

**T.E.A.M EDUCATION TRUST**

**Person Specification – Teacher**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential**  | **Desirable**  |  |
| **Qualifications** | * Qualified Teacher Status
* Degree
 | * NQPML
 | A |
| **Experience** | * Impactful experience of teaching across Key stage one and two
* Experience of working with children with SEN / Disability / SEMH / ASC
* Experience of using the outcomes of self-evaluation, data analysis etc. to set targets and influence planning
* Strong subject leadership
 | * Experience of successful teaching of upper Key Stage Two
 | A/I/R |
| **Knowledge** | * Detailed knowledge and understanding of the National Curriculum
* Has up to date knowledge of relevant legislation and guidance in relation to working with and the protection of young people
* Strong understanding of educational and subject pedagogy
 |  | A/I/R |
| **Skills and Abilities** | * Has exemplary classroom practice
* Ability to build relationships and communicate in a variety of formats clearly and effectively, targeted appropriately to different audiences (child, parent, professional, colleague, etc.)
* Ability to multi task, work at pace and meet deadlines
* Has up to date ICT skills and knowledge, and how to use these to enhance learning
* Ability to plan and deliver high quality sessions
* Proven ability to manage your own class teacher and subject leader time effectively, to prioritise and work to tight deadlines whilst retaining a professional composure
* Ability to communicate the Trust values and a desire to promote an excellent image of the Trust
* Experience of the end of Key Stage assessment framework
* The ability to work in a way that promotes the safety and wellbeing of children and young people
 | * Working with Governors and/or parent groups
* Experience of leading change and setting targets
* Motivate others to achieve their best and enhance their self-esteem
 | A/I/R |
| **Professional Development** | * Provide evidence of commitment to continued professional learning development
 |  | A/R |
| **Values** | * An awareness of the School/Trusts equal opportunities policy
* Displays commitment to the protection and safeguarding of young people
* Values and respects the views and needs of young people
* Is willing to work within organisational procedures and processes and to meet required standards for the role
* Demonstrates a commitment to fundamental British Values and an awareness of how these can be promoted in direct work with children
 |  | A/I |
| **Personal Qualities** | * High level of organisation and time management
* Able to think creatively
* Determined and self-motivated
* Inspirational, dedicated and motivated individual
* Desire to be the best you can be
* Passionate about education
* Good sense of humour with the ability to stay calm under pressure
* Awareness of confidentiality and the ability to deal appropriately with sensitive or difficult situations
* To display the highest levels of integrity and complete trustworthiness and discretion
* Be a problem solver, and to be able to reflect upon one’s own practice
* Good oral and written communication skills
* Good interpersonal skills
* Able to prioritise and organise work effectively, and to remain calm under pressure
* Proactive approach to work being responsive, empathetic and supportive to all within the school
* Able to establish effective relationships with those working in and with the school
* A commitment to safeguarding and promoting the welfare of children
 |  | A/I |

**Key:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **A** | **Application** | **I** | **Interview** | **R** | **Reference** |

TEAM Education Trust is committed to the safeguarding and wellbeing of all the staff and students in our community.  All staff and volunteers working in our schools are required to demonstrate they have the ability to work in a way that promotes the safety and wellbeing of children and young people.