



Maths/Business Studies Teacher Person Specification

| Characteristic | Essential | Desirable |
|--------------------------------------|--|---|
| Education and Training | Good degree and academic background Qualified Teacher Status / PGCE pending | |
| Relevant Experience | Ability to teach Maths across KS3 and KS4. Ability to teach Business Studies at KS4. Experience of monitoring and evaluating classes Have played an active role in raising and maintaining standards of teaching and learning An understanding of how to adapt teaching to meet the needs of all learners. | |
| Relevant Skills and Aptitudes | Excellent written and oral communication skills Excellent behaviour management Ability to motivate and inspire students and colleagues to raise attainment Desire to take on new challenges and curricular areas | Good personal ICT skills Excellent personal, organisational and interpersonal skills |
| Knowledge | Be aware of major issues in teaching and learning, personal development, care and welfare of students Knowledge of how self-evaluation can be used to underpin improvement | |
| Personal | The selection panel will also want to assess the extent to which the candidate demonstrates the ability: to create, promote, instigate and maintain a culture of high achievement to relate to pupils and staff, leading, motivating and managing them to achieve to act with integrity, commitment, enthusiasm and loyalty to dedicate themselves to the development of Heyford Park School whilst maintaining their own professional development and ambition for promotion to demonstrate energy, assertiveness, flexibility, humour, confidence, honesty, moral courage and integrity | |

The Trust is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expects all staff and volunteers to share this commitment. Successful candidates will be required to undertake and receive a satisfactory Disclosure & Barring Service check as well as attending safeguarding training as part of this role.