Academy
Transformation
Trust

Teacher of Design & Technology

Permanent, Part time

Application Pack

Sutton Community Academy
Sutton-in-Ashfield,
Nottinghamshire

disability
confident
COMMITTED

Contents

01. About Academy Transformation Trust

Our Mission

Transforming lives by *putting education first*.

Our Vision

Transforming Lives of **Our Learners**:

We seek to ensure that all our learners receive a high-quality education from expert staff and aspire to achieve the best they possibly can, no matter their background or ability. Our learners have a safe, supportive learning environments in which they develop, grow, and challenge themselves. We are determined that our learners will receive the very best enrichment and opportunities to help them reach their full potential and ensure they are prepared for the future, wherever it might take them.

Transforming Lives of **Our Colleagues**:

Our colleagues are supported with the very best professional development through our innovative ATT institute, allowing them to stay focused on learning and developing as practitioners whilst they progress in their careers. We share the very best practice across our community of academies to help build systems and processes that really work.

Transforming Lives of the **Communities We Serve**:

We are committed to actively engaging with and addressing inequality in our local areas. We understand that every one of our academies and their diverse communities are different, so we aim to build a supportive, collaborative, and nurturing relationship with each whilst sharing our key values across our Trust.

Our Values

Commitment to Education

Our core purpose is to positively impact the lives of all our learners. Education will always be at the heart of everything we do.

Transparency and Integrity

We are proud of our success whilst being open and honest about our areas for improvement. Our actions are always ethical and in the best interests of all our stakeholders.

Innovation and Improvement

We are committed to innovative education- always moving forward and never standing still. Our learners are ambitious and prepared for a future that is constantly changing and developing.

Dedication to Inclusivity

Our learners are all different and all important to us. We aspire to support, challenge, and help each one of them reach their full potential, regardless of their background or level of ability.

Fast Facts

Our cross-phase group of academies was founded in 2011 and since then we've grown to our current family of 21 academies (primary, secondary, post 16 and FE) operating across 10 English local authority areas. We are responsible for the education of over 13,000 learners, for the careers of almost 2000 colleagues and for the most effective spending of nearly £80 million of taxpayer income each year.

Strategic Aims

- To plan and deliver a curriculum which enables students to reintegrate with learning, delivers improving progress and outcomes for all learners and demonstrates that lessons have been learned from the pandemic experience.

- To create the conditions in which our people can demonstrate independent, thoughtful and confident behaviours in pursuit of our vision and aims.

- To continue to improve our financial performance alongside an enhanced reputation in business operations and governance.

- Academy Transformation Trust
- Secondary Academies
- Primary Academies
- Special Academies
- FE Colleges

ATT | 21 Academies
Local Authority Areas | 10

Staff | 1720
Primary | 409
Secondary | 1130
Special | 30
FE | 76
Other | 75

Learners | 13,334
Primary | 2711
Secondary | 9280
Special | 45
FE | 1298

Governance
People Engaged | 120+
Trustees | 10
Members | 4

## Finance
£78 million in funding and other income

ATT Institute | 38 Leadership Development Pathways across all our directorates

Headline Performance Measures

- **Record progress scores** for many of our academies in 2019.

- **Rising Attainment 8** and **Progress 8** rates for three years running across all secondary academies.

- **Rising Key Stage 5 average points scores** across all academies for three years.

Academy Ofsted Ratings

18 Good

2 Requires Improvement

1 Inadequate
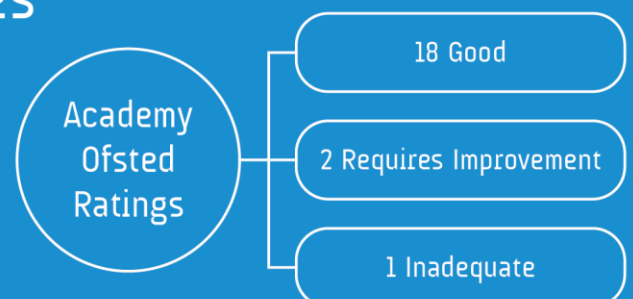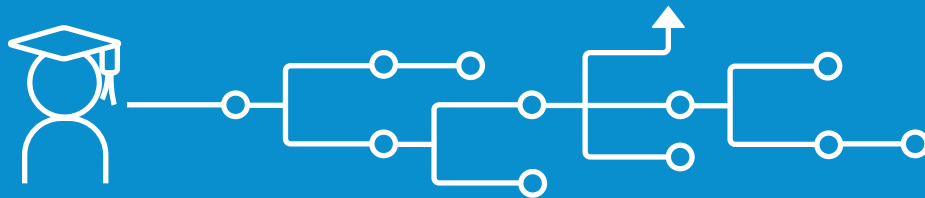
Donovan Stansbury | Teaching Assistant

ATT has helped my career from the very beginning of my adult life. I started my career at Mildenhall College Academy on a Teaching Assistant Apprenticeship, provided by ATT FE. Now with my knowledge and understanding of my role I can succeed further with the support of ATT. I have completed my apprenticeship and now have a full-time role as Teaching Assistant at the academy. My next step is to start an OU degree, again something I will do with the full support of ATT.

Martin Sexton | Lead for Computer Science and STEM Coordinator

Working for ATT has given me many opportunities to progress my career. A move from Westbourne Academy to Mildenhall College Academy 5 years ago gave me my first step up from teacher to leading Computer Science. I received an ATT award for STEM which led to me becoming the STEM coordinator. To help develop my career further I now lead Team Network Group meetings with other Computing teachers from across the trust. ATT has also allowed me to develop my skills knowledge through attending a range of CPD with Computing at School, Barefoot, and Digital Schoolhouse all of which are helping to develop my practice.

Nicola Powling | Faculty Leader, Humanities

Since joining Mildenhall College Academy three years ago, I have been well-supported in my development as a middle leader and with the guidance and advice of senior leaders in the academy I have been able to demonstrate significant impact on the quality of teaching and learning in the Humanities subjects. Last academic year I chaired the Eastern TNG for History, which has given me the opportunity to work with colleagues across the Trust and share best practice. Most recently, I have been seconded to the senior leadership team with a responsibility for teaching and learning; this is an opportunity to continue my career development and to gain insight and experience in senior leadership.

Cat Rushton | Director of ATT Institute

ATT has offered me the exciting opportunity to experience a wider scope of influence over academies, to collaborate with other leaders, and to work with a range of colleagues and stakeholders in various contexts.

03. Academy Information

Sutton Community Academy is part of the Academy Transformation Trust family of academies.

Sutton Community Academy was graded 'Good' in all areas by a recent Ofsted inspection; we provide the best opportunities for all our students toward helping them to achieve excellent academic qualifications.

We are a unique and highly successful academy and are proud of our students' achievements in GCSE and AS/A-level, alongside our great vocational offering. We ensure our curriculum is kept broad enabling every child to have full opportunity to reach their full potential.

This success is built upon valuing and nurturing the talents of all our students, which is supported by our brilliant academic, vocational and leisure activities, equipping all our students with the tools needed for Higher Education, apprenticeships and employment.

The academy is renowned nationally for its work and impact upon the local community, which have played a major role in creating a lifelong community resource in Sutton-in-Ashfield. Community really does sit at the heart of what we do; developing and nurturing the future generations is something we're very proud of and always strive for.

Selected Courses

- National Professional Qualifications

- SSAT Lead Practitioner Accreditation

- DNA: Teaching, *our flagship course*

- Early Career Teacher Programme

Development Groups

Principals' Development Group | PDG

Allows Principals to develop and share strategies and priorities while addressing their PD needs

Strategic Development Groups | SDGs

PD for senior leaders, linking to areas identified in the Ofsted Education Inspection Framework

Team Network Groups | TNGs

Subject development groups for department heads and colleagues in central directorates

Other Professional Development

- ATTI Fellowships

- Specialised webinars

- Inquiry Questions, *our new PD model*

Professional Development at ATT:

04. The ATT Institute

Our ATT Institute is a dedicated team of colleagues that works hard to create a broad and impressive people development offer, facilitating quality training and networking across all our directorates. This helps our colleagues to stay focused on learning and developing as practitioners as they progress in their careers with our Trust.

Our Vision

We're committed to the very best people development, empower our stakeholders through equal learning opportunities and putting their needs first. We believe we are better together and value collaboration within and beyond our organisation.

Our Institute is a learning eco-system; leadership does not just come from the top but is stakeholder-led. Colleagues across all our directorates- not just teaching staff- help our Trust to transform lives through innovative education. Because of this, we all have a responsibility to engage with people development, ensuring that the education we provide is of the best quality it can be. ATT colleagues use their local leadership to develop and lead others beyond their immediate institution- even beyond our own Institute.

Research Design and Translation

Built into our institute's approach is the concept of *inquiry-based learning*. As part of our commitment to research-informed practice, our action research team contribute to the advancement of research in areas linked to our strategic improvement priorities. The team translates their findings to our development groups, helping to share best practice across our family of academies.

Find Out More Online:

academytransformationtrust.co.uk/institute

05. Job Description

Teacher of Design & Technology

Duties of all teaching staff:

> Inspire students to achieve their very best

> Ensure all teaching is rated 'good' or better

> Ensure all students make outstanding progress and achieve challenging targets

> Fully implement all Academy policies and procedures

Roles and responsibilities of all teaching staff:

Ethos

> To create an exciting learning environment.

> To include all students.

> To create relationships based on mutual respect.

> To be an effective part of the team.

> To manage own professional development.

> To teach through the school

> To carry out any other duties which may be reasonably required by the Principal

> To set and maintain high standards of dress, behaviour and expectations

Curriculum and Planning

> To work with others to plan highly effective lessons, Schemes of Work and Curriculum Maps.

> To review own lessons and effectiveness of own planning.

> To contribute to development of Curriculum, Homework and other projects.

> To plan with LSAs to meet individual students on Additional Needs Register.

Teaching and Learning

> To fully implement all Academy policies and procedures.

> To make effective use of resources, including ICT.

> To take part in peer skill exchanges, observations, coaching and mentoring.

> To ensure all students can engage and achieve in lessons.

> To maintain the professional standards for main scale teachers as set out by the TDA.

Standards and Achievement

> To ensure students make outstanding progress.

> To implement all actions following reviews of student progress.

Assessment

> To fully implement the Academy policy and procedures to a high standard.

> To plan for assessment for learning in every lesson.

> To ensure levelling is accurate.

Care, support and guidance

> To lead a tutor and mentor group.

> To develop positive attitudes within students, encouraging high aspirations and ensuring all students make exceptional progress.

> To be aware of and implement when necessary, the Academy's Child Protection procedures.

Liaison

> To work closely with all support colleagues.

> To work collaboratively with the community to develop ideas, opportunities for students and best practice.

To form effective relationships with parents and other parties

06. Person Specification

Teacher of Design & Technology

	Essential	Desirable
Professional Qualifications and learning	• Degree in appropriate subject • Has qualified teacher status	• Evidence of continuous professional development (CPD)
Experience	• Experience of successfully applying a range of teaching strategies • Demonstrable experience of supporting outstanding teaching and learning including adapting lesson content to support and ensure access for EAL and SEN pupils • Proven ability to deal with a wide range of student behaviour	• Recent experience in a UK secondary school/academy • An understanding of how the progress 8 measure will impact academy results and targets • Experience of inclusion strategies to support pupils with SEND • Proven ability to effectively work with a range of stakeholders including parents and external organisations
Competencies	• A good or outstanding teacher in your subject • Demonstrable ability to engage with learners in a variety of ways • Demonstrable ability to move pupils' learning forward • Able to effectively evaluate own practice to further improve learning of pupils • The ability to work effectively as part of a team, including across faculties • Demonstrable knowledge of behaviour management	• Able to demonstrate knowledge of planning, curriculum and assessment procedures

07. How to Apply
Teacher of Design & Technology

Status:

Full time
Permanent

Salary:

MPS-UPS £31,650-£49,084 p/a

Closing Date: 9am Monday 10th February 2025

Start Date:

Summer Term 2025

Interviews: tbc

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