we therefore seek to do all we can to support staff in the endeavour of being an exceptional classroom practitioner.

The professional development of staff is therefore a priority at Grace College. All colleagues have access to a well-structured programme of continuous professional learning and have the option to pursue a National Professional Qualification through a national provider. Each member of staff has a line manager who is committed

to their colleague’s development, as well as being deeply interested in their wellbeing.

In addition to the normal remuneration package, which includes a contributory pension scheme, company sick pay and maternity/paternity leave, Grace College staff also receive additional benefits. These include, a daily lunch allowance, free parking on site and access to Care First, a free, confidential and independent resource available to all staff. This year, we are launching various social events for staff and offering use of our sports facilities after school so that staff can use these to get together and engage in some healthy competition or social time with colleagues.



THE DEPARTMENT

The Music and Performing Arts department comprises the Head of Department, plus an additional teacher. In addition, we are privileged to work with an experienced team of self-employed instrumental and vocal tutors who, alongside our LAMDA tutor, provide instrument, singing and LAMDA public speaking and acting lessons to over 10% of the student body.

The department has established a firm tradition of expert classroom teaching as well as a varied co-curricular and events programme that supports student leadership, character development, and creativity. We are supported by a senior team who value the Arts and want to ensure that Music and Drama become the beating heart of the school. All students in year 7 to 9 receive a Music lesson each week and from September will receive an additional lesson of Drama.

The department assesses students throughout each term, covering the areas of performing, creating, and appreciating Music and Drama. We offer a varied and practical curriculum that provides ample opportunities for students to develop their musical skills and knowledge while using ukulele, guitar, keyboard, drum kit, and voice.

In Drama, the focus is on skills development, creativity, building confidence in performance, and script work. We are currently reviewing our Level 2 offer, considering offering the Eduqas GCSE in Music, Pearson BTEC Tech

Award in Performing Arts (Acting), and we hope to offer A Level and Level 3 BTEC courses in Music and Performing Arts/Drama soon.

Music and Drama form an important part of each day at Grace College in our curriculum lessons, co-curricular ensembles, individual instrumental/vocal and LAMDA lessons, and celebration assemblies. Our events programme includes our annual Carol Service and Presentation Evening that will both take place in the inspiring Sage One at The Glasshouse International Centre for Music this academic year. We also produce whole-school Winter and Summer Showcases, featuring musicians, singers, and actors from each year group, and an annual LAMDA showcase just after the examinations have taken place.

The next stage of development for the department will be to put on a whole-school musical theatre production. As a team we fully involve ourselves in our performance events and our Music and Drama groups. These include KS3 Glee Club, Senior Glee Club, Orchestra, Soul Band, Rock School, and Drama Club. We welcome teachers who thrive on working with ensembles, whether that be as a Director, Choreographer, Musical Director, Choir Leader, Orchestral Conductor, or leading Soul Band, Rock School, or Drama Club. We are open to innovative ideas and welcome the introduction of new Music and Drama provision.



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**GRADES ARE THE CURRENCY
WITH WHICH STUDENTS
BUY A BETTER FUTURE”**



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**OPEN MINDS, A THIRST FOR
KNOWLEDGE AND INTELLECTUAL
ACADEMIC CURIOSITY”**

ACADEMIC EXCELLENCE

The Grace College curriculum is designed so that our students:

1. Acquire knowledge and skills for a purpose and gain a solid understanding of the world in which they will live.
2. Cultivate a strong character and the intellectual discipline to discern truth and apply their knowledge correctly.
3. The Grace College curriculum is knowledge rich, where knowledge is defined as 'that which we believe to be true' and the curriculum, 'what we choose to teach in disciplinary areas'.

Within this curriculum knowledge is the starting point for students' understanding and application of any given body of knowledge. In this context, we define application as

how students utilise the knowledge to demonstrate their learning, including key disciplinary skills.

The Grace College curriculum is a coherent curriculum. It is designed so that students are given the opportunity to encounter and learn knowledge at a point in their progress which enables them to make sense of the wider world in the subject of study. In each unit of a subject curriculum 'threshold concepts' are identified. These ideas are essential to understanding if a student is to progress.

The Grace College curriculum is purposeful. We believe that the pursuit of knowledge and wisdom has is valuable in and of itself. Furthermore, we believe that learning is a way to address disadvantage as we seek to understand the world around and beyond our students. Therefore, our curriculum seeks to equip students to thrive in their own lives and to actively seek to serve others.

THE PERSON

The successful candidate will be a highly-skilled dramatist ready to develop and deliver an outstanding curriculum and cocurricular arts provision at Grace College. You will be able to teach at Key Stages 3 and 4 and keen to develop a Key Stage 5 provision, as well as a willingness to immerse yourself in our wide range of co-curricular creative arts events. We welcome applications from teachers with industry experience who are motivating, adaptable and imaginative and keen to join a team that is committed to achieving academic excellence in their teaching of music to students of a wide ability range between the ages of 11 and 18.

Your motivation as a teacher will be the positive care and development of young lives and you will view children as individuals, gifted with unique abilities and potential regardless of background, ability or behaviour. A high level of commitment to achieving academic excellence compounded by proficient subject pedagogy and high standards of delivery is a prerequisite for this post. You will have the highest expectations of students, refusing to believe that socio-economic deprivation or special educational needs should act as a barrier to success, and

possessing a natural authority in the classroom. You will aspire to be an outstanding teacher, combining a mastery of your subject with strong relationships with young people, and having a confident grasp of the craft of the classroom.

There is no requirement that individual teachers should be Christians, but it is essential however that all staff understand and enthusiastically support our mission, ethos and values. There is a remarkable unity of purpose within the current staff team as individuals unite around our core beliefs that people are infinitely precious, gifted for a purpose and morally responsible. A desire to work with the most deprived in our communities and those with low academic starting points, as well as with the most able and those from more privileged backgrounds, is an essential prerequisite.

If, prior to submitting your application, you wish to visit Grace College to find out more about the role and the College, then you would be most welcome.



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WE BELIEVE IN EXCELLENCE IN CHARACTER DEVELOPMENT, LEARNING ACROSS THE CURRICULUM AND SERVICE TO OUR COMMUNITIES”



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**A PLACE WHERE EVERYONE IS
WELCOME AND SAFE”**

THE ROLE

All teachers are responsible, through their head of department, to the Head of School for:

Creating the very best opportunities for learning and the pursuit with a particular emphasis on:

- carrying out effective planning and instruction, ensuring that teaching and learning is differentiated and thus suitable to stretch all students in every teaching group;
- providing appropriate homework and class work tasks for students that will promote effective learning and ensure rapid progress;
- marking work, providing honest but motivational feedback to students and ensuring that feedback is acted upon.

Striving for the achievement of every child's personal best with a particular emphasis on:

- supporting students effectively in their preparation for internal and external examinations;
- communicating effectively with parents by providing clear, accurate and informative information through the College reporting system, and at other times as necessary;
- providing timely, accurate information regarding any concerns over academic progress to their head of department.

Developing students' character with a particular emphasis on:

- cultivating responsibility for learning and intellectual discipline;
- promoting exemplary standards of discipline, deportment and dress within and beyond the classroom in line with the College discipline policy;
- providing students with quality opportunities for servant-hearted leadership.

THE OPPORTUNITY

PERSONAL SPECIFICATION

You will have:

- Bachelor's Degree or equivalent in maths;
- teaching qualification (Secondary);
- Qualified Teacher Status (QTS);
- awareness of current developments in the arts with a lifelong commitment to learning;
- evidence of successful secondary teaching/teaching practice;
- the ability to articulate how a Christian ethos could be developed and the capacity to contribute to this;
- excellent people skills with the ability to build long-term relationships within a team;
- strong communication skills and high levels of literacy;
- excellent organisational skills;
- high energy levels and a willingness to work hard;
- a commitment to raising student achievement;
- confidence in using technology, both within the classroom and beyond;
- willingness to participate in co-curricular activities;
- commitment to being part of our wider school community.

PERSONAL ATTRIBUTES

The successful candidate will:

- be committed to student learning and raising achievement of all students through his/her teaching;
- have very high expectations for the learning and achievement of all students;
- be enthusiastic with the ability to inspire our students;
- demonstrate consistently the qualities of an outstanding learning practitioner through his/her own professional work;
- demonstrate commitment, reliability and integrity;
- have energy and resilience;
- be flexible and adaptable to changing circumstances and new ideas;
- have the ability to get things done with imagination, vision, drive, strength and character;
- be a model of professionalism, through his/her conduct in and around the workplace and when representing the school;
- exemplify excellence in his/her relationships with, and attitudes to pupils, parents, colleagues, governors and other professionals with whom they have contact as part of their role.



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**A PLACE WHERE ALL
STUDENTS AND STAFF HAVE
EQUALITY OF OPPORTUNITY
AND SUPPORT”**



APPLICATION DETAILS

Vacancy details:

Starting in September 2024

M1 - U3

Applications from ECTs and experienced teachers are welcome

Deadline:

Closing date: **Friday 3 May at 9:00am**

Interviews will take place: **Thursday 9 May**

How to apply:

Potential candidates are more than welcome to arrange a visit to the school. For further information, please visit www.gracecollege.org.uk or call HR on 0191 442 2000 or email enquiries@gracecollege.org.uk. A CV may be submitted to supplement your application but will not be accepted in replacement of a completed application form.

[APPLY ONLINE HERE](#)

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post will involve daily contact with children and is subject to an enhanced DBS check. In addition, as part of the shortlisting process, and in accordance with statutory guidance, we may carry out an online search (for publicly available material) to help identify any incidents or issues that have happened which we may want to explore with shortlisted applicants at interview.

Please note that this detail is indicative and can be amended, updated or replaced as felt appropriate at any time and in order to remain in line with any future legal requirements or expectation.



GRACE COLLEGE
Emmanuel Schools Foundation

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**EMMANUEL SCHOOLS
FOUNDATION**