Person Specification – Teaching Assistant						
		Essential	Desirable			
Qualifications	GCSE A*-C grades in English and Maths or NVQ Level 2 in relevant subject	<b>✓</b>				
	2. NVQ Level 3 or A Levels in relevant subjects or above		<b>√</b>			
	3. DFE/LA introduction to Teaching Assistant course		<b>√</b>			
	4. Training in the relevant learning strategies/interventions e.g. literacy/numeracy		<b>√</b>			
	5. First Aid in schools or paediatric first aid		✓			
Experience	6. Working with or caring for children of relevant age	<b>√</b>				
	7. Supporting children to maximise progress or development	<b>√</b>				
	8. Teaching support in Early Years, Key Stage 1 or Key Stage 2		<b>√</b>			
Knowledge, Skills and Attitudes	9. Support for Christian character of the school	✓				
	10. Enhanced DBS disclosure	✓				
	11. Full support for the school's safeguarding policy and procedure in the interest of the safety and welfare of all children	<b>✓</b>				
	12. A commitment to inclusion	✓				
	13. A commitment to continuing professional development	<b>√</b>				
	14. Good communication and interpersonal skills	✓				
	15. Empathy for young children	✓				

	16.	Positive behaviour management strategies	<b>√</b>	
	17.	High expectations for pupil progress	✓	
	18.	An understanding of child development and learning	✓	
	19.	Ability to use ICT and other equipment: computer, photocopier etc.	✓	
	20.	Ability to work as part of a team, understanding classroom roles	✓	
	21.	Flexibility and a sense of fun and humour	✓	
	22.	An understanding of EYFS & of child initiated learning and learning through play		<b>√</b>
	23.	An understanding of the National Curriculum and principles of teaching and learning		<b>√</b>
	24.	Effective use of ICT to support learning		<b>√</b>
	25.	Understanding of areas of SEN and how pupils are supported/enabled		<b>√</b>
	26.	Experience of undertaking 1:1 support &/or targeted intervention work		✓