PERSON SPECIFICATION

Teaching Assistant including Breakfast Club (x2 a week)

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|  | **Essential** | **Desirable** |
| **Qualifications** | | |
| NVQ Level 2 for Teaching Assistant or equivalent qualification | ✓ |  |
| Excellent numeracy/literacy skills – equivalent to NVQ Level 2 in English and Maths | ✓ |  |
| Possess HLTA Status |  | ✓ |
| **Knowledge & Experience** | | |
| Experience of working with children and families in a learning environment | ✓ |  |
| Experience of planning and delivering intervention programmes | ✓ |  |
| Experience of teaching phonics | ✓ |  |
| Working knowledge and experience of implementing national/foundation curriculum and other relevant learning programmes/strategies | ✓ |  |
| Experience of cover supervision |  |  |
| **Skills & Abilities** | | |
| Constantly improve own practice/knowledge through self-evaluation and learning from others | ✓ |  |
| Able to build effective working relationships at all levels | ✓ |  |
| Able to work in on initiative but also constructively as part of a team | ✓ |  |
| Good understanding of child development and learning processes | ✓ |  |
| Effective verbal communications with a diverse range of people (e.g. colleagues, pupils, parents/carers, and external agencies) | ✓ |  |
| **Values/Beliefs** | | |
| Every person matters when contributing to the success of every child | ✓ |  |
| Maintaining and respecting confidentiality | ✓ |  |
| Respect for the opinions and contribution of others | ✓ |  |
| **Personal Qualities** | | |
| Able to support the ethos and values of a Diocesan Multi Academy Trust | ✓ |  |
| Commitment to achieving a high standards | ✓ |  |
| Enthusiasm and a positive outlook | ✓ |  |
| Excellent attendance and punctuality | ✓ |  |
| Responsible, honest and reliable | ✓ |  |
| Good personal organisation | ✓ |  |
| Calm under pressure | ✓ |  |
| A sense of humour | ✓ |  |