

## PERSON SPECIFICATION

| Post Title:     | Teacher with specific responsibility for Art   |  |
|-----------------|--|--|
| Grade:          | Main Scale + 1 SEN Point                       |  |
| Accountable to: | Headteacher of Hospital and Outreach Education |  |

| ATTRIBUTES                   | ESSENTIAL CRITERIA   | DESIRABLE CRITERIA  |
|------------------------------|--|---|
| Education and Qualifications | <ul> <li>Degree or equivalent</li> <li>Qualified Teacher Status</li> </ul>   | <ul> <li>SEN Qualification</li> <li>Reached TTA standards for<br/>Art</li> <li>Additional qualification or<br/>willing to train for specialist<br/>area</li> </ul>  |
| Experience and Knowledge     | <ul> <li>Experience teaching in a secondary school / education setting</li> <li>Recent experience of effective teaching of Art at KS3 and GCSE</li> <li>Awareness of issues around Child Protection and knowledge of procedures to follow</li> </ul> | <ul> <li>Min 3 years experience in a secondary school / education setting</li> <li>Experience of working with pupils with medical conditions and/or disabilities</li> <li>Experience of teaching Art at Level 3 / A Level</li> <li>Ability to offer an additional subject at KS3/4</li> <li>Experience of Arts Award and AQA Unit Awards</li> <li>knowledge of behaviour and anger management</li> <li>knowledge of Protective Behaviours/solution focussed thinking</li> <li>Evidence of recent professional development within subject</li> </ul> |
| Ability and Skills           | Able to work within the SEN Code of Practice   | Ability to challenge constructively and calmly  |

|                     | <ul> <li>Able to analyse data + use for target setting and reporting</li> <li>Excellent interpersonal and negotiation skills</li> <li>Ability to plan and prioritize conflicting demands</li> <li>Able to work within professional boundaries and codes of confidentiality</li> <li>Able to empathise with all pupils and their families and be adaptable to meet the different needs of families and parenting styles while retaining professional and personal integrity</li> <li>Ability and willingness to travel to different locations around county</li> <li>Ability to teach as part of a team, while being able to work independently, showing professional initiative</li> </ul> | <ul> <li>Able to make and defend decisions in a non threatening way</li> <li>Able and willing to deliver training to adults both within HOE and to other colleagues</li> </ul> |
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| Values              | <ul> <li>A commitment to the value of:</li> <li>Cooperation</li> <li>Respect</li> <li>Compassion</li> <li>Resilience</li> <li>Honesty</li> <li>Trust</li> <li>Hope</li> </ul>  |  |
| Equal Opportunities | <ul> <li>Demonstrable commitment to equalities and inclusion</li> <li>Commitment to personalised learning for all pupils</li> <li>Appreciation of the rights and aspirations of vulnerable pupils and their families</li> </ul>  |  |

The Teacher will work within the generic job description and standards of a qualified teacher as stated in the School Teachers Pay and Conditions document as well as fulfilling the above expectations.

The Teacher will be accountable to the Headteacher (HOE) for maintaining a high professional standard in the delivery of all aspects of their work. Within this accountability the Teacher will

make his/her own professional decisions based on evidence, knowledge of recent research and within the guidance of the Trusts policies and procedures. A supervision process is in place and all staff are expected to take part.