

Springwell Leeds Academy

Classroom Teacher - KS3 and Primary Specialists

All sites (North, East and South)

Salary: MPS/UPS + SEN point

New Year, New Start ?

- **Do you want to make a real difference to some of the most vulnerable students in the city?**
- **Have a passion for creative teaching and to be allowed the space to develop individuals with a more flexible curriculum than mainstream?**
- **Have access to first class professional development and training?**
- **Have a clear and exciting career development pathway and opportunities ?**
- **Work at one of our three specialist SEMH provisions?**
- **Be part of a school recently judged as good in all areas by OFSTED?**

If this is you, we want to hear from you, whatever stage of your career you are at.

As an oversubscribed special school we require exceptional teachers to expand our capacity. We are looking for individuals who are passionate about providing the best possible education and care for vulnerable students. We are a three-site SEMH provision in the city, which together form one school. As such, you will have experienced teachers both on site and at others for collaboration and support.

We were inspected for the first time in 2019, being judged to be good in all areas. We are one school across three sites across the city, forming an all through special school from key stage 1 to key stage 4 - as such, there is great potential for both support, professional development and promotion. All of our sites operate in line with best practice in an SEMH provision; we have a nurturing curriculum model with significant investment in therapeutic and wrap around support for our students.

This position would suit a teacher with a proven track record of exceptional practice, who is able to work with vulnerable pupils with social, emotional and mental health difficulties (SEMH). This position would suit an individual who is passionate about making a real difference to students' life chances and supporting them in achieving their potential in essential life skills, which is a high priority for Springwell Leeds. The ability to be creative and use imaginative flair to engage is essential, along with having resilience, drive and high expectations to inspire students to achieve. As we are a growing Academy there may be opportunities for further leadership development in the future.

About us

Springwell Leeds aims to provide the best possible care and education that we can for children and young people with Social, Emotional and Mental Health (SEMH) needs. Unconditional Positive Regard is at the centre of what we do and we are creating an academy that is welcoming, caring, safe, warm and believes that all its pupils can be supported and empowered to succeed. We are creating individual and personalised pathways for our students that are built around their varied needs which will help them achieve positive outcomes and prepare them for their onward destinations into continuing education, work

or training. In order to achieve this, we have developed a curriculum that provides opportunities for academic progression as well as vocational learning, whilst being engaging, creative, and innovative.

We see strong relationships as the key to our success – with students, parents, carers and the wider community and we ensure that our academies are welcoming safe places for children to learn and prosper. We believe in working closely with our families and carers and welcome their support, but also realise that at times they will need our support too. We work closely with other agencies and schools to make sure we do all we can to make learning and life the best it possibly can be.

Working in partnership with Leeds City Council, we are building an exciting future and we need like-minded staff to join us in this unique opportunity. Our recent OFSTED confirms that we have made great progress over our first three years and have a strong platform on which to build.

Springwell Leeds places a huge emphasis on professional development and invests significantly in staff training at all levels. This means that, although experience of working in an SEMH setting would be an advantage, specialist support and training will be provided for outstanding teachers wishing to make the career-fulfilling move into special education. We already have a number of ex-mainstream teachers who have successfully made this transition.

To see what our amazing staff and students get up to each day, please follow us on BlueSky @springwellleeds.bsky.social

We will consider flexible working arrangements. Please highlight any requests and a site preference on your application.

Please click [here](#) to find out what this job entails at Springwell Leeds Academy.

If you would like to discuss or find out more about this post, please contact Lauren Harper, Personal Assistant to the Executive Principal l.harper@springwellacademyleeds.org

The closing date for applications is 9am on Friday 31st January 2025.

Wellspring Academy Trust is committed to safeguarding and promoting the welfare of our pupils. All posts are offered subject to enhanced DBS checks. References will be requested and an online search carried out for shortlisted candidates, prior to attendance at interview.

Further pre-employment checks, including prohibition from teaching, childcare disqualification and section 128 checks, if deemed relevant for the role, will be completed for the successful candidate upon acceptance of the post.

We are committed to equal opportunities and to promoting diversity. We want our people to reflect the diversity of our communities, and we welcome applications from people from all backgrounds, especially from under-represented groups, including those from Black, Asian and minority ethnic communities.

If you are currently living overseas or have lived / worked overseas in the last five years please be aware that you will be required to provide an overseas criminal records check from the country/ countries you have resided in, if you are the preferred candidate for the post.

As you will be working with children, this post requires you to undertake regulated activity. It is an offence to seek to work in regulated activity with a group with which you are barred.