



## Hammond Academy Person Specification for a Teaching Assistant



Desirable	Essential
INSET undertaken on a wide variety of learning and behaviour-management strategies.	Good working overview of the curriculum across the primary age range.
Demonstrate professional development in an NVQ Level 2 or 3 childcare or TA qualification.	Basic knowledge of the EYFS/KS1 curriculum requirements and their implementation in the classroom.
Knowledge/expertise in one or more areas of learning such as Speech and Language, meeting pupil's emotional needs or EAL.	To have attained Grade C or above in GCSE Maths and English.
	Be willing to contribute to a range of teaching, learning, organisational and pastoral activities.
Willing and able to cover classes for PPA.	Able to manage and organise own work load effectively whilst continually improving own practice through training opportunities.
	Able to form excellent relationships with children.
Experience of working with adults or children with special educational needs	Able to communicate well and establish firm and consistent boundaries.
	Knowledge of basic first aid.
Paediatric First Aid qualification	Able to keep clear records.
	Able to form good relationships with other staff.
	Good ICT skills.
	Personal Qualities:  Calm, creative, enthusiastic, reflective, self-motivated and with a good sense of humour.
	Be flexible and adaptable when dealing with changing circumstances and new ideas.