

Springwell Leeds Academy

Teacher (Primary)

South Site

Salary: MPS/UPS + SEN point

- **Do you want to make a real difference to some of the most vulnerable students in the city?**
- **Work at a state of the art specialist SEMH provisions?**
- **Move away from the restrictions of a mainstream pathway?**
- **Have a passion for creative teaching and to be allowed the space to develop individuals with a more flexible curriculum than mainstream?**
- **Be part of a school judged as good in all areas by OFSTED?**

We require an exceptional teacher for our Primary Zone, who are passionate about providing the best possible education and care for vulnerable students. You will have a class of up to 10 children, with two highly trained teaching assistants.

We are one school across three sites across the city, forming an all through special school from key stage 1 to key stage 4 - as such, there is great potential for support, professional development and promotion. You will have experienced teachers both on site and across the city to enable a network of collaboration and sharing of best practice. We operate in line with best practice in an SEMH provision; we have a nurturing curriculum model with significant investment in therapeutic and wrap-around support for our students. We work with commissioned services to offer our children and staff access to counselling, occupational therapy, educational psychology and more.

The position would suit a teacher with a proven track record of exceptional practice, who is able to work with vulnerable pupils with social, emotional and mental health difficulties (SEMH). The role would suit an individual who is passionate about making a real difference to students' life chances and supporting them in achieving their potential in essential life skills. The ability to be creative and use imaginative flair to engage is essential, along with having exceptional levels of resilience, drive and high expectations to inspire students to achieve.

About us

Unconditional Positive Regard is at the centre of what we do and we have created an academy that is welcoming, caring, safe, warm and believes that all its pupils can be supported and empowered to succeed. We are a Trauma Informed School and we operate a restorative culture in all that we do. We create individual and personalised pathways for our students that are built around their varied needs which will help them achieve positive outcomes and prepare them for their onward destinations into continuing education, work or training. In order to achieve this, we have developed a curriculum that provides opportunities for academic progression as well as vocational learning, whilst being engaging, creative, and innovative.

We see strong relationships as the key to our success – with students, parents, carers and the wider community - we ensure that our academies are welcoming safe places for children to learn and prosper. We believe in working closely with our families and carers and welcome their support, but also realise that at times they will need our support too. We work closely with other agencies and schools to make sure we do all we can to make learning and life the best it possibly can be.

Springwell Leeds places a huge emphasis on professional development and invests significantly in staff training at all levels. This means that, although experience of working in an SEMH setting would be an advantage, specialist support and training will be provided for outstanding teachers wishing to make the career-fulfilling move into special education. We already have a number of ex-mainstream teachers who have successfully made this transition, many of whom are now academy leaders.

To see what our amazing staff and students get up to each day, please follow us on Twitter:
[@springwell_ids](#)

Please click [here](#) to find out what this job entails at Springwell Leeds Academy.

**If you would like to discuss or find out more about this post, please contact Laura Reader
l.reader@springwellacademyleeds.org (Associate Principal)**

Please submit an application form, through My New Term, outlining why you feel your experience makes you a strong applicant for this exciting opportunity, highlighting areas in which you have shown impact.

Wellspring Academy Trust is committed to safeguarding and promoting the welfare of our pupils. All posts are offered subject to enhanced DBS checks. References will be requested and an online search carried out for shortlisted candidates, prior to attendance at interview.

Further pre-employment checks, including prohibition from teaching, childcare disqualification and section 128 checks, if deemed relevant for the role, will be completed for the successful candidate upon acceptance of the post.

As you will be working with children, this post requires you to undertake regulated activity. It is an offence to seek to work in regulated activity with a group with which you are barred.

We are committed to equal opportunities and to promoting diversity. We want our people to reflect the diversity of our communities, and we welcome applications from people from all backgrounds, especially from under-represented groups, including those from Black, Asian and minority ethnic communities.

If you are currently living overseas or have lived / worked overseas in the last five years please be aware that you will be required to provide an overseas criminal records check from the country/ countries you have resided in, if you are the preferred candidate for the post.