INCLUSION CO-ORDINATOR PERSON SPECIFICATION

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	Criteria	Essential	Desirable	Application Form	Certificates	Selection Process	Reference			
suc	Good general level of education with 4 GCSE Level C and above (including Maths and English)	X		,						
Qualifications	ICT literate with good keyboard skills	Х								
	Evidence of recent continuing professional development,		X							
Skills and Experience	Experience of working with [secondary/primary] age children		X							
	Use of MS Office, including Excel and Word	Х								
	Experience of working in an educational environment in a multi academy Trust or large academy.		Х							
	Record of good time management skills and ability to prioritise work effectively	Х								
	Work constructively as part of a team, understanding school roles and responsibilities and your own position within these.	Х								
	Ability to relate well to students and adults in a work environment.	Χ								
	Ability to meet targets and deadlines and prioritise a workload of self and others to manage a variety of activities concurrently.	Х								
	Excellent communication and interpersonal skills and the ability to convey accurate information and respond well to individuals at all levels.	Х								
	Ability to identify own training and development needs		Х							
	Professional approach to duties and presentation.	Х								
	The ability to demonstrate respect for diversity and to promote equal opportunity for all and inclusion.	X								
Other	Hold a full driving licence.		X							
	Capacity to work during school holiday periods		X							
	A helpful, calm and organised manner.	X								