

Job Description – Teacher – MPS/UPS

Job Purpose:

To encourage pupils to maximise their potential

Key Duties:

1. To encourage your pupils to develop high aspirations and positive attitudes to learning
2. To plan, facilitate and evaluate a range of learning experiences that are carefully matched to pupils' prior learning and current needs
3. To use assessment data to provide feedback, to set realistic but challenging targets and to plan additional interventions when necessary
4. To record and report attendance, progress and attainment to colleagues, parents and others as required
5. To use positive behaviour management techniques to maximise learning and to promote productive and respectful relationships

Partnerships and Accountability

6. To work with parents and families as partners in support of learning and raising standards
7. To work with colleagues to share and develop good practice and to attend all scheduled meetings of teams to which you belong
8. To work with support staff to support inclusion and targeted interventions for specific pupils
9. To liaise as appropriate with Sponsor representatives to ensure consistent delivery of the Academy vision
10. To be accountable to your Line Manager and to the Academy Principal and Leadership Team
11. To participate in planned professional development activities and the Academy's framework for performance management

Duties and Responsibilities

12. To help your pupils learn how to learn, to become effective independent and interdependent learners and to achieve as highly as they can
13. To build skills and confidence in the use of Creative Technologies so that pupils become technologically adept in all areas of learning and life
14. To create and maintain a stimulating learning environment that promotes high levels of engagement, high expectations and high standards
15. To help to develop effective schemes of work, learning resources, policies and practice within your department
16. To create regular opportunities for pupils to develop their learning skills and their confidence, particularly in the use of Creative Technologies
17. To help to develop pupils' English and Literacy skills in the course of their learning in your area
18. To be aware of and adhere to the Health & Safety requirements of your subject area
19. To be an Achievement Mentor
20. To uphold all Academy policies and to support the implementation of the Academy Development Plan
21. To attend staff and team meetings, parental consultations and Academy events as required
22. to carry out any other relevant tasks and duties as specified in the Staff Handbook or agreed at annual review

Person Specification – Teacher – MPS/UPS

Qualifications and Experience

1. An honours degree (or equivalent) and Qualified Teacher Status
2. Experience of teaching, raising attainment and improving educational outcomes in culturally and ethnically diverse contexts
3. Experience of CPD and / or collaborative work to improve standards of teaching, learning and attainment in your subject area(s)
4. Successful collaboration with teachers and / or support staff on the implementation of interventions to meet specific learning needs, e.g. EAL & SEN

Professional Skills, Knowledge and Understanding

5. A record of delivering good or outstanding lessons
6. An understanding of the current national education agenda
7. Knowledge of best practice in teaching, learning and assessment for learning in your subject area(s)
8. An understanding of how to realise the potential of ICT to transform learning and teaching in your subject area(s)
9. An understanding of how to use assessment data to monitor attainment and to plan learning experiences that are matched to pupil's learning needs
10. An understanding of how to manage behaviour positively so as to maximise learning and to promote productive and respectful relationships
11. An understanding of how to fulfil the role of tutor in support of pupils' overall learning and developmental needs

Personal Skills and Qualities

12. Good interpersonal skills and the ability to command the respect of pupils and their families and to collaborate effectively with staff
13. Good oral and written communication skills and confidence in the use of new technologies
14. Enthusiasm for learning and the ability to enthuse and motivate pupils
15. Willingness to be a reflective practitioner

Other Work Related Requirements

16. Willingness and ability to ensure a stimulating learning environment in the areas in which you work
17. Knowledge of relevant Health & Safety requirements and the ability to ensure that they are adhered to
18. Willingness to travel between the sites as required
19. Willingness to contribute to the Academy's enrichment programme supporting the 'whole child' and / or the wider community
20. Suitability to hold responsibility for promoting and safeguarding the welfare of children and young people. This includes shared responsibility for Child Protection
21. Willingness to ensure that equal opportunities are promoted and developed in all areas of the Academy
22. Willingness to undertake other reasonable requests as directed by the Principal
23. Willingness to attend supervision to monitor workload, work life balance, mental health and impact.

Signed _____ (Post-holder) Date _____

Signed _____ (Principal) Date _____