



CHIPPING NORTON
SCHOOL

JOB DESCRIPTION

Classroom Teacher

Job Title:	Classroom Teacher
Line Management:	Head of Department / Leadership Team Link
Salary	Main Pay Scale / Upper Pay Scale

JOB PURPOSE:

- To promote and safeguard the safety and wellbeing of all students and young people.
- To plan, create and deliver lessons that facilitate a love of learning.
- To contribute to raising standards of student attainment and progress.
- To contribute to and deliver a broad, balanced, relevant curriculum adapted to the needs of all learners.
- To monitor and support the overall progress and development of students, both as a teacher and as a tutor.
- To provide all students with the opportunity to achieve their individual potential.
- To share and support the school's responsibility for the personal and academic development of children and young people.

KEY RESPONSIBILITIES:

- To meet all statutory obligations in the safeguarding of students in your care.
- To plan, deliver, evaluate and refine consistently high-quality lessons that strive to meet CNS' principles of High-TEMPO Teaching and Learning.
- To use our SEN Profiles in order to ensure that your quality-first teaching is adapted to meet the needs of all learners.
- To ensure that pupils' progress is assessed regularly and accurately, using assessment *as* learning and assessment *for* learning in order to enhance the attainment and progress of all pupils.
- To provide feedback on student work and assessment in accordance with school-wide and departmental expectations.
- Ensure that standards of behaviour in your classes support effective learning and take action to manage inappropriate behaviour in accordance with the school's Behaviour Management Policy.
- To engage positively with continuing professional learning in order to ensure best practice in your teaching.
- To engage positively with the CNS / RLT Appraisal Process.
- To provide extra-curricular opportunities that are an essential part of subject provision (e.g. running P.E. fixture if a P.E. teacher, productions if a drama teacher).
- To contribute to the development of schemes of work and departmental resources.

- Attend Department, Year Team and Continuing Professional Development and Learning meetings as part of directed time.
- If on the Upper Pay Scale:
 - Make significant contributions to the design and delivery of curriculum resources and share responsibility for their implementation.
 - Promote collaboration and contribute to the professional development of colleagues.
 - Demonstrate effective practice, providing advice and feedback in order to support your team.

GENERAL DUTIES:

- You will be expected to carry out the professional duties of a teacher as outlined in the School Teachers’ Pay and Conditions Document currently in operation.

NOTES:

- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.
- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.
- In addition, the post holder will be required to:
 - Adhere to the school’s Equal Opportunities policy in all activities, and to actively promote equality of opportunity wherever possible
 - Work in accordance with the Data Protection Act.
 - Provide a healthy and comfortable working environment, smoking is strictly prohibited.
 - This job description is not necessarily a comprehensive definition of the post and duties may be varied to meet the changing demands of the school. It will be reviewed at intervals and it may be subject to modification or amendment at any time after consultation with the holder of the post.
- This job description should be read in conjunction with the current School Teachers’ Pay and Conditions Document and the provisions of that document will apply to the post holder.
- The performance of all the duties and responsibilities shown above will be under the reasonable direction of the Headteacher; and the Headteacher or other Senior Leader if appropriate, will be mindful of his / her duty to ensure that the employee has a reasonable workload and sufficient support to carry out the duties of the post. This job description will be reviewed bi-annually and any changes will be subject to consultation

SAFER RECRUITMENT STATEMENT:

Chipping Norton School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Your suitability to work with children and young people will form part of the selection process.

The successful candidate will be subject to a satisfactory enhanced Disclosure and Barring Service check and two satisfactory references.

Last Updated: March 2024

NAME PRINTED:	
SIGNED:	
DATED:	



CHIPPING NORTON
SCHOOL

PERSON SPECIFICATION

CLASSROOM TEACHER

Elements required to undertake the job are provided under specific headings. Each element is essential or desirable as indicated by an E or D in the “E/D” column.

CODE:

- E/D Essential or Desirable
- A Application form
- I Interview/presentation
- R References

How the evidence will be tested / gathered is indicated in the final three columns.

A	TRAINING & QUALIFICATIONS	E or D?	A	I	R
1.	Qualified Teacher Status	E			
2.	Appropriate Degree Level Qualification	E			
4.	Degree Level Qualification of at least 2.1	D			
5.	Further Postgraduate Qualification in relevant field	D			
B	EXPERIENCE OF TEACHING & SCHOOL LEADERSHIP		A	I	R
1.	Experience of teaching at Key Stages 3 and 4	E			
2.	Experience of teaching at Key Stage 5	D			
3.	Commitment to raising achievement.	E			
4.	Evidence of impact in the form of student outcomes	D			

5.	Evidence of having made a significant contribution to the design, delivery and implementation of curriculum resources.	D			
C	PROFESSIONAL KNOWLEDGE & UNDERSTANDING				
1.	Expert knowledge and skills in chosen field.	E			
2.	Understanding of recent trends in pedagogical thinking.	D			
3.	Effective use of ICT to enhance students' learning.	E	✓		✓
4.	Up-to-date knowledge of relevant assessment strategies.	D	✓		✓
D	PERSONAL SKILLS & ATTRIBUTES		A	I	R
1.	Demonstrable passion for own subject and an ability to enthuse others.	E			
2.	Demonstrable passion for teaching as a craft.	E			
3.	Eagerness to learn and to share that learning with others.	E			
4.	High degree of emotional intelligence: resilient, open and honest.	E			
5.	Highly reflective and resourceful.	E			
6.	Seeks solutions when problems are encountered.	E			
7.	Highly motivated and ambitious: sets high expectations for self and others.	E			
8.	Contributes to the team.	E			
9.	Organised.	E			
10.	Able to work under pressure whilst remaining optimistic.	E			