

Person Specification: Classroom Teacher

	Essential	Desirable
Qualifications and Experience	 A good degree in a related subject Qualified Teacher Status Successful teaching in Key Stage 1 or 2 that meets the requirements as described in the Professional Teacher Standards 	• First Aid certificate
Knowledge and Skills	 Organised, able to plan and prioritise A secure knowledge of the national curriculum and related pedagogy Knowledge of a range of strategies to promote good behaviour in order to maintain a calm working environment The ability to plan and teach challenging, motivational and well organised lessons Know how to create a purposeful learning environment English, maths, ICT skills to support teaching/professional activities Able to relate well to students, be an effective role model and motivate students to achieve success Ability to work on own initiative with minimum supervision Professional manner at all times Evaluate practice and refine approaches where necessary Understanding of issues in relation to achievement and diversity Awareness of policies and procedures relating to child protection, health and safety, confidentiality, data protection, safeguarding children 	 Experience of National Curriculum assessment Experience of teaching children with a range of additional needs
Other	 Relationships with children are positive with high expectations Up-to-date knowledge/understanding of the professional duties of teachers Can communicate well and work with children, staff, parents and others Committed to personal professional development 	Practising Catholic



Personal Characteristics	 Knowledgeable and highly competent Approachable and empathetic Enthusiastic and committed Able to work on own initiative Organised and resourceful Of smart appearance Maintains confidentiality at all times Promote the school's aims positively 	
Special Requirements	 Willingness to undergo an Enhanced DBS check Willingness to undergo a pre- employment health check Willingness to participate in appropriate training including Safeguarding and Child Protection Willing to take an active part in the life of school and be supportive of the Catholic ethos of the school 	