

# 3

Course code  
ST0454

## Total Apprenticeship Duration

20 Months

- On-Programme  
17 months
- Assessment Window  
3 months
- Day Courses  
4 remote sessions

Recommended EPA Organisation  
Training Qualifications UK

HOET

Heart of England Training Ltd



## Apprenticeship Standard

# TEACHING ASSISTANT LEVEL 3

### Overview

Teaching Assistants are primarily responsible for supporting classroom teachers in ensuring students' learning is enhanced either in groups or individually by making sure that pupils understand the work set, know their learning objectives and stay on-task to achieve the desired results. Improving pupils' self-esteem, social inclusion and self-belief plays an essential role, ensuring their wellbeing and that they thrive in a positive, nurturing, safe environment. Teaching

Assistants work across all grade levels and age ranges, including those with special needs and those who are emotionally vulnerable.

Teaching Assistants participate actively in the learning process by assisting learners to access the curriculum. In addition, they participate in class meetings, serve as role models, act honestly and contribute to class planning and activities. To improve pupil growth and performance, they

promote fundamental British Values as well as spiritual, moral, social and cultural development.

Typical job roles include Teaching Assistant, Learning Support Assistant, Specialist Support Assistant and Support for Specialist Curriculum Areas.

### Course content

#### Knowledge

- Understand how pupils learn & develop
- Using technology
- Working with teachers to understand & support assessment for learning
- Keeping children safe in education
- Curriculum

#### Skills

- Developing strategies to support
- Communication & team-work
- Problem-solving & the ability to motivate pupils
- Working with teachers to accurately assess
- Using technology

#### Behaviours

- Building relationships & embracing change
- Adding value to education
- Professional standards & personal accountability
- Team-working, collaboration & engagement
- Promoting equality, diversity & inclusion

### Entry requirements

Individual employers may set their own entry requirements. The apprentice must already be employed for over 16 hours per week. Candidates must have achieved Maths and English at Level 2 prior to their training. Those who have not must

achieve this prior to taking the end-point assessment and we will support this. Maths & English tests must be taken under exam conditions. It is also important to have previous experience within schools.

## On-programme development & training

Using the **OneFile** online portfolio, candidates will compile evidence demonstrating occupational knowledge, skills and behaviours; underpinning the confidence and competence gained in all aspects of the standard. We will support you with one-to-one workplace visits, workshops, workbooks and remote sessions. All of these will contribute to the candidate's requirement of off-the-job training. HOET will work with both the

employer and the candidate to develop a training and development plan to ensure the remaining requirements will be met.

Candidates will be supported with mock End-Point Assessments (EPA) which will include practical observations, Q&A sessions and a professional discussion. Development feedback will be provided at the end of these mocks to ensure candidates are given the support required

to achieve EPA.

### Day Courses

The 4 mandatory day courses include a delivery of theory, written & practical tasks to support EPA preparation. They include: Understand how pupils learn and develop; Assessment for learning; Keeping children safe in education; Communication and teamwork.

## Gateway & EPA

### Gateway

This is the preparation area for candidates' EPA, and can only be entered once the standard requirements have been met and we are in agreement with both the candidate and the employer that they are ready for EPA. During this time, further mock assessments will be completed. Candidates will be required to submit their portfolio of evidence to the EPA organisation. There will then be a planning meeting to finalise the preparations for the EPA. Candidates will be required to have achieved Maths & English at Level 2.

### End-point assessment

EPA is completed on the date we agree with the candidate and employer; this is usually within 12 weeks of entering Gateway and is finalised once all the required documentation has been submitted. The EPA will be completed face-to-face and lasts 4 hours. This will consist of a 2-hour practical observation, which is split into four 30-minute observations, at the end of which will be a 15-minute Q&A session. The professional discussion will be completed at the end of the observation, supported by a portfolio of evidence. The discussion will be

structured to establish the candidate's understanding and application of the knowledge, skills and behaviours.

All elements of the EPA are combined to determine the EPA grade according to guidance in the assessment plan, which can take up to 3 weeks.

The recommended EPA organisation for this standard is **Training Qualifications UK**.

## Added Value

### Anspear CPD Platform

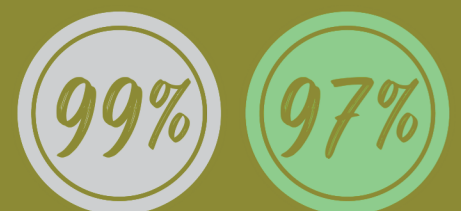
We are pleased to offer our Level 3 Teaching Assistant apprentices access to over 100 CPD courses through **Anspear**. Specialism pathways include: Classroom Skills, Pastoral & SEND, Teaching Methods, Literacy, Staff & Wellbeing and Maths & Science.

### HLTA Progression

Apprentices who complete the Level 3 Teaching Assistant Standard with us can take advantage of a 20% discount on our Level 4 HLTA qualification.



### Employer & learner satisfaction



of Employers would recommend us\*

of Apprentices would recommend us\*

\* From our 2020-2021 Employer & Apprentice Survey