

## Person Specification - Teacher

Essential	Preferred	Source
<b>Professional Qualifications and Training</b>		
<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> <li>Recent relevant CPD</li> <li>DBS Clearance</li> </ul>	<ul style="list-style-type: none"> <li>Further qualifications related to teaching in the Primary Phase</li> </ul>	<ul style="list-style-type: none"> <li>Certificate provided at time of interview</li> </ul>
<b>Experience</b>		
<ul style="list-style-type: none"> <li>Experience of teaching in the primary phase</li> <li>A record of excellent classroom practice</li> <li>Involvement in the implementation of whole school initiatives</li> <li>Experience of effective involvement of parents in their children's education</li> <li>Successful implementation of quality assessment techniques to inform teaching and learning</li> <li>Experience of involvement in transition between one or more of the following, home-EYFS, EYFS-KS1, KS1-KS2</li> </ul>	<ul style="list-style-type: none"> <li>Successful experience working with children from a range of backgrounds and ethnic groups and with a variety of learning needs</li> <li>Involvement in preparation and administration of KS1 or KS2 testing</li> </ul>	<ul style="list-style-type: none"> <li>References</li> <li>Application</li> </ul>
<b>Knowledge, skills and abilities</b>		
<ul style="list-style-type: none"> <li>Knowledge of curriculum related documents for the Primary Phase</li> <li>Knowledge of child development</li> <li>Knowledge of current developments in the Primary Phase</li> <li>Knowledge and understanding of the role of the teacher in the Primary Phase</li> <li>Knowledge and understanding of the school's ethos, vision and general policies e.g. behaviour, safeguarding</li> <li>An understanding and willingness to reflect and review own performance</li> </ul>	<ul style="list-style-type: none"> <li>Direct experience of a school that shares a similar ethos, vision and general policies, e.g. behaviour, to Beecroft</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>Teaching observation</li> <li>Interview</li> </ul>
<b>Personal qualities</b>		
<ul style="list-style-type: none"> <li>The necessary skills to plan, prepare, assess and keep records effectively in the primary phase</li> <li>The skills required to help raise standards</li> <li>IT skills to enhance teaching and as a professional tool</li> <li>A passion and drive for raising standards of teaching and learning</li> <li>Positive, energetic, enthusiastic and resilient, thrives on challenge</li> <li>A caring and supportive attitude towards all children and a commitment towards meeting the needs of children of all abilities.</li> <li>Ability to maintain confidentiality</li> <li>Commitment to personal and professional development</li> <li>Commitment to whole school improvement</li> <li>Evidence of consistent teaching and learning</li> <li>Team player</li> <li>Self-motivated, enthusiastic and committed</li> <li>High expectations and professionalism</li> <li>Well organised</li> <li>Willingness to undertake appropriate training</li> <li>Committed to inclusion and equal opportunities for all</li> <li>Ability to work effectively and flexibility both independently and as part of a team and meet deadlines</li> <li>An ability to communicate effectively with parents and other members of staff both orally and written</li> </ul>	<ul style="list-style-type: none"> <li>Advanced IT skills to enhance teaching and as a professional tool</li> <li>A willingness to work across the primary range</li> <li>Evidence of teaching and learning considered 'outstanding'</li> <li>Clear about CPD needs; willingness to undertake appropriate training</li> <li>Experience of leading an area of the curriculum</li> <li>A good understanding of work-life balance and how to achieve this</li> </ul>	<ul style="list-style-type: none"> <li>Interview</li> <li>Teaching observation</li> <li>Application</li> <li>References</li> </ul>
<b>Other</b>		
<ul style="list-style-type: none"> <li>Clear educational vision</li> <li>Committed to school life beyond the classroom</li> <li>Sense of humour</li> </ul>		<ul style="list-style-type: none"> <li>Application</li> <li>Interview</li> </ul>