

THE CHERWELL SCHOOL

Opportunity, Responsibility, Excellence

Subject Mentor

Person Specification

Qualifications/ Training and Experience	<ul style="list-style-type: none">• Good level of general educational achievement and evidence of continuing training beyond school level• Experience working with young people
Knowledge/Skills	<ul style="list-style-type: none">• A real enthusiasm for working with young people and helping them to succeed• Ability to interact confidently with students and staff• Good verbal and written communication skills• An understanding of the importance of professional confidentiality• Willingness to assist with practical tasks when necessary e.g. with physically impaired pupils• Ability to support specific subject areas• Ability to understand and differentiate the secondary school curriculum• Good IT skills• Good organisational skills• An interest in your own professional development
Personal Characteristics	<ul style="list-style-type: none">• Calmness• Empathy• Enthusiasm• Flexibility• Initiative• Excellent team work / support of peers• Energy and ideas, creative, solution focussed approach• A genuine liking for young people, tact, sensitivity and willingness to be an advocate for young people with SEND
Safeguarding and Wellbeing	<ul style="list-style-type: none">• A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines• A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community• To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community• Desire to take on further/ advanced Safeguarding training and responsibilities (desirable)• Evidence of CPD undertaken in this area (desirable)