



JOB DESCRIPTION Teacher

Safeguarding

Safeguarding	Be keenly aware of the responsibility for safeguarding children and to help in the application of the Safeguarding and Safe Practices policy within the school. Comply with the school's Safeguarding Policy in order to ensure the welfare of children and young persons including the recording of all registers within the first 5 minutes of form/lesson.
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Curriculum

Professional Learning	<ul style="list-style-type: none"> ● Take responsibility and celebrate professional learning ● Complete an Annual Performance Review ● Set targets to develop one's own understanding of curriculum planning, pedagogy and assessment ● Take an active role in school and department CPL activities ● Attend all Directed Time learning activities including INSET, Twilight, Whole Staff Meetings and Morning Briefings
Planning	<ul style="list-style-type: none"> ● Plan high quality lessons for classes using Department resources that are in line with our Curriculum Protocols ● Adapt teaching plans as a result of student understanding in lessons as well as on the students in the classes ● Know students well: read and use the one page profiles to understand the needs of our AEN and Disadvantaged Students ● Prepare pupils for qualifications and external examinations
Pedagogy	<ul style="list-style-type: none"> ● Deliver high quality learning opportunities in lessons consistent with our Pedagogy Protocols and One Page Profiles ● Teach adaptive lessons that respond to the needs and progress of all students ● Take active role in developing own practice in line with the Termly Focus ● Follow our school behaviour policy
Assessment	<ul style="list-style-type: none"> ● Undertake formative and summative assessment in line with our Assessment Protocols ● Deliver feedback to students in line with our Assessment Protocols incorporating reporting to parents ● Follow department monitoring and tracking systems relating to students' attainment, progress and achievement
Contribution to School and Department	<ul style="list-style-type: none"> ● Contribute to Department development such as: <ul style="list-style-type: none"> ○ Curriculum reviews and development ○ Electives ○ Learning Walks ○ Termly Foci ● Attend all Directed Time activities ● Communicate with parents and carers over pupils' progress and behaviour ● Read Weekly Bulletins ● Use our school systems: Bromcom, Class Charts, GSuite and MyConcern.

Personal Development

<p>Personal Development of students</p>	<ul style="list-style-type: none"> ● Take responsibility for the personal development of students in lessons including: <ul style="list-style-type: none"> ○ Develop students social, moral, spiritual and cultural knowledge and awareness ○ Health and Relationships as appropriate to students age and stage of education, including mental health and wellbeing ○ Fundamental British Values ○ Equality and diversity including positive role models from a range of backgrounds ○ Access cultural capital and ‘hinterland’ ○ Promoting careers pathways as part of our fulfilment of the Gatsby benchmarks ○ Engagement with Trips, Visit and Events ● Liaise with other professionals, such as learning mentors, careers advisers, educational psychologists and education welfare officers
<p>Behaviour and Standards</p>	<p>Take responsibility for behaviour and standards within lessons in the following ways:</p> <ul style="list-style-type: none"> ● Follow school policy and guidance in relation to behaviour and standards, ensuring that positive behaviour management strategies and restorative practice are at the centre of all interactions with students ● Challenge negative behaviours appropriately; ensuring these are recorded and followed up in a timely manner with appropriate consequences. ● Work collaboratively with colleagues with regards to behaviour where appropriate
<p>Form Tutoring</p>	<ul style="list-style-type: none"> ● To implement the attendance monitoring activities and create a culture where attendance matters, supporting early intervention and follow up. ● Set the ‘tone’ everyday, by creating a positive ethos, establishing positive relationships, encouraging community spirit and identity aligned to the school’s own values and based on ‘Dream Big, Work Hard and Be Kind’. Engage with and deliver the form time activities consistently. ● Mentoring of students; monitor and review each student's progress and set up a dialogue around improvement, raising concerns to the year team where appropriate and to support the pastoral year team with behaviour investigations ● To promote positive dialogue with parents and be the first point of contact for both parents and students where needed. ● To deliver the Personal Development materials as directed by th Year Team and Personal Development team