# Teaching Assistant

**Person Specification**

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|  | **Essential** | **Desirable** |
| **Education and training** | * English and maths skills up to GCSE standard or a good working knowledge of the Year 6 curriculum | * Training in communication techniques, creative play, physical care techniques. * Relevant City and Guilds, NVQ or BTEC qualification * Level 2 certificate in supporting Teaching and Learning in Schools or equivalent |
| **Professional Experience / Knowledge** | * Experience of working with children and/or qualifications relating to child development/education * ICT literate (able to use technology to find, record and communicate information) using both iPads and a PC * A willingness to learn about the ICT curriculum and the use of communication technologies in other subjects * Knowledge & experience of promoting the welfare and safeguarding of children   **To be prepared to undertake training in the specific skills as needed e.g.**   * Manual handling * Managing Challenging behaviour * First Aid * Safeguarding children * Communication - creative play, makaton, PECS, intensive interaction, other sign languages * Educational development * Physical care |  |
| **Professional Skills** | **To be able to**  * Contribute orally to children reports and records. * Provide appropriate personal care for children with special needs * Provide support for learning activities * Provide effective support for his/her colleagues |  |
| **Personal Qualities** | * Reliability and integrity * Personal commitment to continuous self-development through self-evaluation and learning from others * Commitment to school improvement * Ability to go the extra mile to ensure that the school achieves a standard of excellence * Passionate about Learning and Teaching * Displays warmth, care and sensitivity in dealing with children, parents and other staff * Open minded, self-evaluative and adaptable to changing circumstances and new ideas * Able to enthuse and reflect upon experience * Willingness to be involved in the wider life of the school * Ability to prioritise * Good interpersonal/communication skills * When all the above fail, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence |  |