



**Triumph
Learning Trust**

Applicant Information Pack



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Job Advert in Brief

Subject Lead for Physics

Hours per week: 32.5

Full Time

Salary: MPS1 / UPS + TLR £5000

Rugby Free Secondary School

Anderson Avenue, Rugby, Warwickshire, CV22 5PE

01788 222060

info@rugbyfreesecondary.co.uk

www.rugbyfreesecondary.co.uk

Rugby Free Secondary School is seeking to appoint a Subject Lead for Physics to drive excellence in teaching and learning, develop an engaging and ambitious curriculum, and inspire students to achieve their full potential.

There is a strong commitment to support professional development and opportunities for employees to advance their careers ensuring staff can continuously enhance their skills and succeed in their roles.

The Subject Lead for Physics application form and supporting documents for this post are available on the School website: www.rugbyfreesecondary.co.uk/vacancies.

Curriculum Vitae (CV) are not accepted.

The school is committed to safeguarding, promoting the welfare of children and to equality of opportunities. **An enhanced DBS will be required for the post.**

Closing Date: Friday 21st March 2025, Midday



“Coming together is a beginning; staying together is progress; working together is success”

Dear Applicant,

We invite you to come and join Triumph Learning Trust, a community where everyone will flourish and succeed through collaboration, innovation and aspiration. Creating together a place where all belong whilst celebrating the unique identity of each individual.

We're incredibly proud of the work that we do for our pupils and we're proud of how we do it. Our 4 exceptional schools have their own unique identity underpinned by the principle that relationships are at the heart of everything we do.

We exist to transform the life chances of our children and young people. Every decision we make is about the children and young people we serve, their learning experience and their personal development.

Our strength lies in our commitment to collaborate and share excellent practice between all our schools. We believe that the best schools are those that offer the best development opportunities to staff. We believe in the retention of our staff, of developing them through high quality CPD and sustaining them through a wide range of opportunities.

Triumph Learning Trust provides an efficient, effective shared services team who are able to be highly responsive to the needs of our schools. School Improvement is key and we endeavour to ensure the highest proportion of our expenditure is focused on providing highly effective CPD for all of our staff.

We believe that accessing the best training, the best coaching, the latest research, the best practice, locally, nationally and internationally... gives us the best opportunity to succeed now and everyday.

We hope that you will take the opportunity to find out why working for Triumph Learning Trust is a positive career decision for you.



Sarah Malam

Chief Executive Officer, Triumph Learning Trust

About Triumph Learning Trust



Triumph Learning Trust came into existence on 1st September 2024. We uphold the principles of collaboration, innovation and aspiration. We believe that everyone is welcome in our schools with a 'no limits' culture. We are committed and determined to enable all of our learners to be ambitious and optimistic for their future.

Our success is driven by a commitment to relentlessly working to improve standards. The Trust has two partner primary schools in Coventry and a primary and a secondary school in Rugby. We look forward to working with other schools who share our values and ambition.





We believe that an aspirational and inspirational education is the right of every child.

Our Trust was created with one sole aim. For member schools to deliver, through partnership and collaboration, an outstanding learning experience for all children so they flourish and thrive enabling them to achieve their own individual excellence.

We have a strong board of committed and passionate Trustees and Members who work closely with schools and their Local Accountability Boards to challenge and support leaders in all that they do.

We strive to maintain schools which will retain their own independent culture and ethos whilst operating within a strategic partnership to improve quality, share best practice and operate effectively and efficiently.



-  Rugby Free Primary School
-  Rugby Free Secondary School
-  Courthouse Green Primary School
-  Alderman's Green Primary School

Triumph Learning Trust: Working with Partners who share our ambition to innovate in an inclusive environment




399+
Employees



4
Schools and Counting



2,728
Students



16
Trustees / Members



3
Resource Provisions for SEND



“ Leaders take action to ensure that pupils who need help, get the support they need. ”

“ All pupils, including those with special educational needs and/or disabilities (SEND), achieve exceptionally well. ”

“ Pupils develop an informed understanding of global issues and show high levels of respect and consideration for others. ”

[Click here for Ofsted Reports to Triumph Learning Trust Schools](#)



Strategic Framework

The Vision, Mission and Values ensure the Trust are aligned and working toward long-term goals and objectives.

Aspiration

Innovation

Collaboration



Mission

Achieving quality and resilience in all that we do.



Vision

Triumph Learning Trust, a community where everyone will flourish and succeed through collaboration, innovation and aspiration. Creating together a place where all belong whilst celebrating the unique identity of our schools.



Values

Aspiration



Innovation



Collaboration





Family Friendly Leave

Enhanced Maternity, Paternity, Adoption Leave



Lifestyle Discounts

e-vouchers, gift cards, top up cards, discount codes, local discounts



Annual Leave

Support Staff, 25 days per year, plus bank holidays



Home and Electronics Scheme

Salary sacrifice scheme: Buy up to 1000s of items fulfilled by Currys, Decathlon, John Lewis & Partners etc.



Cycle to Work Scheme

Salary Sacrifice scheme: Savings on bike/bike equipment



Gym Membership

Salary sacrifice scheme: Save and spread the cost of annual health club memberships.



Discounted EV Charging

Savings on electricity charging rates to employees whilst at the school with these facilities.



Discounted Use of School Facilities

We work with Community Lettings UK to manage community use of facilities at its schools.



Electric Vehicle Scheme

Salary sacrifice scheme: Drive a brand new fully insured and maintained electric car.



Private GP Services 24/7 online

private GP services, available to employees and dependents. (not partners or spouses)



Outstanding Pension Scheme

Auto enrolment into either the Local Government or Teacher Pension Schemes.



Employee Assistance Program

24/7 in the moment support via telephone helpline.



Eye Tests

Free eye tests for all employees through Specsavers Corporate Voucher Scheme, with £50 credit towards glasses.



Continuous Professional Development

Enhancing employees skills and knowledge through regular training, education and learning opportunities.





Dear Applicant,

Thank you for your interest in joining our school community. At Rugby Free Secondary School, we aim to foster kindness and pride, whilst maximising our academic and personal potential. We believe that all of our students should be happy and safe, whilst demonstrating the limitless endeavour and resilience required to succeed by striving for excellence. To achieve these goals, our school ethos is underpinned by the foundations of mutual respect, positive relationships and genuine curiosity.

This is encompassed in our educational philosophy of creating more articulate, organised and progressive learners, and the desire to create both independent and collaborative learners who are proud to be educated at Rugby Free Secondary School.

Alongside this, we focus on broadening our students' core subject knowledge and understanding of the wider world. As a consequence, quality-first Teaching and Learning is at the centre of our school's ethos, and is the key priority for all staff. Our aim is for teachers to deliver high-quality lessons to all year groups, whilst also being supported to develop through pertinent and purposeful internal and external CPD that is bespoke.

Learning is integral to everything we do at RFSS. We ensure that all of our students, regardless of gender, ethnicity or ability, receive the best possible learning experiences, to enable them to achieve and maximise their potential.

Here at RFSS, we continually support students to develop a love of learning to help them become learners for life, in order to equip them with the knowledge and skills that they will need in the real-world. I hope that the information in this pack gives you a sense of what makes our school special, and I look forward to receiving your application.

Warm regards,



Jaim Green

Headteacher, Rugby Free Secondary School



Rugby Free Secondary School is a unique and special place, underpinned by three core values that represent what we live-and-breathe on a daily basis. As a school and as a Trust, we have worked hard to create a culture of high-expectations that are built on the bedrock of healthy and happy relationships.

Students from over 34 Primary Schools join the RFSS and TLT family every year, all of whom bring their own set of experiences and beliefs. Therefore, we invest heavily in pastoral support to ensure that all students can quickly establish positive relationships, and therefore focus on their learning.

At RFSS, high emphasis is placed on students feeling happy, healthy and safe, so that they can maximise their own personal progress.

Our forward-thinking and wide curriculum offer supports students in reaching their full potential, and helping to nurture each child's talents and ambitions throughout their time with us, whilst preparing them to be 'set for life' outside of school.

Our approach to education not only supports academic success, but promotes the development of strong character within our students, enabling them to be critical thinkers who can communicate effectively.

Staff feel happy in their role

Trust Survey 2022

88%

Staff are proud to be a member of the school

Trust Survey 2022

96%



Job Description



SUBJECT LEAD FOR PHYSICS

Salary	MPS/UPS	£31,650 - £49,084	TLR	£5,000
Hours	32.5 hours per week, Full Time			
Reporting to:	Director of Learning - Science			
Liaising with:	DoL – Science, KS3 Leads – Science, Teaching Staff, Associate Staff			
Start Date	September 2025			

Specific Areas of Responsibility

Teaching and Learning and Assessment

- To teach Science across all ages and Key Stages.
- To teach Physics to Key Stage 4 and Key Stage 5 students.
- To develop schemes of learning and resources for Physics.
- To prepare students for external examinations and assessments as directed by the Director of Learning.
- To undertake an appropriate programme of teaching.
- To have an awareness of specification changes and amendments and ensure this is communicated to all teachers.
- To develop curriculum road maps and implementation plans which are effectively sequenced and consider the national curriculum and key transition points (KS2-3 – KS3-4 – KS4-5)
- To ensure all teachers are provided with subject specific development opportunities appropriate to their level of experience including; specification training, exam board support, joint planning and marking moderation to ensure they have the skills and confidence needed to deliver the curriculum
- To create opportunities to continue to improve the quality of Teaching and Learning within the faculty
- Effectively manage and deploy teaching/support staff, financial and physical resources within the subject area

Curriculum Implementation

- In collaboration with Directors of Learning quality assure implementation plans and curriculum roadmaps ensuring they adhere to whole school Teaching and Learning principles.
- To quality assure the curriculum using; student voice, work scrutiny, learning walks and deep dives and amend the curriculum accordingly



Curriculum Impact

- To ensure that there are clear processes for standardisation and moderation for all assessments and changes to both the curriculum and professional development are made accordingly
- Analyse and evaluate data within the subject; class groups, question level analysis, subject groups and teaching groups.
- Identify and address areas for improvement for both students and staff development including intervention and catch-up plans, subject development opportunities and amendments to curriculum plans.

Leadership and Management

- To participate in the interview process for teaching posts when required and to ensure effective induction of new staff in line with school procedures
- To ensure that the faculty quality assurance procedures meet the requirements of Self Evaluation and the School Improvement Plan
- To ensure that all relevant policies are adhered to within the faculty such as Marking and Feedback, Assessment and Relationship for Learning policy
- To support the development of Early Career teachers
- To work collaboratively with other Senior Middle Leaders to further drive improvement
- To celebrate success within the subject and create opportunities for showcasing excellence

Key Tasks

- To attend and contribute to relevant meetings
- To play an active part in the long-term development of the Department
- To play a full part in the allocated Head of Year Team – including carrying out duties as a form tutor, if appropriate
- To play a full part in safeguarding students and contributing to their personal development and well-being

Additional Duties

Set high expectations which inspire, motivate and challenge students

- Establish a safe and stimulating environment for students, rooted in mutual respect
- Set goals that stretch and challenge students of all backgrounds, abilities and dispositions
- Demonstrate consistently the positive attitudes, values and behaviour which are expected of student

Promote good progress and outcomes by students

- Be accountable for students' attainment, progress and outcomes
-



- Be aware of students' capabilities and their prior knowledge, and plan teaching to build on these
- Guide students to reflect on the progress they have made and their emerging needs.
- Demonstrate knowledge and understanding of how students learn and how this impacts on teaching
- Encourage students to take a responsible and conscientious attitude to their own work and study.

Demonstrate good subject and curriculum knowledge

- Have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain students' interest in the subject, and address misunderstandings
- Demonstrate a critical understanding of developments in the subject and curriculum areas, and promote the value of scholarship
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher's specialist subject

Plan and teach well structured lessons

- Impart knowledge and develop understanding through effective use of lesson time
- Promote a love of learning and children's intellectual curiosity
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding students have acquired
- Reflect systematically on the effectiveness of lessons and approaches to teaching
- Contribute to the design and provision of an engaging curriculum within the relevant subject area(s).

Adapt teaching to respond to the strengths and needs of all students

- Know when and how to differentiate appropriately, using approaches which enable students to be taught effectively
 - Have a secure understanding of how a range of factors can inhibit students' ability to learn, and how best to overcome these
 - Demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support students' education at different stages of development
 - Have a clear understanding of the needs of all students, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.
-



Make accurate and productive use of assessment

- Know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements
- Make use of formative and summative assessment to secure students' progress
- Use relevant data to monitor progress, set targets, and plan subsequent lessons
- Give students regular feedback, both orally and through accurate marking, and encourage students to respond to the feedback.

Safeguarding

- To ensure that all students have a safe environment in which they can learn, reporting any concern about the environment to a member of the site team or if appropriate to one of the Designated Safeguarding Leaders
- To be aware of systems which support safeguarding and following the procedures as highlighted in the Safeguarding Policy
- To identify students who may benefit from early help as soon as possible and discuss this with one of the Designated Safeguarding Leaders
- To consider at all times what is in the best interests of the child
- To protect students from maltreatment; preventing impairment of student's health or development; ensuring that students grow up in circumstances consistent with the provision of safe and effective care
- To take action to enable all students to have the best outcomes

Generic Responsibilities of all Rugby Free Secondary School Staff

- Individuals have a responsibility for promoting and safeguarding the welfare of children and young people they are responsible for or comes into contact with. Part of this responsibility involves the checking of visitor identification at the point of school entry and the issuing of relevant safeguarding information.
 - Ensure all tasks are carried out with due regard to Health and Safety
 - To remain confidential at all times
 - To undertake appropriate professional development including adhering to the principle of appraisal
 - To adhere to the ethos of the school
 - To promote the agreed vision and aims of the school
 - To set an example of personal integrity professionalism
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Person Specification



Attributes	Essential It is essential candidates can provide evidence of:	Desirable It is desirable candidates can provide evidence of:
Qualifications	<ul style="list-style-type: none"> • Degree in Science or Science based subject. • QTS 	<ul style="list-style-type: none"> • BSc(Hons) in a Physics related field • Evidence of Leadership Development • Further qualification or training relevant to the post
Experience	<ul style="list-style-type: none"> • A proven track record as a good classroom practitioner, teaching across the 11-16 age and ability range • Experience of and ability to initiate and manage change successfully • Proven track record of excellent outcomes for students 	<ul style="list-style-type: none"> • Experience of teaching at KS5 • Experience of managing and leading diverse staff teams • Experience of both mentoring and coaching • Experience of Facilitation
Knowledge	<ul style="list-style-type: none"> • Grounding in teaching and learning strategies • Commitment to the role of assessment to monitor progress • Knowledge and understanding of literacy and numeracy development in Science • Understanding of current curriculum development issues in Science and new technologies 	<ul style="list-style-type: none"> • Knowledge of international developments in Science • Knowledge of KS2 Science • Knowledge of KS4 Science curriculum pathways
Skills	<ul style="list-style-type: none"> • Ability to communicate clearly and effectively • Ability to work under pressure • Ability to develop relationships with students which support learning • ICT skills to enhance teaching and learning in Science • Good team working skills: the ability to both lead teams and be a constructive member of teams 	<ul style="list-style-type: none"> • Possess outstanding written and verbal communication skills • Excellent Organisational and ICT skills • Ability to effectively interrogate data to support relentless pursuit of high standards
Attitudes and Values	<ul style="list-style-type: none"> • Enthusiastic about teaching young people of all abilities • Commitment to improving teaching and learning • An understanding of the diverse range of needs of all students 	<ul style="list-style-type: none"> • Recognise the importance of teaching for the individual
Personal Qualities	<ul style="list-style-type: none"> • Dynamic and energetic · Desire for constant improvement • An evaluative and reflective approach to own practice • Committed to high quality teaching • Good attendance record • Resilience and good humour 	<ul style="list-style-type: none"> • Ambition for further development to Senior Leadership
Professionalism	<ul style="list-style-type: none"> • Team player • Ability to meet deadlines • Stamina and determination 	





If you feel that you could bring further impetus to our drive to improve the provision for our students and have the necessary energy, enthusiasm and sense of humour to take us forward at this exciting time, then please get in touch.

To arrange an informal discussion or visit to the school, please contact:

School Enquiries



01788 222060



megan.jones@rugbyfreesecondary.co.uk



www.rugbyfreesecondary.co.uk/vacancies

Feel free to contact HR if you have any questions regarding the recruitment process, require further information about the position, or need assistance with your application.

HR Enquires



02476 688918



hr@triumphlearning.org



triumphlearning.org

This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out in the foregoing paragraphs.

The job description will be reviewed at least once a year and it may be subjected to modification or amendment at any time after consultation with the holder of the post.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled applicants or continued employment for any employee who develops a disabling condition. This job description is current at the date shown but in consultation with the post holder may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

We reserve the right to withdraw this vacancy at any time.

Triumph Learning Trust is committed to safeguarding children; successful candidates will be subject to an enhanced Disclosure and Barring Service check. Triumph Learning Trust are always happy to receive speculative applications from excellent teachers and support staff.



Anderson Avenue | Rugby | Warwickshire | CV22 5PE | 02476 688918

 www.triumphlearning.org  facebook.com/TriumphLearningTrust  triumph-learning-trust  triumph_learning_trust
