



Moseley School
and Sixth Form



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and Sixth Form

Teacher of Design and Technology and Engineering



Succeeding together



Dear Colleague,

We are looking to recruit a Teacher of Design and Technology and Engineering for our successful, established Design and Technology faculty. This role is open to a teacher who has the passion and enthusiasm to make a positive impact on the young people at our school. This is an exciting opportunity to join the team.

The role is vital to us being able to Succeed Together as a School. We are looking for the best teacher to continue the work we have already put in place to develop our RAISE values – Resilience, Ambition, Independence, Supportive and Effective communication. These are the foundations upon which our school vision is built to enable our staff and students to the best futures possible.

Our ideal candidate will strive to make a significant difference to the life chances of our students. You will have an important role in building on the good standards already achieved at Moseley School and Sixth Form.

We have extensive workshop and design facilities in a dedicated part of school. Much of the equipment is industry standard and you will have the opportunity to help shape the future direction of project and design work.

We aspire to provide the very best educational opportunities and outcomes for all our students; Ofsted recognised that we continue to be a good school when they inspected in September 2021.

We welcome visitors to the school. Please contact us if you would like to arrange a visit.

Your application must be received by 8.00am on Tuesday 14th January 2024

Please note that this role may close early if we receive sufficient applications before the closing date.

Interviews will take place on Wednesday 22nd January 2025

Best wishes,

Andrew Bate
Head Teacher



Post Information

Post Title: **Teacher of Design and Technology and Engineering**

Salary/Grade: **MPS/UPR**

Contract Term: **Full Time - Permanent**

Contract Start Date: **September 2025**

We are looking to expand our Design Technology and Engineering provision due to the popularity of the subjects with our students. Outcomes in Design and Technology and Engineering are above the national average and consistently some of the strongest in the school. The department is made up of 4 teachers, one of which is the Head of Department and full-time outstanding technician! This year a purpose-built innovation hub has been built to house our extensive CAD/CAM equipment and provide a space for students to explore Design and Technology beyond the curriculum. (We have an extensive and well-resourced specialist faculty with 3 workshops, a computer suite and the new built innovation hub which houses a new laser cutter, a new fibre laser cutter, CNC lathes, 3 3D printers and a CNC milling machine and a CNC router.) All teaching rooms have dedicated access to computers. This is an exciting time to join the team as we look to further the subject.

The department delivers Design Technology and Engineering from KS3 through to Sixth Form. At KS3 students have 2 hours of contact time each fortnight. At KS4 we have 5 groups opting for either OCR Engineering or Edexcel Product Design with routes into the Sixth Form mirroring KS4.

We are looking a dedicated and enthusiastic Teacher with a clear passion for and knowledge of the subject and an excellent understanding of the curriculum and specifications. Your priorities as a Teacher of Design Technology will be to develop, plan and deliver challenging and engaging lessons for all learners and ignite an excitement for the subject.

Our perfect teaching candidate will:

Have an enthusiastic approach to the subject and be able to teach to at least Key Stage 4, the ability to teach to Key Stage 5 would be an advantage.

Be committed to exceptional standards of teaching and learning.

Be able to motivate, challenge and inspire students to achieve their best.

Be able to establish and develop outstanding relationships with students and staff.

Help us to maintain excellent results.

Contribute to our core vision and values.



What we can offer you:

We value our staff both as individuals and as professionals and are committed to their personal and professional development. We pride ourselves on being friendly and welcoming to everyone who visits and works with us.

We offer a wide range of programmes to enhance the employee experience and engagement. This includes:

- Employee voice through surveys and feedback sessions
- A 24-7 confidential employee assistance helpline
- An extensive CPD program to enable staff to achieve their career goals.
- Whole school termly celebrations
- Regular wellbeing resources and information, supporting National Awareness Campaigns
- Free flu vaccinations
- Free access to the school's onsite gym
- A designated car park space for each staff member
- Generous Pension Scheme
- Appraisal, leading to potential pay progression.
- Cycle to Work Scheme
- Paid and unpaid leave to support life events.

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Moseley School and Sixth Form is an equal opportunity employer and is committed to the safeguarding and to promoting the welfare of children and young people and expects all staff to share this commitment. An Enhanced DBS check is required for the successful applicant.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role.

An online search will be carried out as part of due diligence on all short-listed candidates.

References will be used to support the selection panel's assessment. Any relevant issues arising from references will be raised during the interview process.

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Job Description

Post Title: Teacher of Design and Technology and Engineering

Reporting to: Head of Technology Department

Salary / Grade: MPS/UPR

Core Purpose: Ensure that students make positive progress against prior attainment, by ensuring that teaching is consistently of a high quality, progress is monitored, and appropriate measures are taken to address any areas of underachievement.

Responsibilities for all teachers:

Meet the relevant Teachers' Standards

Promote the values and aims of the school.

Follow all relevant school policies.

To be aware of, and assume the appropriate level of responsibility for, safeguarding and promoting the welfare of children and to report any concerns in accordance with the school's safeguarding policies.

Create and maintain effective partnerships with parents and carers.

Treat students, parents, and colleagues fairly, equitably and with dignity and respect

To comply with the school's Health & Safety policy and statutory requirements

Plan lessons and sequences of lessons, ensuring lessons have pace and variety, that learning is personalised to meet individual learning needs, and that teaching caters for the full range of learning styles of students.

Ensure that teaching reflects the diversity of backgrounds of students and promotes mutual respect.

Contribute to regular curriculum review to help maintain a relevant, stimulating and innovative curriculum provision.

Take responsibility for personal continuing professional development to ensure that knowledge and skills are kept up to date with respect to subject(s), pedagogy and curriculum developments plus wider school, local and national issues.

Assess progress of students in line with policy and records to ensure regular feedback and encouragement is given to students to take responsibility for their own learning.

Instigate measures to address the causes of identified underperformance and monitor the effectiveness of those measures.

Submit assessments to the school database, and complete students' reports for parents' consultation deadlines in school calendar, ensuring they provide an accurate record of the progress of each individual and meeting high quality standards.

Complete registers to monitor attendance and punctuality and take action to address any issues.

Utilise appropriate behaviour management strategies in lessons in line with school policy.

Participate in lesson observation and other measures to monitor delivery of learning outcomes and quality of teaching and implement measures to address any improvement issues identified.

Participate in the appraisal process, identifying personal professional development priorities which will impact on students' learning.

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**Responsibilities of form tutors:**

Provide support to a form group within our House system including the planning, preparation, and delivery of tutor sessions.

Promote positive attitudes to learning through learning conversations with students and families.

Establish a learning culture for students with high expectations for attendance, punctuality, conduct and performance.

Monitor students' progress in terms of personal development and instigate measures to address any identified concerns.

Instigate measures to address the causes of identified underperformance and monitor the effectiveness of those measures.

Complete registers to monitor attendance and punctuality and take action to address any issues.

Utilise appropriate behaviour management strategies in lessons in line with school policy.

While every effort has been made to explain the main duties and responsibilities of the post, each individual task is not identified. Employees will be expected to comply with all reasonable requests from the Head Teacher to undertake work of a similar level or that is commensurate with their skills, knowledge and experience that is not specified in their job description.



Person Specification

Post Title: Teacher of Design and Technology and Engineering

Attributes tested by A pplication, I nterview, T ask and C ertificates	Essential E / Desirable D	Method of Assessment
Qualifications & Experience		
<ul style="list-style-type: none"> • Qualified to degree level in relevant subject. • QTS Status • Right to work in the UK • Relevant teaching practice and training with the subject area • Experience of teaching in a similar school • Experience of teaching Design Technology to A level • Evidence of further professional development 	<p>E E E E D D D</p>	<p>A/C A/C A/C A/C/I A/I A/I/T A/I/C</p>
Skills and Abilities		
<ul style="list-style-type: none"> • An excellent classroom practitioner • An excellent knowledge of the Design Technology curriculum and its assessment • Ability to foster a positive classroom ethos which motivates students to fulfil their potential. • Evidence of achieving good or better progress for students • Good written and oral communication skills • Excellent interpersonal and organisational skills • Ability to use ICT effectively for teaching and management. • Ability to analyse data and make informed judgements 	<p>E E D E E E E E</p>	<p>A/I/T A/I/T A/I/T A/I A/I/T A/I/T A/I/T A/I/T</p>
Other Attributes		
<ul style="list-style-type: none"> • Evidence of ability to work as a team member. • Commitment to multi-cultural education • Evidence of actively developing/improving practice through implementing suggestions/feedback received. • Demonstrate suitability to work with children, including motivation, ability to maintain appropriate relationships with children, emotional resilience to challenging behaviour and attitude to the use of authority and maintenance of discipline. • Evidence of contributing to the wider life of a school through extra-curricular activities • The ability to converse at ease with parents, pupils, and members of the public and provide advice in accurate spoken English 	<p>E E E E D E</p>	<p>A/I A/I A A/I/T A/I A/I</p>



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