



### TA person specification- ASD provision

Criteria	Essential	Desirable
Experience	<ul style="list-style-type: none"> <li>• Experience of working in a Primary setting</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working in a SEND or ASD specific setting</li> </ul>
Qualifications	<ul style="list-style-type: none"> <li>• NVQ2 or GCSE grade C in English and Maths</li> </ul>	<ul style="list-style-type: none"> <li>• CPD courses relating to SEN and/ or Autism</li> </ul>
Knowledge and skills	<ul style="list-style-type: none"> <li>• An understanding of Autism</li> <li>• Effective use of ICT to support learning and the class teacher</li> <li>• An understanding of Primary curriculum</li> <li>• Knowledge of SEN code of practice</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge and use of signing (Makaton or Signalong)</li> <li>• Knowledge of ASD specific approaches for teaching and learning (TEACCH, PECs)</li> </ul>
Personal qualities	<ul style="list-style-type: none"> <li>• Passionate about SEND</li> <li>• The ability to 'think outside of the box'</li> <li>• A good communicator</li> <li>• A strong team player</li> <li>• Humour and enthusiasm</li> <li>• The ability to see each day as a fresh start</li> <li>• Compassion</li> <li>• Resilience</li> <li>• Calm</li> </ul>	