

## School Librarian Person Specification

	Essential	Desirable
Knowledge and Experience	<ul> <li>Knowledge of or experience in library management, resource management and information literacy instructionequivalent to NVQ Level 2, preferably in a school environment.</li> <li>Knowledge of library cataloguing and classification systems, as well as experience with library automationsystems and educational technology tools.</li> <li>Experience of maintaining and manipulating computerised and/or paper based data/information.</li> <li>Working knowledge of word processing and spreadsheetpackages.</li> </ul>	• Experience of working in a service oriented environment.
Abilities and Aptitudes	<ul> <li>Strong communication and interpersonal skills, with the ability to work collaboratively with students, faculties, andother stakeholders.</li> <li>Strong organisational and administrative skills, including budgeting, record-keeping, and inventory management.</li> <li>Ability to complete accurate financial and arithmeticcalculations.</li> <li>Ability to file and retrieve information, both in paper andelectronic formats.</li> <li>Ability and willingness to work cooperatively as part of a team</li> <li>Ability to adapt to changing technologies and educationaltrends, and to keep abreast of new developments in library science and education.</li> </ul>	<ul> <li>Aptitude to adapt working style to meet the needs both of adults and of children</li> <li>Aptitude to use standard office equipment efficiently</li> <li>Ability to communicate effectively with students and colleagues at all levels and in various ways (face-to-face,on the phone and by email)</li> </ul>