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| **Job Description** |  | | | | | |
| Job Title: | Teacher | | | Job Category: | | Teaching |
| Grade: | MPS/UPS (TLR if applicable) | | | | | |
| Responsible To: | SLT | | | | | |
| **Major Duties & Responsibilities:** | | | | | | |
| 1. **Strategic direction and development of National Curriculum provision in the school –** **with the support of, and under the direction of the Principal and Vice Principal or line manager – to:**  * Contribute to a positive ethos in which **all pupils** have access to a broad, balanced and relevant curriculum * Analyse and interpret relevant school, local and national data relating to their own class and advise the SLT on the level of resources required to maximise achievement * Liaise with staff, parents/carers, external agencies and other schools to co-ordinate their contribution, provide maximum support and ensure continuity of provision within their class * Consider the views of both pupils and parents/carers and to respond appropriately  1. **Teaching and learning – to:**  * Develop a classroom environment and teaching practice which secures effective learning across the breadth of the National Curriculum and/or EYFS, providing a professional model, clearly demonstrating effective teaching, classroom organisation and display, and high standards of achievement, behaviour and discipline * Support the identification of, and provision for pupils with additional educational needs * Regularly monitor progress of pupils within their class which is then reflected in teaching plans * Evaluate the effectiveness of their teaching and learning by work analysis and use these analyses to guide future improvements * Ensure setting of realistic and challenging expectations for pupils in their class * Liaise effectively with staff to ensure the successful transition of pupils through the school * Contribute to meetings, discussions and management systems necessary to co-ordinate the work of the school as a whole  **Relationships with staff – to:**  * Achieve constructive working relationships with all staff * Direct, organise and manage the work of support staff within the classroom * Provide regular information to senior staff on class progress  1. **Effective deployment of staff and resources – to:**  * Maintain and develop class resources, co-ordinate their deployment and monitor their effectiveness in meeting the class objectives  1. **General** – **to:**  * Promote equal opportunities within the school and to seek to ensure the implementation of the school’s equal opportunities policy. * Take on any additional responsibilities which might, from time to time, be determined by the Principal or your line manager. | | | | | | |
| **Trinitas Advanced Teacher - UPS1** | | | | | | |
| **In addition to the above requirements, as a Trinitas Advanced Teacher, you will demonstrate competency** in the three areas of **craft, culture** and **capital** | | | | | | |
| * As part of your **CRAFT**, your Quality of Teaching score (QOT) will be predominantly evaluated as secure +. * As you embrace the **CULTURE**, you will: * Model school values * Follow policy and procedures * Support the school ethos * Manage your work/life balance and that of others * Lead by example * Be creative * Embrace and support change * Inspire others | | | * As you enhance your **CAPITAL,** you will: * Accept and act on feedback * Evaluate learning * Engage with pedagogy * Be able to prioritise * Communicate appropriately and effectively * Be able and willing to lead on a project * Impact positively on other members of the school community * Be able and willing to model outstanding practice to others | | | |
| **Trinitas Leading Teacher – UPS2/3** | | | | | | |
| **In addition to the above requirements, as you achieve Trinitas Leading Teacher Status you will:**   * Have a QOT score which is predominantly evaluated as excellent, and never below secure * Lead INSET * Coach other Teachers * Create systems that have impact and are sustainable * Have a positive impact on standards beyond your own classroom * Have a positive impact on standards beyond your own school * Have a positive impact on other members of the Trust community * Take care of your own emotional well-being and that of others | | | | | | |
| **Last Updated By:** | | HR | | | **Date/Time:** | 30/04/2020 |

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| **Person Specification** |  | | **Essential /**  **Desirable** |
| **Qualifications** | | |  |
| Teaching Qualification- i.e. PGCE, Diploma in Education and Training, or  Equivalent | | | E |
| Qualified Teacher Status | | | D |
| For Secondary - a degree or equivalent qualification in the subject area, or in a related discipline | | | E |
| **Experience** | | |  |
| Proven ability as an excellent classroom teacher | | | E |
| Experience of raising and/or maintaining good standards of student attainment and Progress | | | E |
| Professional knowledge of what constitutes high quality and standards in teaching and learning | | | E |
| Experience of assessing student progress and providing effective feedback | | | E |
| **Skills & Abilities** | | |  |
| Ability to use a range of teaching strategies to engage students and support learning | | | E |
| Ability to foster and promote good working relationships within the school and across the trust. | | | E |
| Ability to foster and promote positive relationships with parents and carers | | | E |
| A commitment to raising achievement | | | E |
| Ability to communicate effectively with others | | | E |
| Good ICT skills and the ability to use modern technology effectively within the classroom | | | E |
| **Knowledge & Understanding** | | |  |
| An understanding of the needs and motivations of children and young people | | | E |
| Professional understanding of safeguarding within a school setting | | | E |
| A commitment to safeguarding and promoting the welfare of children and young people | | | E |
| **Personal Attributes** | | |  |
| Commitment to professional development and learning | | | E |
| Emotionally intelligent and able to build trust with others | | | E |
| Resilience, the ability to work under pressure and be able to meet deadlines | | | E |
| A commitment to further your own professional development and to the principle of continuous improvement | | | E |
| Passion and enthusiasm for learning and the ability to convey this to students | | | E |
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| **Last Updated By:** | **HR** | **Date/Time:** | 30/04/2020 |