



Perryfields Academy

'Together we achieve excellence'

Science Teacher

Application Pack



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Welcome from the CEO

Thank you for your interest in this opportunity. I hope you find this information pack helpful, and that it furthers your aspiration to work with us. Please do take some time to read our values statement, contained within, which very much sets the scene for our work ethic.

We are a small academy trust with big ambitions. We're here to give children and young people a lifelong love of learning and equip them with the skills they need to realise their personal ambitions. Our schools are places where children flourish, in environments that celebrate success, deliver academic excellence and foster curiosity, inclusivity and creativity.

If you join us, you can expect equal emphasis on your development as a professional. We will support you in continually developing your skills and career, which could take you anywhere within our expanding network of schools.

We create exciting futures – both for our learners and our staff, and we'd love to welcome you on board.

I look forward to hearing from you.



Claire Pritchard, CEO



About Our Trust

Our Vision

Broadleaf Partnership Trust will lead and enable community centred schools that raise and realise aspirations, celebrate successes, and promote a lifelong love of learning.

Our Values

Aspiration- We celebrate a culture of continuous improvement, where all stakeholders are motivated to achieve the very best for every child. We aspire to create learning environments that foster curiosity, inclusivity, talent and creativity so that every child is encouraged to recognise their potential and develops ambitions that reflect their future goals.

Alliance- Working in partnership across our schools and in affiliation with stakeholders, across the education sector and beyond, we can access information and networks that help to continually develop our people, communities and practice. Our collaborative approach enhances the strength of unity across our Trust whilst simultaneously recognising the uniqueness of our schools. We align many of our operational aspects whilst empowering learning leaders to meet the curriculum needs of their community.

Agility- We are agile in our approach, embracing change, and focused on excellence. We ignite and harness people's passion by encouraging experimentation and innovation to make learning meaningful, build organisational resilience and ensure our approach stays current. We adopt a culture of shared and servant leadership across our Trust that enables action and provides the flexibility to respond and adapt to the ever-changing climate.



Broadleaf Partnership Trust
Upper Holland Rd
Sutton Coldfield
Birmingham
B72 1RB



Plantsbrook School
Upper Holland Rd
Sutton Coldfield
Birmingham
B72 1RB



Perryfields Academy
Oldacre Rd
Oldbury
West Midlands
B68 0RG



Town Junior School
Ebrook Rd
Sutton Coldfield
Birmingham
B72 1NX



Holland House Infant School & Nursery
Ebrook Rd
Sutton Coldfield
Birmingham
B72 1NX

Welcome from the Headteacher

I am very proud of the Academy and the progress we continue to make towards becoming an outstanding provider of education. We are a fully inclusive community that welcomes children with all abilities. Perryfields is a vibrant and caring school that places the students at the centre of each decision we take.

In May 2021, we were delighted for Perryfields to become part of Broadleaf Partnership Trust. We continue to enjoy working collaboratively within a small network of academies, to provide opportunities for both our students and staff to thrive and excel, whilst maintaining our individual flair as an academy.

Whilst at Perryfields, our students are empowered to be aspirational, resilient and independent learners. Our broad and balanced curriculum helps to cultivate the individual, fostering a love of learning and the desire to achieve. It is designed to enhance the development of our students with both subject specific and transferable skills, preparing them for the future and wider-world. This is reflected in our consistently good exam results.

Underpinning our culture of ambition is a strong and supportive pastoral system. The promotion of positive mental health and wellbeing encourages our learners to unlock their potential, within a kind and friendly environment. We equip our students with the life skills they need to succeed both academically and socially, so they can be well-rounded members of the wider community.

We pride ourselves on working as a united team with our students, staff and families. Together, we strive to achieve excellence.

Clare Harris, Headteacher



About Our School

Welcome to Perryfields Academy

Vibrant, inclusive and welcoming, Perryfields Academy in the West Midlands is a co-educational secondary school where students' needs come first and together we achieve excellence. We're here to help everyone realise their potential, treating children as individuals to recognise and realise their talents and aspirations.

Join us and you can expect extensive investment in your professional development as well as an enriching career path that could take you anywhere within the multi-academy Broadleaf Partnership Trust. We've been serving the local community since 1956 and now we have the backing of a supportive and ambitious Trust, the sky is truly the limit.

We're passionate about the possibilities of lifelong learning and believe that intellectual curiosity is the key to a rewarding, productive and satisfying future. If you share our approach, we'll place you at the heart of everything we do and help you make your ideas and vision reality.

But that's not all.

You can also expect an exceptional rewards package, including a cashback healthcare plan, free GP helpline service for you and anyone in your household, employee assistance scheme (offering free and confidential advice and counselling), opportunities to receive career coaching and a cycle to work scheme.

Join us and you start a journey that could take you anywhere.

Quick Facts



Headteacher: Clare Harris

Pupils: 1000

Staff: 127

Ofsted: 2018 Good

Information correct as at Sept 2022



Job Description

Title of Post: Science Teacher

Status: Full time/Permanent

Working hours to meet the business needs of the Trust

Salary: £30,000.00 - £46,525.00 Annually (Actual) - MPS - UPS

SCIENCE DEPARTMENT

Introduction to the Post

This post is suitable for ECTs and experienced staff. It is payable on the Teachers' Pay Range according to qualifications and experience.

In the Science department, we have been working hard to motivate our children to enjoy and be inspired by Science and have developed Schemes of Work that look for active approaches to Science investigation and learning. We believe in targeting pupils of all abilities to improve results and eradicate underachievement. Perryfields Academy aims to offer all students high quality lessons in Science which cater for individual needs. Science GCSE results are some of the most improved in the school and are good.

All staff in the department are enthusiastic, well qualified graduates who bring their own subject specialisms into the area of Science. The ingenuity of the staff and good work of students result in attractive displays in the rooms.

All students, from Year 8 onwards, are taught in ability groups. In Years 7 and 8 students are following the Activate course. Students in Year 9, 10 and 11 follow the Combined Science (Trilogy) or separate Sciences.

A-level students are offered courses in Physics, Chemistry, Biology and Applied Science taught by specialists.



Job Description

1.0 JOB TITLE

Subject Teacher/Form Tutor

2.0 JOB PURPOSE

To promote the general progress and well being of individual pupils and of any class or group of pupils assigned to you principally but not exclusively by teaching and as a Form Tutor if required.

3.0 DUTIES AND RESPONSIBILITIES

- Those duties and responsibilities undertaken by a teacher in relation to the teaching of children and the organisation of the Multi-Academy Trust:
- Planning and preparing work for pupils assigned to you.
- Teaching according to their educational needs, the pupils assigned to you, including the setting and marking of class work and homework carried out by those pupils, the number of lessons should not normally exceed that limit which has been agreed in the school.
- Assessing, recording and reporting on the development, progress and attainment achieved by those pupils assigned to you.
- Communicate with pupils, parents and carers in accordance with the school ethos, policies and practice.
- Participate in arrangements for the appraisal and review of your own performance and, where appropriate, that of other teachers and support staff.
- Regularly reviewing your methods of teaching and programme of work.
- Participate in arrangements for your own further training and professional development and, where appropriate, that of other teachers and support staff including induction.
- Taking all reasonable steps to maintain good order and discipline among pupils and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.
- Participate, as appropriate, in meetings at the school which relate to the curriculum, administration or organisation of the school.
- Participate in arrangements, as appropriate, for preparing pupils for public examination and assessment approved by the Secretary of State, recording and reporting such assessments and participating in arrangements for pupils' presentation for and supervision during such examinations.
- Participate in an equitable system of cover in accordance with policies agreed between the School and the recognised Teacher Associations.
- Attending assemblies unless a dispensation has been granted, registering the attendance of pupils and supervising pupils, whether these duties are to be performed before, during or after school sessions in accordance with school policy.



Job Description

SPECIFIC

- To ensure that the register is marked punctually and kept up-to-date as required by the law. All absence should be accounted for by notes from parents or guardians and any problems reported to the Head of Year for the appropriate Year Group in the first instance.
- To deal with other returns and requests for information about students in the Tutor Group as required.
- To contribute to and assist as required in keeping up-to-date the student records for each student in the Tutor Group.
- To contribute to references, reports to outside agencies and the like, in consultation with colleagues.
- To implement the academy Policy on personal appearance, uniform and behaviour of the students.
- To help students with individual guidance as necessary.
- To attend assembly with the form unless a dispensation has been granted.

LINE MANAGEMENT – RESPONSIBILITY TO AND FOR

- Responsible to the Head of School (through Head of Department (Science) and SLT Line Manager).
- To the Head of Year and PHSEE Co-ordinator for any tutorial activity.
- Responsible for the supervision of persons providing support in the classroom.

PERFORMANCE MANAGEMENT AND DEVELOPMENT

Teachers on the Main, Upper and Unqualified Teachers' pay scales will have their salary reviewed annually in accordance with the Trust Pay Policy.

If appropriate, for the postholder:

UPR:

An application from a qualified teacher to progress on to the upper pay range will be successful where they can demonstrate that they meet not only the Teachers' Standards, but are highly competent in all elements of the standards and that their achievements and contribution are substantial and sustained.

REVIEW AND AMENDMENT

This job description is normally subject to annual review. It may be amended at the request of the Headteacher or the postholder but only after full consultation with the postholder.



Person Specification

Experience

- Experience of supporting young people 11-16 years.
- Previous experience in a school environment working with students
- Working in a school environment, or in another role with children and young people

Safeguarding

- Displays commitment to the protection and safeguarding of children and young people.
- Sound knowledge of GDPR due to managing sensitive information
- Be able to confidently navigate Arbor and Class Charts.

Qualifications

- Maths & English GCSE Grade A*-C or 9-4 or NVQ equivalent in Maths and English.
- Willingness to undertake training as required by the school (including annual Safeguarding training)
- A Level (or higher) qualifications
- Degree

Competencies

- High level written and oral communication skills
- Good organisational skills and efficient working practices
- Ability to work as a member of a team and work on own initiative
- Ability to summarise and record information accurately
- Prioritise own work and ability to work on own initiative
- Committed to the provision and improvement of quality service provision
- Ability to use conflict resolution strategies and breaking down barriers to education
- Understanding of the role of the class teacher, the parent/carer and external agencies in developing and maintaining an effective learning environment
- Ability to work well in challenging situations.
- Approachable manner
- Thorough application to detail
- Ability to communicate effectively with children and young people, and colleagues and be supportive, polite and friendly in their approach
- Suitable to work in a School environment in the presence of children and young people and to act accordingly
- Be able to confidently navigate Arbor, Class Charts & Provision Mapping.

Personal Attributes

- Confidence, authority and excellent interpersonal skills
- Ability to work in a demanding environment
- Able to plan own workload and respond flexibly to changing circumstances
- Effective time management skills
- Reliable and punctual
- Creativity and ability to think laterally
- A 'can do' approach and positive outlook
- An interest in educational issues
- Have a sense of proportion and humour
- Ability to adapt to a variety of situations

Benefits Beyond the Classroom

Employee Assistance Programme

Our EAP provides 24/7 access to a range of health and wellbeing services either via the phone or online, including structured counselling sessions, wellbeing resources, and financial and legal advisory services from trained experts.

24/7 GP Service

This service enables you and your immediate family access to a private GP service at any time of day or night. Appointments can be booked at a time to suit you, allowing you easy access to medical advice and diagnosis, private prescriptions and fit notes.

Health Cash Plan

Our health cash plan allows you to reclaim costs related to dental, optical, therapeutic and other health related expenses, including diagnostic consultations, screening, hearing aids, surgical appliances and NHS prescriptions.

Cycle to Work Scheme

This salary-sacrifice scheme allows you to purchase tax-free bicycle and safety equipment, spreading the cost over 12 or 18 months.

Shopping and Lifestyle Discounts

Wider Wallet is an online discounts platform providing a range of offers and discounts from well-known retailers and high-street brands as well as discounts on dining, travel, technology, entertainment and days-out.

Other Benefits

- Opportunities for career progression within an innovative and collaborative Trust
- Excellent CPD opportunities, including Coaching, tailored to support you throughout your career
- High-quality and comprehensive ECT development programme
- Flexible Working practices & supportive Time Off Work Policy
- Generous pension schemes



How to Apply

If you are enthused by this exciting opportunity and want to join our team at Perryfields Academy we'd love to hear from you.

For further information and to apply visit our career site
www.mynewterm.com/school/Perryfields-Academy/148267

Closing Date*: TBC
Interviews: TBC

*We reserve the right to close the advert early if a strong field of applicants is received prior to the closing date.

If you would like to speak to someone in advance of your application, or arrange an appointment to visit us, please contact Mandy Samra on 0121 421 7979.

Further information including an Applicant's Guide, Privacy notices and our Recruitment and Selection Policy can be found on our career site.

We are committed to equality and value diversity, and therefore particularly welcome applications from under-represented groups.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020, which means certain spent convictions and cautions are 'protected', so they do not need to be disclosed to employers. If they are disclosed, they will not be taken into account.

Broadleaf Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful candidates will be subject to an Enhanced DBS check, including a Barred List check.

