



St Mark and All Saints

*'Together we care, learn and achieve'
In the name of Jesus, The Good Shepherd
C of E Primary School*



www.stmarkallsaints.uk



info@stmarkallsaints.uk



01483 422924

Teacher Person Specification

	Specific Criteria
Qualifications	<ul style="list-style-type: none"> • QTS (with Primary Specialism) • Evidence of continuous CPD • A commitment to engage in further professional development
Experience	<ul style="list-style-type: none"> • Current experience of EYFS and/or Primary teaching • Evidence of good- exceptional pupil progress in literacy & numeracy • Effective deployment of support staff <p>Desirable</p> <ul style="list-style-type: none"> • Teaching experience across at least two key stages : EYFS, KS1 or 2 • Using data to drive forward attainment and progress
Knowledge & understanding of	<ul style="list-style-type: none"> • The theory of and practice for providing effectively for the individual needs of all children. (e.g. classroom organisation & learning strategies) • Statutory NC requirements at EYFS, KS1 & 2 • Effective teaching & learning styles • The use of new technologies to support / enhance learning • Assessing pupil progress, and managing pupil progress and attainment data • Most recent developments in the teaching & learning of literacy & numeracy • The statutory requirements of legislation concerning single equalities, Health & Safety, SEN & safeguarding • The positive links necessary within school and with all stakeholders





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	<p>Desirable</p> <ul style="list-style-type: none"> • The preparation and administration of statutory tests eg Baseline, Phonics or KS2 SATS • The use of working walls, knowledge organisers and retrieval practice to impact upon standards
Skills in	<ul style="list-style-type: none"> • Positively promoting the school aims • Ensuring positive pupil attitudes to learning • Working as part of a team • Establishing and developing effective relationships with parents and the wider community • Communication – both written, oral, electronic, to a variety of audiences • Creating a positive, challenging & effective learning environment in order to improve outcomes for children <p>Desirable</p> <ul style="list-style-type: none"> • Developing community links • Sharing effective practice through coaching

